



AGS Year 10 Curriculum Information Evening



AGS Year 10 Key Calendar Dates



Oxford University Roadshow is 28th September 2026

Careers Fair is 12th November

Y10 Parents' Evenings are 26th November 2026 and 15th April 2027

Mock Exams are 21st June – 2nd July 2027

Year 10 Careers Week is 26th – 30th April and will include a visit to a local University or College

Additional Dates

- Open Evening for pupils in Year 5 and Year 6 is 30th September 2026
- Progress data sent home on 8th December 2026, 22nd March 2027 and 12th July 2027

<https://www.anthonygell.co.uk/parents/term-dates/>

The AGS Way

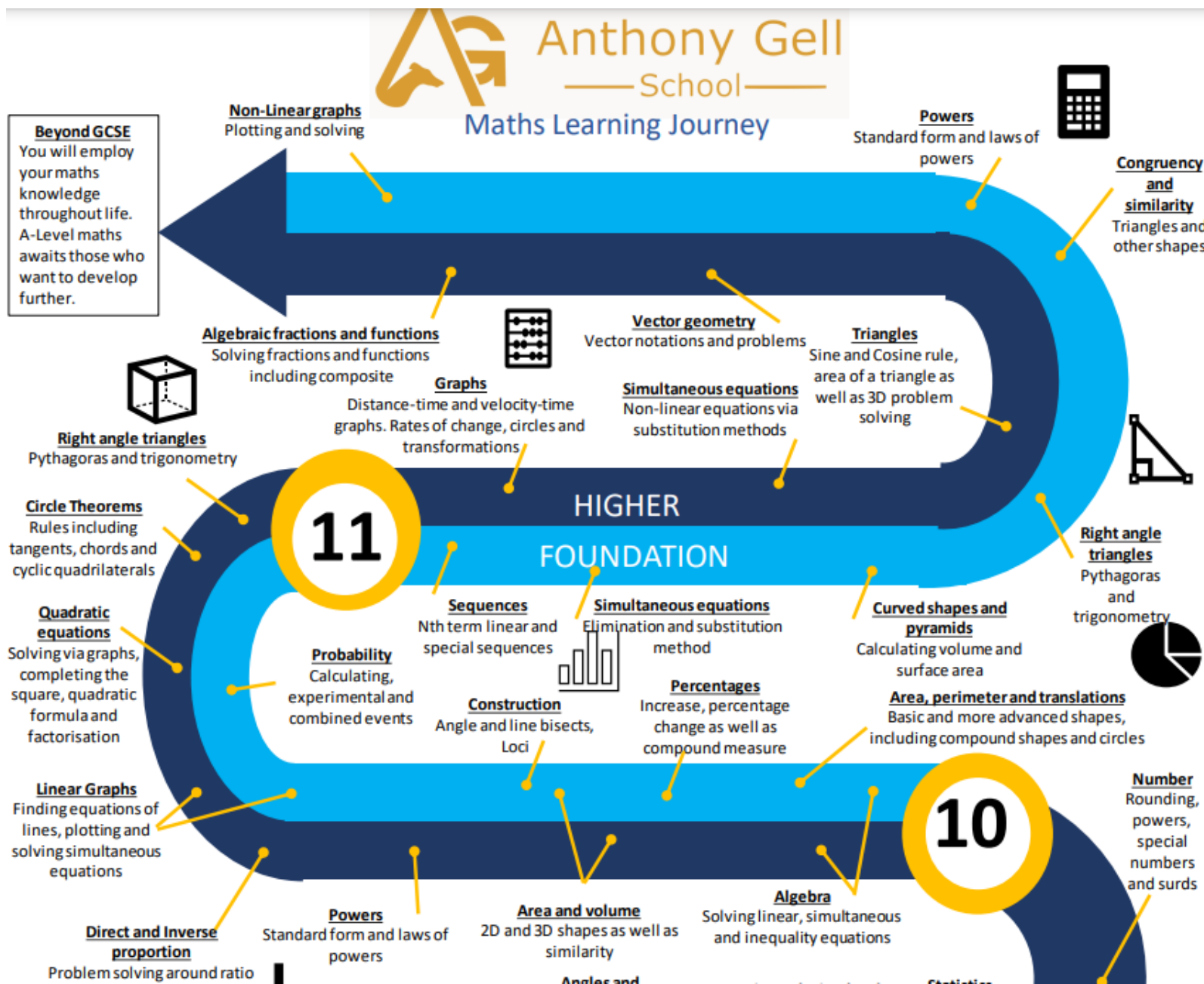
Care

Aspire

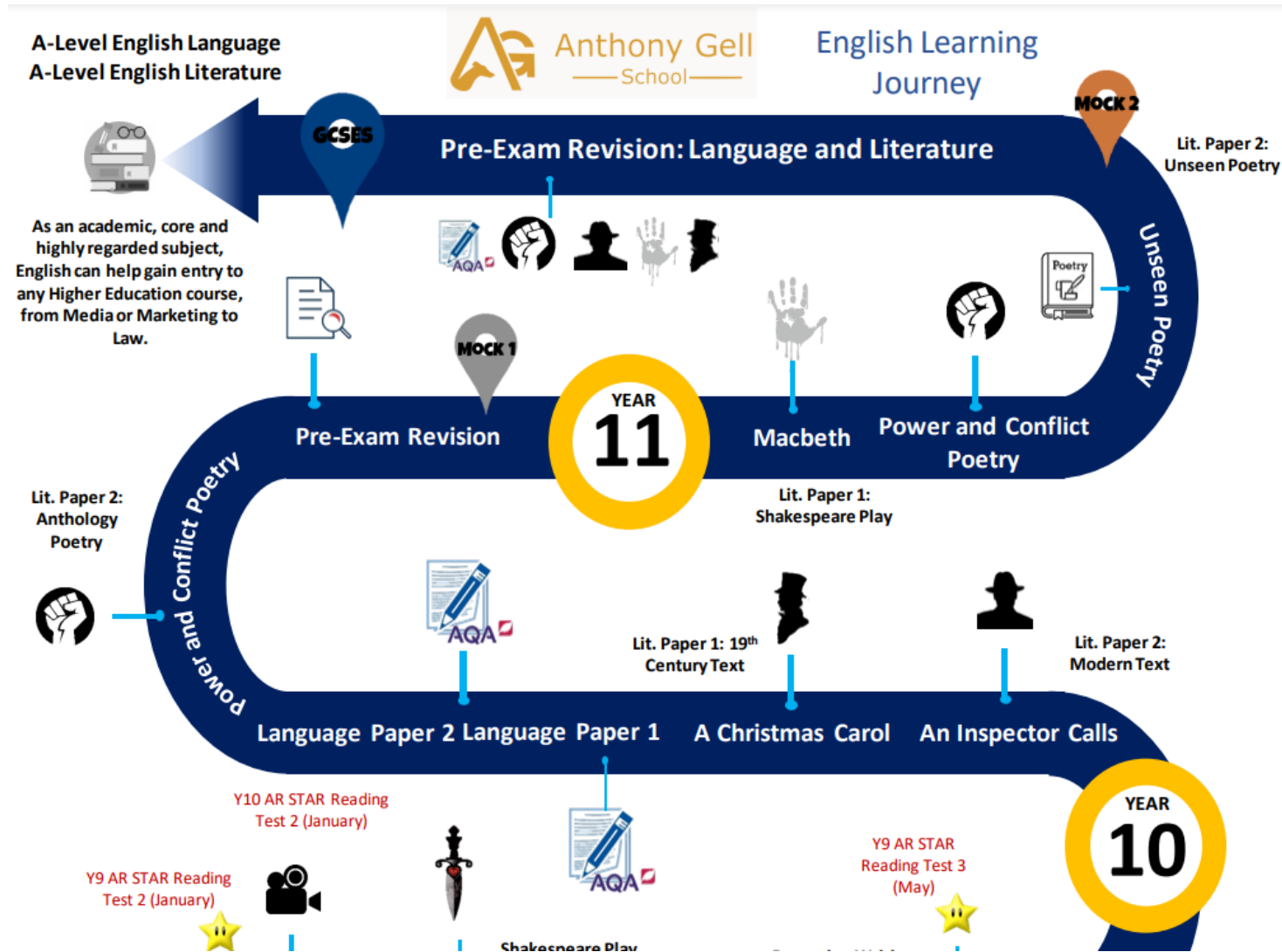
Achieve



My Child's Year 10 learning journey - Maths



My Child's Year 10 learning journey - English



My Child's Year 10 learning journey - Biology



The 9 Principles of High-Quality, Inclusive Teaching

A shared framework for every classroom · underpinned by pedagogical content knowledge



PRINCIPLE 1

Behaviour & Relationships

High standards of behaviour and warm, positive relationships mean all pupils feel valued and safe, and can learn free from disruption.



PRINCIPLE 2

High Expectations

High expectations and high levels of challenge help all pupils to achieve their full potential.



PRINCIPLE 3

Explaining & Modelling

Clear explanations and models ensure pupils learn new knowledge and skills effectively, including how to be successful.



PRINCIPLE 4

Practice & Rehearsal

Practice and rehearsal help to cement new knowledge and skills into long-term memory and allow pupils to work independently.



PRINCIPLE 5

Questioning

Questioning is essential to identify prior knowledge, assess learning, adapt teaching, and consolidate and extend learning.



PRINCIPLE 6

Adaptive & Responsive Teaching

Adaptive and responsive teaching meets the needs of all pupils, including those with SEND, and responds to pupil learning.



PRINCIPLE 7

Effective Feedback

Effective feedback is crucial to pupil progress, cementing learning and avoiding misconceptions.



PRINCIPLE 8

Retrieval & Review

Review strengthens memory and slows forgetting, so pupils are more likely to remember content for the long term.



PRINCIPLE 9

Foundational Knowledge

Foundational knowledge is built through careful sequencing, explicit literacy instruction, anticipating misconceptions and inclusive scaffolding.

OUR PRIORITIES FOR TEACHING & LEARNING

EVERY LESSON. EVERY DAY. EVERY STUDENT.

These four priorities ensure your child is taught well, understands more and makes excellent progress.

1

BOOK PRIDE

Care in their books shows
care in their learning.



Please encourage your child
to take pride in their books
every day.

2

BEING READY & EQUIPPED FOR SCHOOL

Being prepared removes
barriers to learning.



Please help your child to be
ready every day with the right
equipment and a positive
attitude to learn.

3

LITERACY: HANDWRITING, ORACY & READING

Strong literacy skills open
every door to learning.

HANDWRITING



Neat, legible
handwriting
shows care
and supports
understanding.

ORACY



Confident
speaking and
listening build
thinking and
communication
skills.

READING



Regular reading
builds knowledge,
vocabulary and
imagination.



Please encourage your child to
read regularly and talk about
their learning with confidence.

4

CHECKING FOR UNDERSTANDING

We check understanding in every lesson
so misconceptions don't stick.



COLD CALLING

We ask questions to anyone in the class
to check understanding and involve
every student.



GREEN PEN RESPONDING

Students use green pen to respond
to teacher marking and feedback
to improve their work.



SHOW ME BOARDS

Students use show me boards to
answer questions so teachers can
see and check understanding
quickly.



These strategies help us address gaps
quickly and ensure every student
is learning.

How can I support my child in their learning journey?



Attendance Handbook

100%	0 days off · Outstanding attendance Every learning opportunity has been maximised — a strong foundation for progress and personal growth.
98%	4 days off per year · Strong attendance A strong commitment to learning that gives a very good chance of making the most of school.
96%	8 days off per year · Minimum expectation Meets the school's minimum expectation and is around the national average. Our aim is for every pupil to attend 100% of possible sessions.
94%	12 days off per year · about 2 per half term · Below expectation Below the expected standard. Missing this much learning can affect progress and make it harder to keep up.
92%	15 days off per year · about 2.5 per half term · Cause for concern Significant learning time is being lost. Gaps can build quickly across subjects and may affect progress.
90%	19 days off per year · about 3 per half term · Serious cause for concern Around a month of school missed over the year. At this level the risk to progress and achievement increases significantly.
Under 90%	More than 19 days off per year · Persistently absent This is persistent absence. The risk of falling behind and missing key opportunities is high — please talk to us early so we can help.



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EMBARK
FEDERATION

SCHOOL BAG *Ready?*

WHAT YOU NEED:

- **A BAG OF A SUITABLE SIZE TO FIT IN ALL YOU NEED FOR THE DAY**
- **A PAPER COPY OF YOUR TIMETABLE**
- **AGS PE KIT ON PE DAYS**

EQUIPMENT (IN A PENCIL CASE):

- **PEN + A SPARE (BLACK OR BLUE)**
- **GREEN PEN**
- **PENCIL**
- **RULER**
- **ERASER**
- **GLUE STICK**
- **SAFETY SCISSORS**
- **CALCULATOR**
- **MINI WHITEBOARD AND PEN (SCHOOL WILL PROVIDE THESE FOR FREE DURING THE FIRST FEW DAYS OF THE YEAR. IF THEY ARE LOST THEN REPLACEMENTS CAN BE PURCHASED VIA PARENTPAY)**
- **HIGHLIGHTERS (OPTIONAL BUT HELPFUL)**

How can I support my child in their revision?



Flashcards: Question on one side – answers on the other. Ideal for then testing themselves or being tested by a friend / adult.

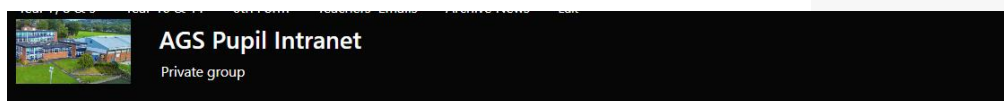
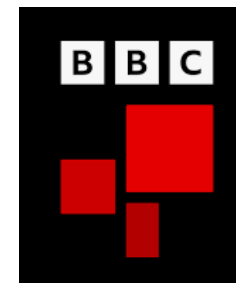
Start Big, go small: The first time they revise a topic fill an A3 sheet, then the next time reduce it to A4 and eventually to a flashcard. This encourages them to disregard the information they know between one revision sessions and the next.

Mind maps / diagrams: Good for more visual revision ie the human body, sections of the river..

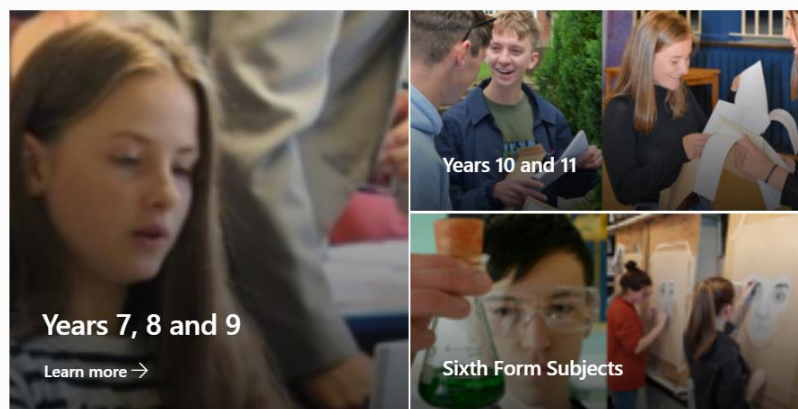
Exam Question practice: Invaluable but cannot be used on its own as it doesn't actually help students learn what they don't know.

Online revision: lots of sources available. Next are the ones we recommend.

Online resources to support learning

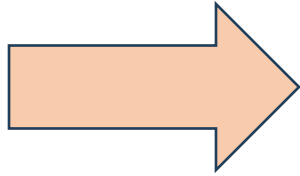


+ New Page details Analytics



<https://members.gcsepod.com/teachers/teach>

What is Arbor?



This is the Parent Portal delivering information between school and home

Attendance

Behaviour

Assessment

Communications

Timetables

Homework

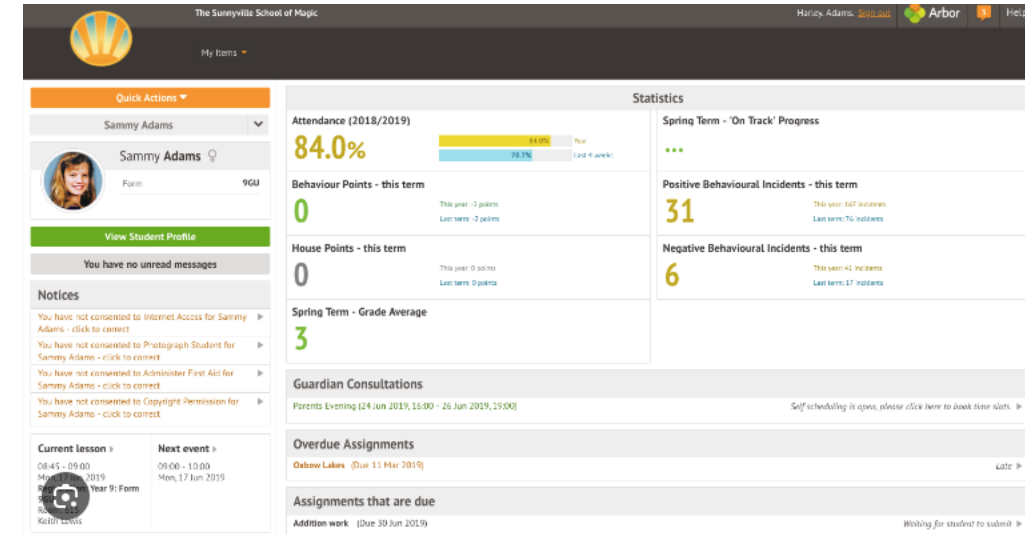
**Amend
personal
details**



Arbor

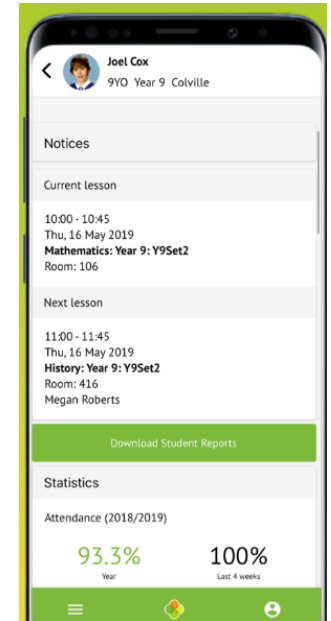


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Arbor App - available to download on your App store (ios/android)

Invites to sign into the portal will be sent out at the end of the first full week – check your registered email

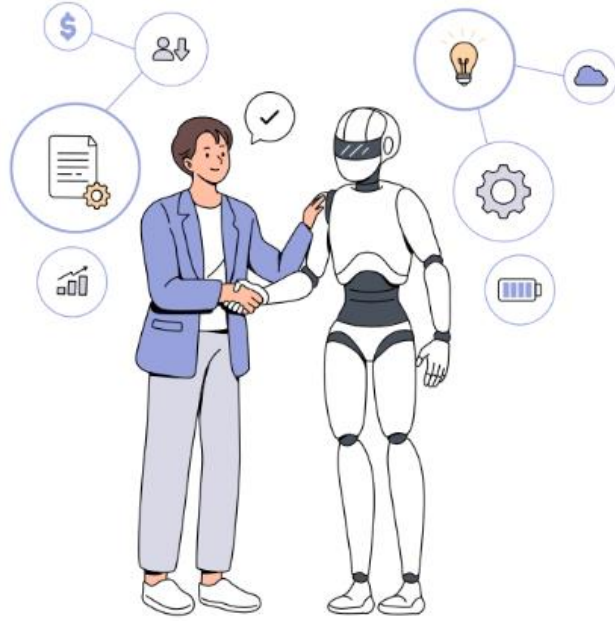
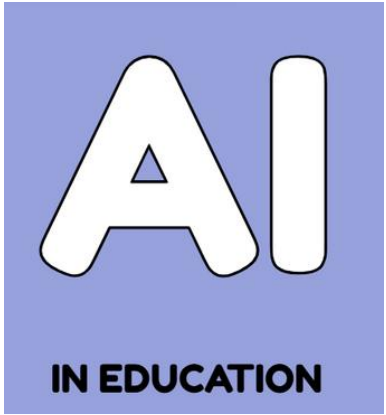


Taking internet safety seriously



- Cyberbullying
- Social Media
- Passwords and Usernames
- Privacy
- Online Gaming
- AI

Be Safe! Be Sure! Be Smart!

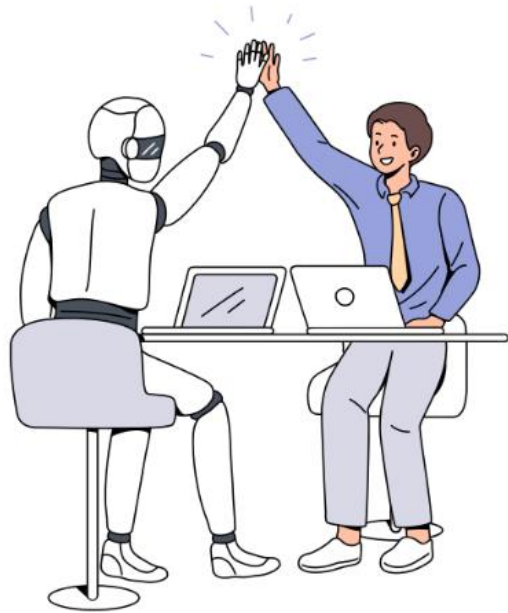


in school...

use of generative AI such as Canva
building critical thinking skills
effective prompts and referencing
AI in assessment
learn responsible use

at home...

24/7 learning support
use of smart tutor chatbots
tailored to individual needs



learning essential future digital skills

Clubs and Activities to get involved in.



- Revision clubs will be widely available thanks to our dedicated staff team willing to give up their time to this.
- Some revision sessions will be available all year while others will be available at key points in the year.
- We space the revision clubs out between lunchtimes and afterschool (as well as some in the school holidays) but there will inevitably be overlap. Please do all you can to help your children attend these sessions.
- Mr Lovatt will send information home regarding the mock exams when it is appropriate. We will always talk to students also but please keep a regular eye on your email and check your email address in school is up to date.
- Geography fieldwork and other curriculum based visits