



AGS Year 7 Curriculum Information Evening



AGS Year 7 Key Calendar Dates



- CAT tests are 24th and 25th September 2025
- Y7 Parents' Meeting with your child's Tutor is 23rd October 2025 (an online event)
- Key Stage 3 Careers week is 2nd to 6th February 2026
- Y7 Parents' Evening is 30th April 2026

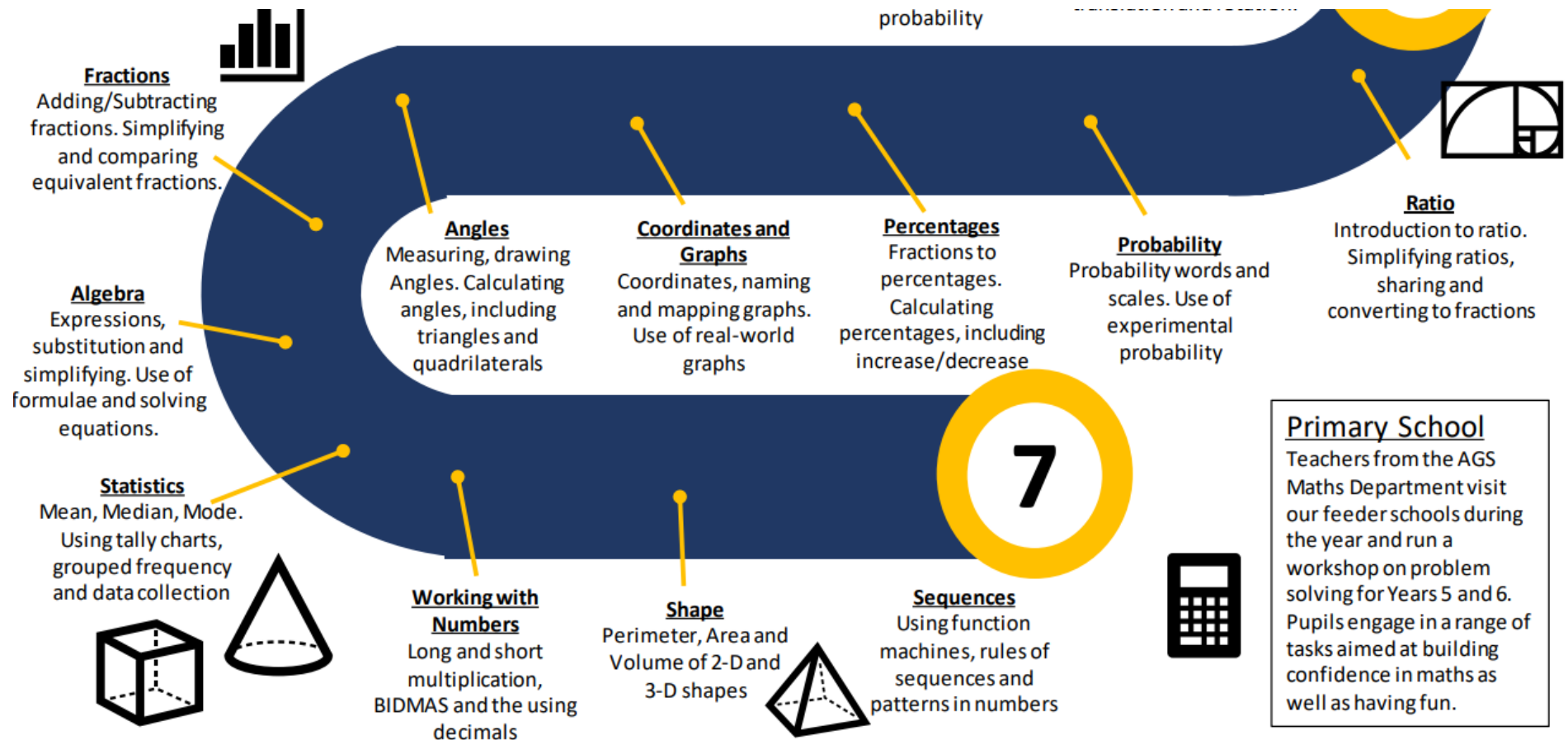
Additional Dates

- Open Evening for pupils in Year 5 and Year 6 is 1st October 2025
- Progress data sent home on 3rd December 2025, 25th March 2026 and 17th July 2026

<https://www.anthonygell.co.uk/parents/term-dates/>

My Child's Year 7 learning journey - Maths

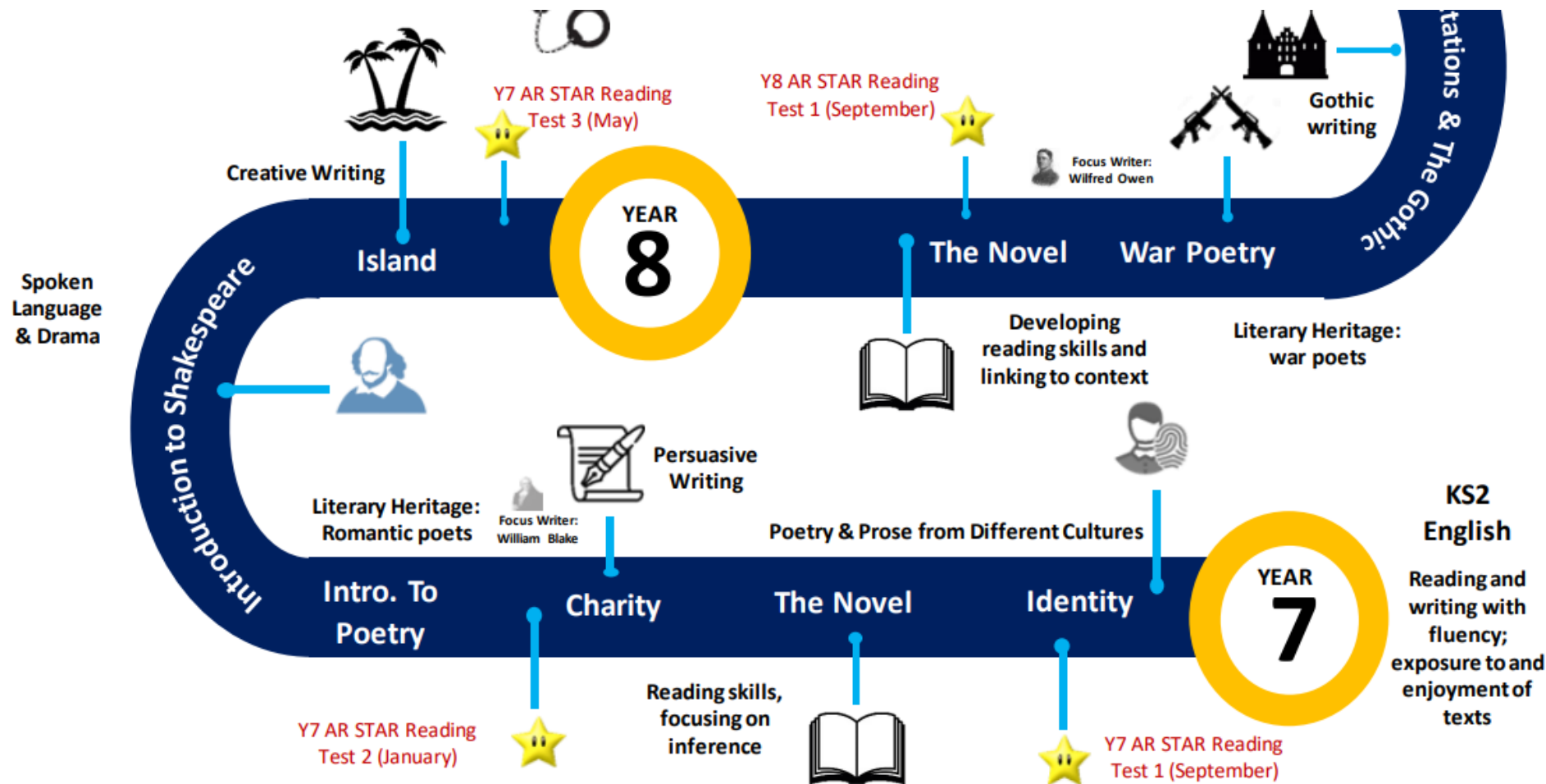
- Y7 Maths: Taught as mixed ability until February of Year 7 when we group into broad sets by ability. There is always room for movement within this system as your child progresses through their learning.



My Child's Year 7 learning journey - English



Anthony Gell
— School —



My Child's Year 7 learning journey - Biology



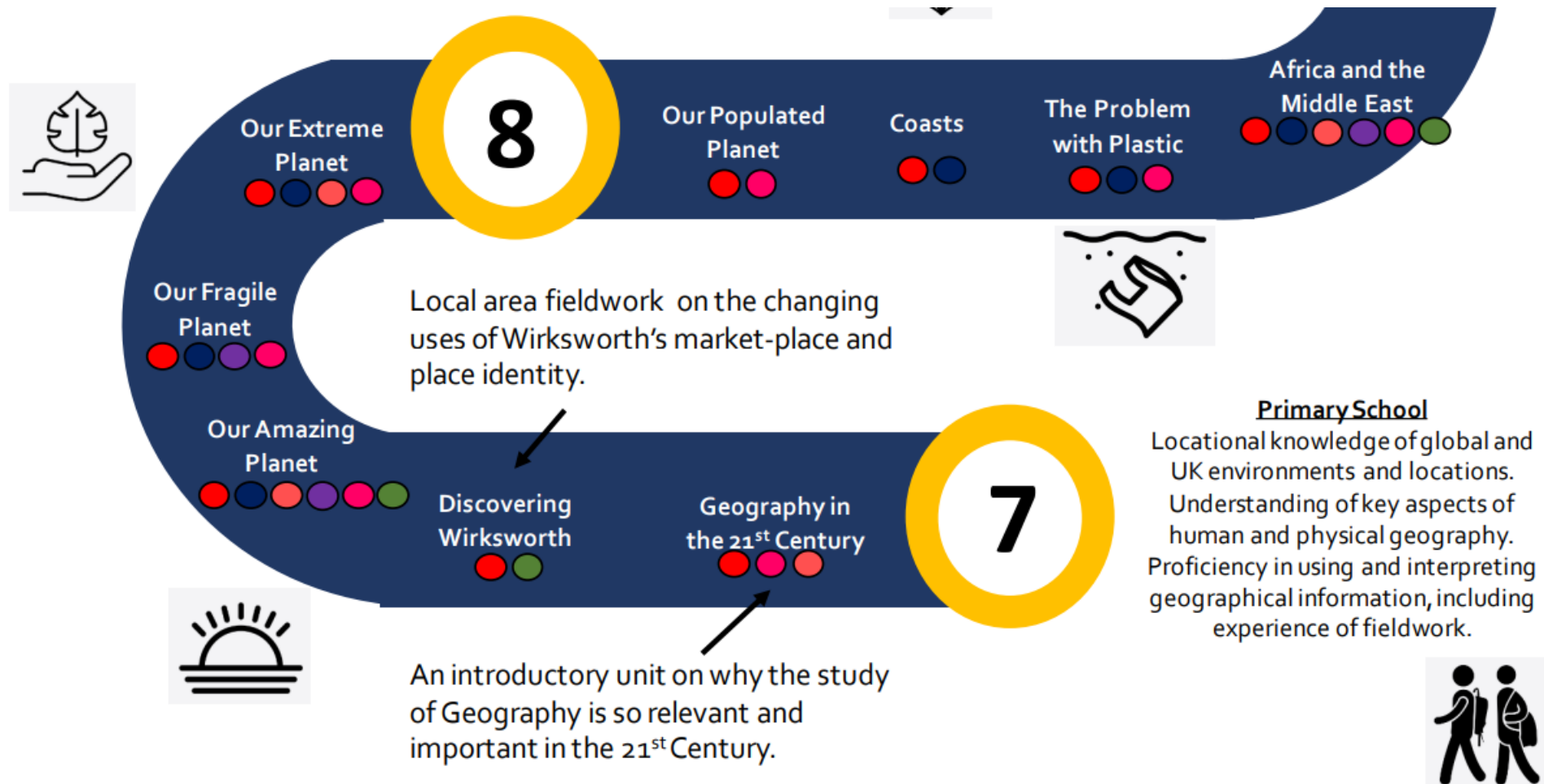
Anthony Gell
— School —



My Child's Year 7 learning journey - Geography



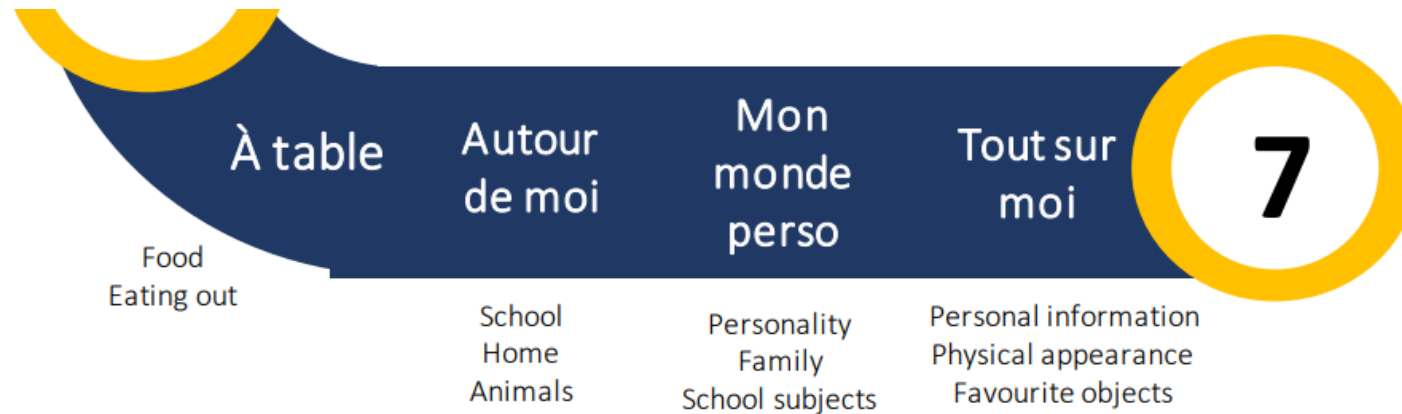
Anthony Gell
— School —



My Child's Year 7 learning journey - French



Anthony Gell
— School —



Primary School

Students will have varied experience of languages at Primary. 1 hour a week is standard, but students will have experienced this in different languages.

My Child's Year 7 learning journey - Technology

The subject is delivered in rotations

Students complete one subject and project each term, these are detailed in the table below

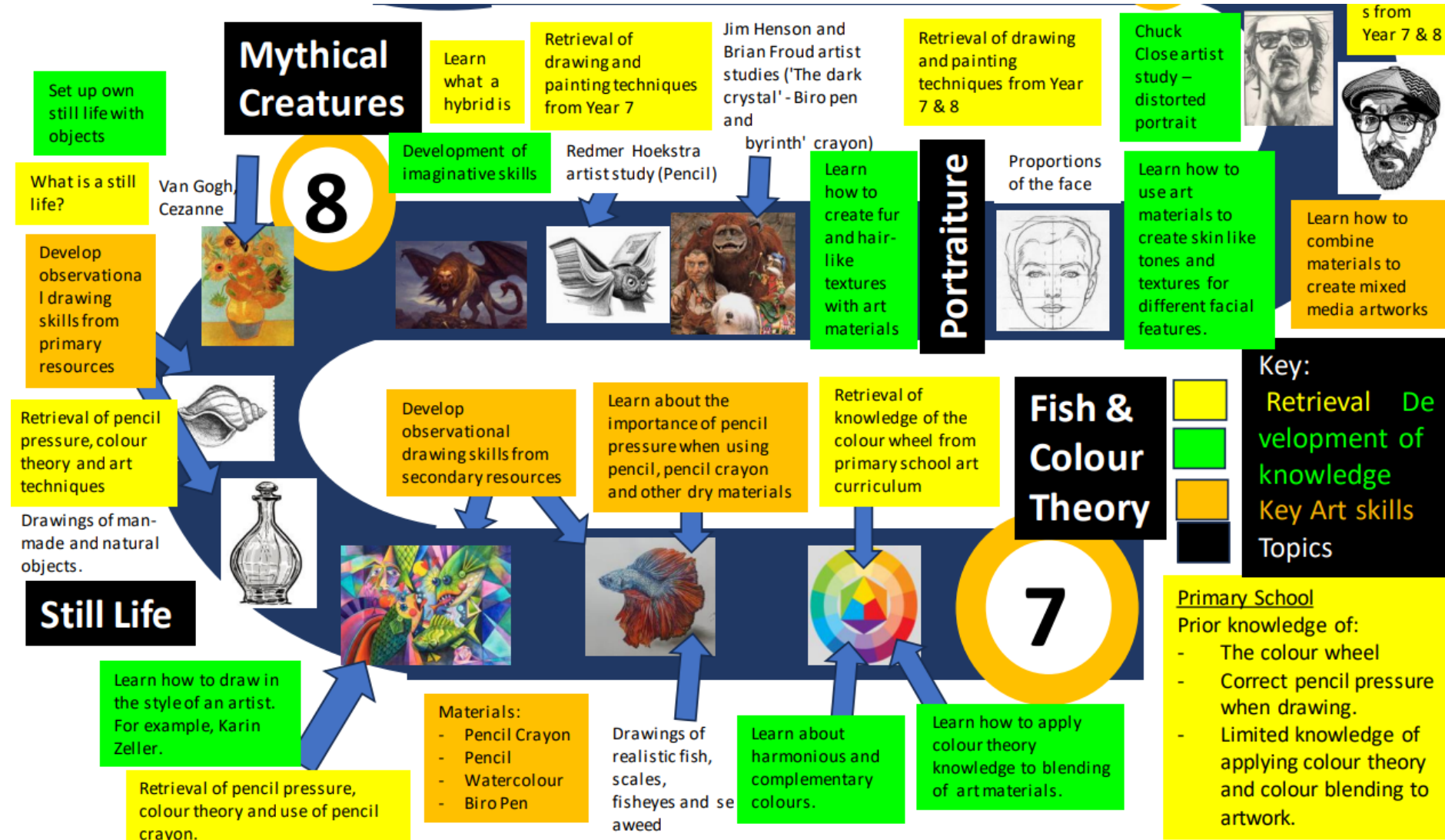
Further information about the projects will be communicated to you.

Year 7	Maze	Food Technology	Textiles (cushion cover)
Year 8	Anglepoise lamp	Textiles (tote bag)	Food Technology
Year 9	Automaton	Wooden Box	Food Technology

My Child's Year 7 learning journey - Art



Anthony Gell
— School —



My Child's Year 7 learning journey - PE



Anthony Gell
— School —



Primary School

Students will have varied experience of Physical Education at Primary School. Opportunities are offered for all our feeder primary schools to take part in sports events at AGS throughout KS2.

How can I support my child in their learning journey?



The AGS Way

Care

Aspire

Achieve



Expectations

Arrive to school equipped to learn:

Students must bring a bag to school for books, pencil cases and calculator. Phones need to be in bags during lessons. Pencil cases must contain pens, pencils, a ruler, a pencil sharpener, a rubber, glue stick & safety scissors.

Arrive punctually: students have a MAXIMUM of two minutes to transition between lessons

Line up outside the classroom, enter quietly and ALWAYS follow the seating plan

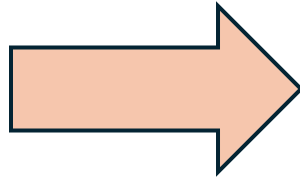
Silence for the register

Do not disrupt others in their learning

Possession of phones, headphones and in-appropriate use of smartwatches will result in confiscation

Exit in an orderly manner as directed by staff

What is Arbor?



This is the Parent Portal delivering information between school and home

Attendance

Behaviour

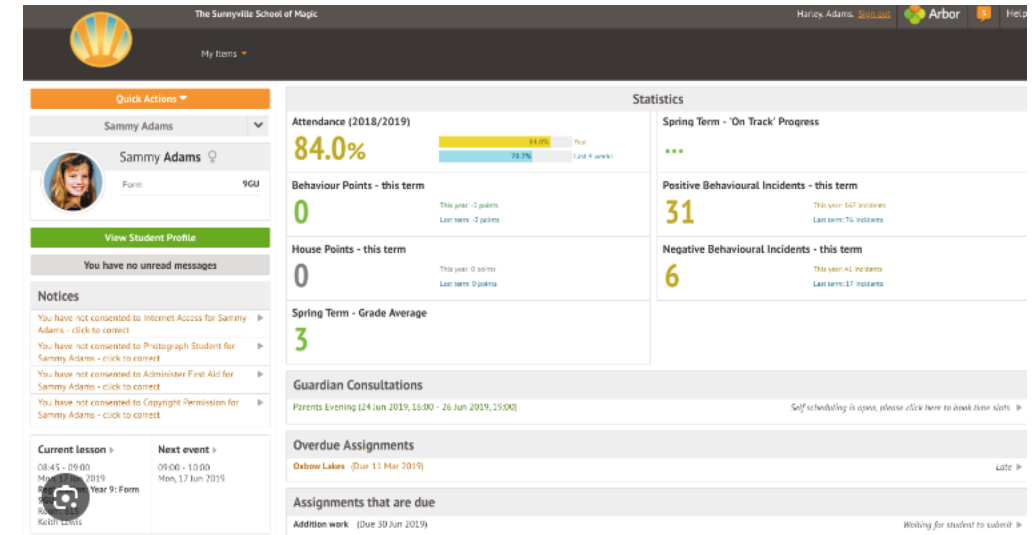
Assessment

Communications

Timetables

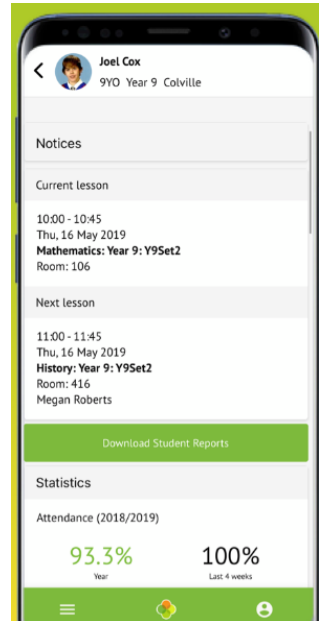
Homework

**Amend
personal
details**

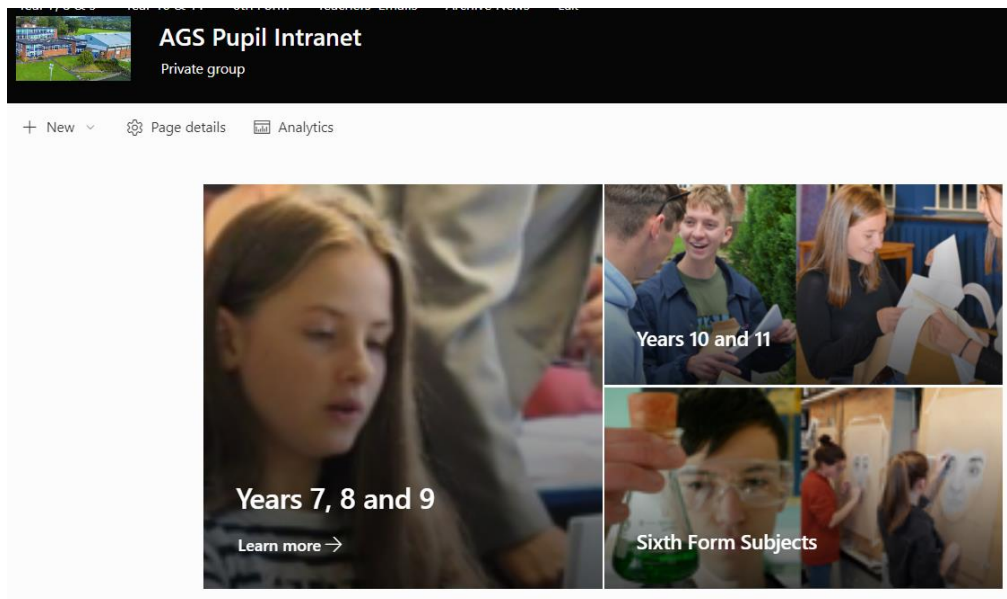
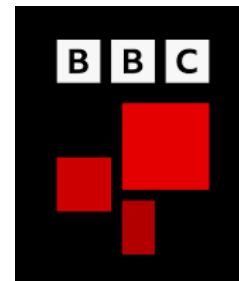


Arbor App - available to download on your App store (ios/android)

Invites to sign into the portal will be sent out at the end of the first full week – check your registered email



Online resources to support learning

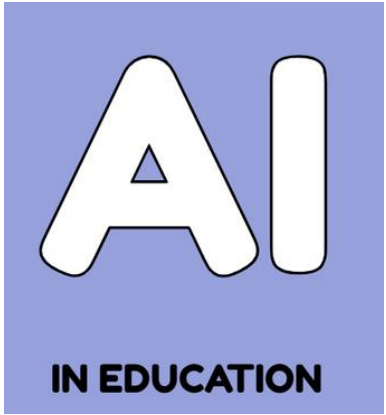


Taking internet safety seriously

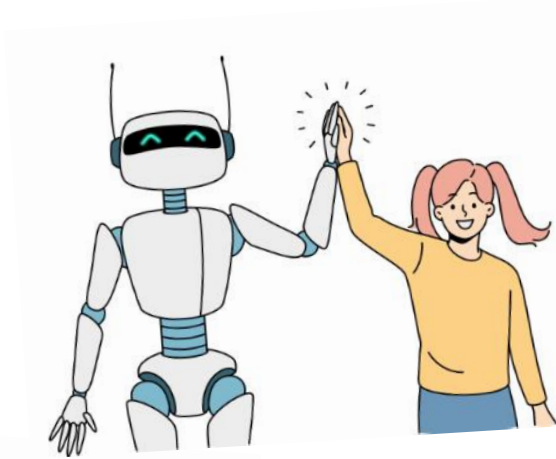


- Cyberbullying
- Social Media
- Passwords and Usernames
- Privacy
- Online Gaming
- AI

Be Safe! Be Sure! Be Smart!



in school...

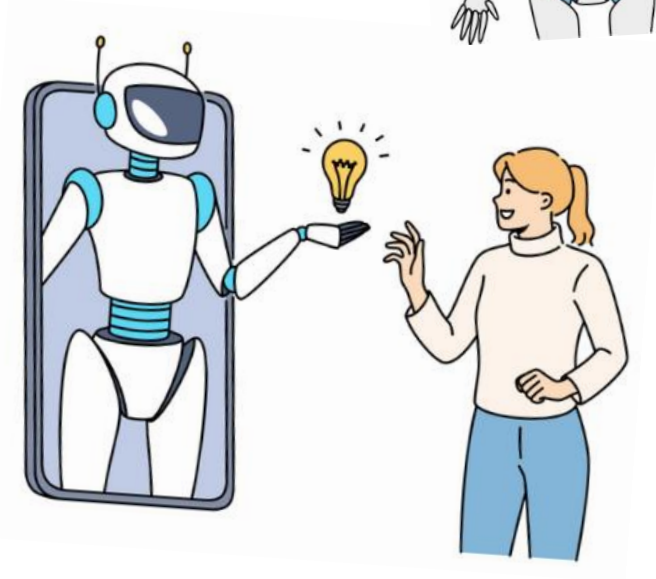


use of generative AI such as Canva

dedicated unit on AI in KS3

building critical thinking skills

At home...

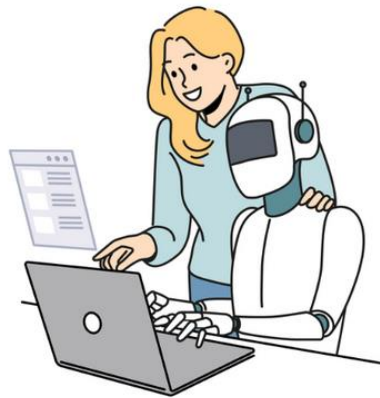


use of smart tutor chatbots

tailored to individual needs

ask questions, immediate feedback

check references and learn safe use



building essential future digital skills

Clubs and Activities to get involved in.

- Geography: Local area fieldwork
- Technology: Visits to Chatsworth House, Music Tour, Concerts, School productions.
- Year 7 and 8 will participate in the science week project, alongside our feeder primary schools. One Y7 and 8 team will represent our school at the Science Fair.
- Key Stage 3 Careers Week: -2nd-6th February: Stepnell Construction, START careers platform, Department of Work and Pensions to consider Career pathways, Careers focussed lessons and tutor activities.
- Peripatetic music lessons: including singing, flute, guitar, piano....
- Activities Days: The last 2 days of the year are organised as activities days for students to enjoy the rewards for their hard work over the year.
- Charity: We regularly hold charity events that students get involved in to help raise money for the charities we support in school.

Clubs and Activities to get involved in.

Club	Time / Day	Room
Japanese Club	Thursday Lunch	G7
Darts / Chess / Poker Club	Wednesday Lunch	M5
E-Sports	Mon – Thurs Lunch & Mon / Tue afterschool	C2
Maths Booster – Y11	Tuesday After School	M1
Science Club	Thursday Lunchtime	S2
Textiles Club	Monday Lunch	T2
DT Coursework Support – Y11	Wednesday Lunchtime	T5
Restoration Club	Friday Lunch	T2








Clubs and Activities to get involved in.

MUSIC CLUBS FOR ALL YEAR GROUPS

<u>Monday.</u>	Lunchtime 12.45-1.25pm		After school 3.30-4.15pm	Vocal group Year 7 and 8 Hall Chicago Vocal Music
<u>Tuesday.</u>	Lunchtime 12.45-1.25pm		After school 3.30-4:45pm 3.30-5.30pm	Rock School All years G14 and G15 Chicago Hall
<u>Wednesday.</u>	Lunchtime 12:50-1.25pm		After school 3.30-4.45pm	Harmony Invitation only Music room
<u>Thursday.</u>	Lunchtime 12.45-1.25pm	Staff & Sixth Form Choir Year 12,13 & Staff Music Room	After school 3.30-4.45pm	Rock School All years G14, G15 and Music
<u>Friday.</u>	Lunchtime 12.45-1.30pm	Ukulele Group All years Music Room	After school 3.30-4.45pm	Chicago Band Music

Clubs and Activities to get involved in.

Sports Clubs (Sept. – Dec. 2025)

		Lunchtime		After-school
Monday		Interhouse Competitions Miss Roberts		Girls Football Mr Mosely & Mrs Patterson Hockey Miss Roberts and Mrs Holmes
Tuesday		Touch Rugby Mr John		Basketball Year 7 Mr Njopa- Kaba
Wednesday		Badminton Mr John		Basketball Y8 & Y9 Mr Njopa-Kaba
				Football Mr Richards and Mrs Sadler
Thursday		Y7-9 Roller Skating Mr Gaskin		
Friday		Volleyball Miss Roberts and Mrs Sadler		Basketball Y10 &11 Mr Njopa-Kaba



A word cloud featuring various terms related to education and teaching. The words are arranged in a dense, overlapping manner. The colors of the words include shades of blue, purple, pink, and grey. Three words are specifically highlighted with black circles: 'supporting' (top left), 'supported' (middle right), and 'support' (bottom right). The word 'teachers' is the largest and most prominent, located in the upper center. Other large words include 'opportunities', 'happy', 'friendly', 'individuality', 'staff', 'caring', 'ethos', 'teaching', 'community', 'pastoral', 'care', and 'send'. Smaller words include 'communication', 'development', 'learning', 'wellbeing', 'excellent', 'inclusivity', 'reputation', 'unique', 'experiences', 'helpful', 'children', 'team', 'family', 'balance', 'music', 'focus', 'values', 'nurturing', 'responsive', 'approachable', 'smaller', 'good', 'relationships', 'welfare', 'positive', 'tutors', 'welcoming', 'extracurricular', 'academics', 'achieve', 'safe', 'uniform', 'sports', 'warm', 'creativity', 'dedicated', 'help', 'academic', 'curriculum', 'nurture', 'inclusive', 'cares', 'supportive', 'inspirational', 'well-being', 'strong', 'small', 'skills', 'progress', 'teaching assistants', 'extracurricular', and 'encouraging'.

supporting

support

supported

teachers

opportunities

happy

friendly

individuality

staff

caring

ethos

teaching

community

pastoral

care

send

communication

development

learning

wellbeing

excellent

inclusivity

reputation

unique

experiences

helpful

children

team

family

balance

music

focus

values

nurturing

responsive

approachable

smaller

good

relationships

welfare

positive

tutors

welcoming

extracurricular

academics

achieve

safe

uniform

sports

warm

creativity

dedicated

help

academic

curriculum

nurture

inclusive

cares

supportive

inspirational

well-being

strong

small

skills

progress

teaching assistants

extracurricular

encouraging

