



## EMBARK SAFEGUARDING SOUND BITES

Welcome to the Autumn Term 1 2024 edition of Embark Safeguarding Soundbites, which includes an update on local and national safeguarding matters. If any members of the Embark safeguarding family of schools would like to contribute any news items or updates for the next edition, please send to the Embark Safeguarding Lead, Helen Jefferson. All contributions are welcome!

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### Derby and Derbyshire Safeguarding Childrens Partnership

The Derby and Derbyshire Policies and Procedures hosted through Tri.x has transferred over onto a new platform. The new platform can now be accessed through this new link [Derby and Derbyshire Safeguarding Policies and Procedures](#) where you will find access to our updated Procedures Manual and Documents Library. Schools can [Register for Updates](#) to the Procedures Manual.

### Prevent

The education sector & schools in particular account for the largest proportion of all Prevent referrals, @39% last year, & schools make up the majority of these.

If through your safeguarding processes you identify concerns that you believe may benefit from the support of Prevent, you can reach out for external support, sometimes through the Channel scheme. It is important that Designated Safeguarding Leads & their teams have a good understanding of what an appropriate & well evidenced Prevent referral looks like & that you seek advice if unsure.

Prevent referrals from schools should **ALWAYS** utilise the following link to make an online referral to allow early assessment of the risks & appropriateness of Prevent support

[Refer someone to the Prevent Team | Derbyshire Constabulary](#)

### Online Prevent Training dates & registration links:

- **Wednesday 9<sup>th</sup> October 2024** 10.30am to 12 noon - <https://www.eventbrite.co.uk/e/a-free-online-prevent-awareness-session-tailored-for-staff-in-education-tickets-919442395957?aff=oddtcreator>
- **Wednesday 6<sup>th</sup> November 2024** 4pm to 5.30pm - [A free online Prevent awareness session tailored for staff in Education Tickets, Wed, Nov 6, 2024 at 10:30 AM | Eventbrite](#)
- **Wednesday 4<sup>th</sup> December 2024** 4pm to 5.30pm - <https://www.eventbrite.co.uk/e/a-free-online-prevent-awareness-session-tailored-for-staff-in-education-tickets-919451412927>
- **Tuesday 14<sup>th</sup> January 2025** 4pm to 5.30pm - [A free online Prevent awareness session tailored for staff in Education Tickets, Tue, Jan 14, 2025 at 4:00 PM | Eventbrite](#)
- **Tuesday 11<sup>th</sup> February 2025** 10.30am to 12 noon - [A free online Prevent awareness session tailored for staff in Education Tickets, Tue, Feb 11, 2025 at 10:30 AM | Eventbrite](#)
- **Tuesday 11<sup>th</sup> March 2025** 4pm to 5.30pm - [A free online Prevent awareness session tailored for staff in Education Tickets, Tue, Mar 11, 2025 at 4:00 PM | Eventbrite](#)



## Parents and Carers

### Support for parents - Upsetting news and media online guide

Sometimes the news can cause children to worry or become scared. Parentzone has produced an *Upsetting news and media online guide* which can help children navigate distressing news and imagery in the media. It gives parents some tips on how to have uncomfortable conversations and be aware of uncensored content.

<https://parentzone.org.uk/article/upsetting-news-and-media-online>

## Online Safety

Latest stories and updates from the three partners in the UKSIC: Childnet International, the IWF (Internet Watch Foundation), and SWGfL (South West Grid for Learning).

- New [Synthetic Media Hub](#) Launched by SWGfL - to help people learn about synthetic media and access advice and support about AI-generated content. Developed in response to synthetic media becoming more common online and aims to help people understand and navigate the benefits and challenges that come with it through practical guidance.
- [AI-generated imagery of child sexual abuse](#) - report update from the IWF, shows how AI-generated imagery of child sexual abuse has progressed at a “frightening” rate.
- [What do I need to know about Fortnite? A guide for parents and carers](#) - Childnet blog with all the information you need to understand Fortnite’s gameplay, some of the possible risks that your child may encounter whilst playing it, and how you can support them.  
[Snapchat new features aimed to support users against sextortion](#) and other online harms - includes in-app warnings, updated friend request protections, location-sharing options, and improved blocking functionalities.

## Derbyshire’s Family Help Service -new service briefing

Launched in July 2024, the Family Help Service delivers specific, targeted, and time-limited support to children, young people and families who have emerging needs (Level 2 as defined within the Derby City and Derbyshire Safeguarding Children Threshold document) that are evidenced through the completion of an Early Help Assessment (EHA) and Team Around the Family (TAF) plan.

Acting as the lead practitioner (as defined paragraphs 120 and 121 of Working Together to Safeguard Children 2023), partner agencies (including schools, Health Visitors, midwives, etc) who are supporting children, young people and families may identify a need for a targeted intervention to address areas including routines, boundaries, parenting, conflict, risky behaviours, etc.

**Partners are then able to request the intervention from the Family Help Service via Starting Point (Derbyshire’s front door) who will review the EHA / TAF plan to ensure threshold is met.**



## Roles within the teams and the support provided

### 0-5 Practitioners

Provide a core offer for children aged 0-5 and their families. Working closely with colleagues in Public Health, practitioners provide interventions focussed on child development, school readiness and parenting:

#### Baby Buddies

Working with parents/carers in groups to understand early childhood development and how they can support children's learning by understanding brain development, attachment, ages and stages of their child's development, play, stimulation, and early language building.

#### Little Learners groups

Working with children so they can be 'school ready' by the time they start accessing their full-time school place. The 10 keys to unlocking school readiness is shared with parents/carers to show them what is expected in the early years.

#### ECAT – Every Child a Talker

Group programmes to support the delivery of an evidenced based intervention to improve speech and language development.

#### Parenting

The Solihull Approach to Parenting is an evidenced based intervention and is available as a rolling programme. There is a blended offer of in-person groups from our network of Children's Centres and also virtual groups through Microsoft Teams.

**Youth and Family Practitioners** deliver evidenced based parenting programmes for parents of children and young people aged over 6. Practitioners provide group work around the Solihull Approach to Parenting, and in Non-Violent Resistance (NVR) which offers tools and techniques to support parents and carers of children and young people who show challenging attitudes and behaviours.

The **Youth and Family Practitioners** deliver specific and time-limited group work to young people who have been referred to support around healthy lifestyles and relationships. A key focus for the Youth and Family Practitioners is to advise partner agencies on approaches to use with children and families to ensure their emerging needs can be met without the need for escalation to statutory services where appropriate. Practitioners also offer guidance to partners supporting them to develop and deliver early help interventions – a number of briefing sessions on early help practice will be available on a rolling programme throughout the year. **Providing there is explicit consent from parents, partners can access this specific support by contacting the local team (contact details provided at the end of this document) and does not require a referral through Starting Point.**

Youth and Family Practitioners work to track and support of 16–17-year-olds who are not in education, employment or training (NEET). Practitioners in the team work closely with schools, colleges and training providers to ensure the Council has robust knowledge of those young people who are NEET, and those whose educational destination is unknown. Young people wishing to be supported will be signposted and connected to provision appropriate to their needs. **Family Help Assistants** provide direct and practical support to families in the home. The team support with the modelling of routines and boundaries and work to reduce concerns around neglect. The workers also support the Youth and Family Practitioners around the NEET agenda and the delivery of group work.

This specific, targeted, and time-limited support is available to children, young people and families who have emerging needs (defined within the Derby City and Derbyshire Safeguarding Children



Threshold document) that are evidenced through the completion of an Early Help Assessment/Team Around the Family minutes.

#### **Family Help Service Contacts**

##### **Locality**

High Peak and North  
Derbyshire Dales  
Chesterfield

Bolsover / North East  
Derbyshire  
Amber Valley

Erewash

South Derbyshire Dales and  
South Derbyshire

##### **Family Help Service Senior Practitioner**

Zoe Taylor

Samia Hilton

Hollie Fox  
Brian McKeown  
Tracy Reader

Andrea Lowton

Hayley Homer

##### **Team contact number and email address**

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