

11<sup>th</sup> October 2024

Dear parents/carers,

I wanted to let you know how grateful I am to those of you who responded to the questionnaire we put out to parents/carers in the summer of 2024. Your feedback was thoroughly reviewed and we looked carefully at how we could respond to and benefit from this.

I am very grateful to be in a school and part of a community where collaboration such as this happens. As a school, we continue to benefit from the strong partnership which exists between us and the families who have children who attend AGS.

The vast majority of feedback we receive speaks very positively about the provision at AGS, with parents and carers being quick to acknowledge the how hard staff are working, and how the approach of the school is helping their child/children to flourish.

We are certainly not perfect. We know that occasionally we will get things wrong and sometimes we are frustrated by factors, often outside of our control, which limit our effectiveness. We do however continue to review our policies and practice and continue to do our best to improve.

There were some frustrations voiced by a significant minority of parents/carers about our provision in supporting young people with SEND. In response to this we have, from September, increased our capacity and systems in terms of leadership and management in support of SEND. This additional investment will help us to improve our communication with families and better tailor our support.

Parents and carers also asked if we could consider ways to improve our channels of communication. We have responded to this in a few ways. These include the introduction of Curriculum Information evenings for parents/carers, adopting better software (Arbor) to help with the transfer of information to and from home, a re-vamped website, and shorter letters from me!

Thank you for your continued support and for your best wishes. I continue to benefit enormously from the way we work together.

Very best wishes,



Malcolm Kelly  
Headteacher