



Anthony Gell  
— School —

# SIXTH FORM PROSPECTUS



2025—2027

# WELCOME TO AGS SIXTH FORM



THANK YOU FOR YOUR INTEREST IN STUDYING IN THE SIXTH FORM AT ANTHONY GELL SCHOOL. I HOPE YOU WILL FIND THE INFORMATION IN THIS PROSPECTUS USEFUL.

The qualifications and experience gained by students in Anthony Gell School Sixth Form equips them very well for further study, employment or training.

Each year we welcome students who are already studying at Anthony Gell, as well as students from other schools who wish to join us for study in the Sixth Form.

We provide a wide range of courses, all taught by specialists, and in very favourable class sizes. This means our students get individual attention and high levels of support. In addition, we provide an enrichment programme for all students to help develop knowledge, skills and experience in key areas such as: health, careers, life-skills and global awareness.

Our sixth formers benefit from excellent pastoral support, with specialist tutors and learning mentors, all of whom are led by a Director of Sixth Form. Our staff provide care and guidance for students throughout their time in Sixth Form, helping to maintain an environment conducive to high quality learning.

Our A Level results are consistently very strong and highlight AGS as one of the best Sixth Forms in Derbyshire. Our outcomes have meant that we have been placed in the top 25% of Sixth Forms in England numerous times.

We carefully monitor the progress our students are making and provide termly reports, in addition to two parents' evenings each year. Experienced and highly effective Learning Mentors work closely with our students to help them develop the range of skills necessary for Post-16 study.

As a Sixth Former at AGS, you will be fully-involved in the life of the school, and be an excellent role model for younger students. Our Sixth Form students also have unrivalled access to our excellent sports facilities, including use of the fitness suite and the climbing room in the leisure centre on site, at heavily subsidised rates.

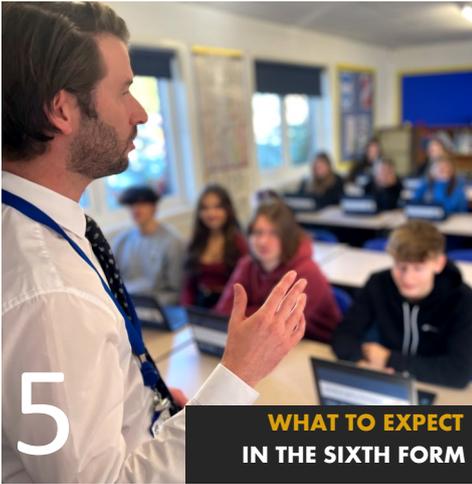
I hope you enjoy discovering why Anthony Gell Sixth Form is a great choice for so many students.

**Malcolm Kelly — Headteacher**



**“THE AGS SIXTH FORM IS A PLACE WHERE STAFF HELP YOU FULFIL YOUR POTENTIAL. ALTHOUGH THE FOCUS IS ON LEARNING, THERE IS ALSO TIME FOR DEVELOPING AS A PERSON”**

**SIXTH FORM STUDENT**



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IN THE SIXTH FORM**



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**IN CONVERSATION  
WITH ASSISTANT HEAD KATY  
LOWE — CHOOSING COURSES**



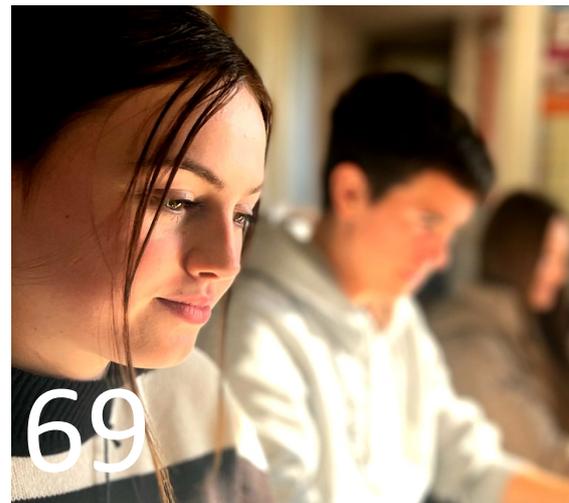
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# WHAT TO EXPECT IN AGS SIXTH FORM



WE FEEL THAT THE SIXTH FORM AT ANTHONY GELL SCHOOL OFFERS THE CARE, GUIDANCE AND DIRECTION THAT STUDENTS NEED IN ORDER TO ACHIEVE - WE WOULD REALLY LIKE YOU TO BE A PART OF IT AND TO BRING YOUR OWN SKILLS, TALENTS AND PERSONALITY TO OUR SIXTH FORM, TO ENHANCE THE SPECIAL COMMUNITY OF WHICH WE ARE ALREADY VERY PROUD.

We enjoy welcoming students to our Sixth Form, knowing that by working together throughout their time with us we will see them leave as confident, capable, informed and resourceful adults, with a vital contribution to make to the world around them. The support we offer to achieve these outcomes is tailored to each student, and is structured to ensure that increasingly, through the one or two years, all students are able to take greater and more effective responsibility for their own work and progress.

We pride ourselves on providing excellent support for Sixth Form students, and as part of this we have two dedicated Learning Mentors who are located in the Sixth Form Study Centre. Their aim is to help every student transition from GCSE to Sixth Form study. Helping with time management, organisation, essay writing, proof reading and keeping up to date with coursework.

The Sixth Form Study Centre is open to all Sixth Form students and we encourage students to use it to complete work and receive support.

We also offer a wide variety of extra curricular opportunities, as well as additional academic opportunities like the Extended Project Qualification (EPQ) which can add up to 28 UCAS points, or half an A Level. The student's choice of topic in an EPQ is free, although they

must show that it is academically useful and related to their current course of study or future career. The EPQ has been praised by universities for helping prepare students for higher education.

Each student comes under the care of an experienced Sixth Form Tutor. Tutors are often a student's first point of contact for help and guidance. Tutors keep a daily register, help with day to day questions, provide guidance with careers/higher education, write references and provide tutor reports. Our Sixth Form Tutors also deliver part of the Sixth Form personal development programme. Tutors form a vital link between the school and parents, making sure we all work together as a team towards the best outcomes for students.

**Julia Moseley — Director of Sixth Form**



**"THE ATMOSPHERE IN THE SIXTH FORM IS RELAXED BUT PURPOSEFUL. WE ARE INCLUDED IN THE SCHOOL AS A WHOLE, BUT WE ARE TREATED IN A MORE MATURE WAY WHICH ENCOURAGES US TO WORK HARDER"**

**SIXTH FORM STUDENT**



**“I WOULD ENCOURAGE STUDENTS TO ASK QUESTIONS AND CHALLENGE ME ABOUT THE COURSES WE OFFER. THAT WAY WE CAN MAKE SURE WE OFFER THE RIGHT SUBJECTS FOR EACH COHORT”**

**KATY LOWE** — ASSISTANT HEADTEACHER

# FLEXIBLE CHOICES

A SIXTH FORM STUDENT SPOKE TO ASSISTANT HEADTEACHER KATY LOWE ABOUT HOW STUDENTS CHOOSE COURSES — AND HOW THE SCHOOL SUPPORTS THEM IN DOING THIS.

**STUDENT:** So, what is your role in the school?

**KL:** I'm responsible for organising the curriculum, which includes identifying subjects we offer, the allocation of time for these subjects in the timetable and working out how we can best serve the needs of all of our students both in terms of their interests and talents, and what they want to do in the future.

**STUDENT:** How do you go about organising a Sixth Form curriculum?

**KL:** It's a long process, it takes at least a year! It starts by talking to the students in a series of assemblies and listening to what they want – making sure we don't put on courses no one wants to do. We keep talking to students throughout the year – up to and beyond GCSE results day. So we tailor the curriculum each year to that particular cohort of students. It's not 'one size fits all,' and that's one of our strengths; as a Sixth Form we are very, very flexible.

**STUDENT:** How do students know what courses are right for them?

**KL:** Students get the chance to pick their preferred subjects throughout Year 11 from a grid I produce, we give them the maximum amount of opportunities to discuss options with teachers and the leadership team so that we can be sure they are on an appropriate course. It's not just about their studies now, it's about creating a pathway that will take them on to the next stage, whether that's university, a higher level apprenticeship or employment. However we don't just have courses which take two years to complete, one of the things I am most proud of is the One-Year Pathway option we offer. I identified a small group of students who either were not ready to leave AGS, or they just needed another year's study. The One-Year Pathway option allows these students an extra year to gain further qualifications, experience, maturity and confidence before they move on to the next stage. That might be to continue on to the Two-Year Pathway, go into employment, or enrol on an apprenticeship. Most importantly, it gives them an extra year to decide what is right for them beyond AGS.

**STUDENT:** I know I took a while to decide on my choices, what advice would you give Year 11 students on how to choose courses? How do they know what is right for them?

**KL:** I would say choose subjects that you are really passionate about, that play to your strengths and that you may want to take beyond Sixth Form. If you enjoy the subject that you are studying, you have a better chance of being successful. Also, research the courses or jobs you want to do and find out what subjects you need for these, and how many UCAS points you need if it's a university course. Often it's only one subject that is compulsory, so make sure that you compliment this with courses you enjoy and are good at. We've tried to help with this by introducing some applied subjects, in Photography and Sport & Physical Activity. These courses are challenging, but are much more practical with assessments spread over two years. So for me, I would say, don't be fixed in your choices, and be open to exploring the possibility of studying other subjects.

**STUDENT:** I ended up doing completely different courses to the ones I chose in Year 11. Do you think this is common?

**KL:** Absolutely, and we encourage that. Ultimately we just want the best for our students, with the widest possible range of options we can offer, so if students have changed their minds, or subjects they want to do clash on the timetable, keep talking to us and we'll try to find the best solution.

# OUR AGS

FIVE STUDENTS TALK ABOUT  
WHY THEY CHOSE TO STUDY AT  
AGS—AND WHY THEY THINK  
YOU SHOULD TOO!



**HARRIET—Currently studying Biology at Sheffield University.**

Staying at AGS Sixth Form was the best decision I made during my time at school. The staff were extremely supportive, helpful and inspiring. The sixth form system at Anthony Gell allowed me to trial extra subjects for the first few weeks, this helped me decide where my interests lay.

During my first few months of Sixth Form, there were multiple opportunities for me to gain enrichment experience and participate in extracurricular activities. Staff helped guide me through how to use my enrichment in my personal statement for university.

Staying for Sixth Form was the right fit for me as Gell offer a wide range of courses that many other colleges and schools didn't offer. I took Biology as one of my subjects, which will help me in the future as I'm currently doing a Biology degree at university.

**GEORGE— Currently studying Human, Social, and Political Sciences at Cambridge University.**

Anthony Gell Sixth Form combines great teaching, great opportunities and a very friendly and enjoyable environment. My favourite A Levels were History and Government & Politics but I also enjoyed my other two subjects; English Literature and Maths. The teachers were passionate as well as very likeable, they were always willing to help with whatever problems I had. I stayed at this Sixth Form because I was surrounded by my friends in an environment I knew well, with teachers that I knew could help me do my best. The Sixth Form also offered great enrichment opportunities; I helped out in maths lessons, and also got to go on trips to such places as universities and apprenticeship events. The AGS Sixth Form is smaller than some others, so teachers have more time for individual help. This Sixth Form let me achieve what I wanted to do.



**LILLIE— Currently studying Primary Education with QTS at York St John University.**

There was a great atmosphere in the study centre as everyone knew each other. The class sizes are smaller at A Level than at GCSE which means we could develop an even better relationship with teachers. In AGS Sixth Form, you are treated like an adult so it makes the experience much more like a bridge to university or the world of work. The music facilities were a big reason for me to stay on at Anthony Gell. Music is definitely something I would like to pursue in the future, so it was important to me to continue my one-to-one lessons in particular, which I was having since year 7. As I had study periods this gave me the opportunity to begin piano lessons too.

The number of extracurricular clubs was amazing and heavily influenced my decision to stay as I found I would have had fewer opportunities at other Sixth Forms.



**NATHAN—Taking up a fantastic opportunity to join the Navy.**

With a variety of courses, welcoming staff, dedicated Sixth Form study centre and specialist equipment you have got what you need to get started. As a student here in Sixth Form, I decided to pursue Biology, History and Geography. The reasoning behind this was my love of all three subjects. Each subject has two specialist teachers to help you along the way. Teachers will assist with any enquiries you may have. Anthony Gell has excellent access to a variety of sports facilities, and Sixth Form students have special and priority access to these facilities. This helps with your physical and mental health. A final note, that may not be as important to parents as it is for students, Anthony Gell has a warming welcome to it, with a variety of students and teachers alike.

**PHOEBE—Currently studying Animation at Norwich University of the Arts after taking a year out.**

The AGS Sixth Form is brilliant because of the one-to-one time with the teachers and supervisors, as well as all the resources they have available. They help encourage independent learning but are available to help whenever you need them, making the transition period from GCSEs to A Levels as smooth as it could possibly be. I chose politics as one of my A Levels as it gave me a new understanding of the world and how it works, meaning I could help change it for the better and make educated and rational decisions. AGS Sixth Form offers brilliant extracurricular activities and projects that gave me an opportunity to do something I wouldn't have otherwise done.

The environment and atmosphere in school and in the Sixth Form are great, and I feel that this has also helped me a lot in developing my skills and knowledge for later life.



# ONE-YEAR PATHWAY

**ANTHONY GELL SCHOOL'S** One-Year Pathways are Level 2 vocational qualifications for students aged 16+. The One-Year Pathway will provide our students with an opportunity to bridge the gap to further study, an apprenticeship or employment. The qualifications offered have workplace in mind and provide an opportunity for students to access high-quality courses in a place they know well.

**THE ONE-YEAR PATHWAY** provides an element of choice and at the end of the year of study, students will receive accreditation in at least two qualifications. Students will also complete a period of regular work experience across the year and a guided programme focusing on employability skills. We have a good reputation for finding high-quality student placements (examples below).

**ALL COURSES OFFER** a mixture of centre-assessed units with wider, project-based practical assessment opportunities, as well as examined units.

**ONE-YEAR PATHWAYS** also provide the chance for students to resit GCSE English or Maths (if a student's grades achieved in English or Maths are below a Grade 4).

As part of the One-Year Pathways all students will complete a day of work experience each week to compliment their courses.



SPECSAVERS



PHOTOGRAPHY BY IAN DAISLEY



ENVIRONMENT AGENCY



STARFISH — BUILDING COMPANY



WHITWORTH HOSPITAL



LITTLE WONDERS DAY NURSERY

**PICTURES TO THE LEFT ARE EXAMPLES OF THE WORK PLACEMENTS WE HAVE SECURED FOR STUDENTS ON A ONE YEAR PATHWAY. FOR THESE WORK PLACEMENTS WE AIM TO MATCH STUDENTS TO THEIR INTERESTS AND WE REGULARLY ADD NEW EMPLOYERS.**



# TWO-YEAR PATHWAY

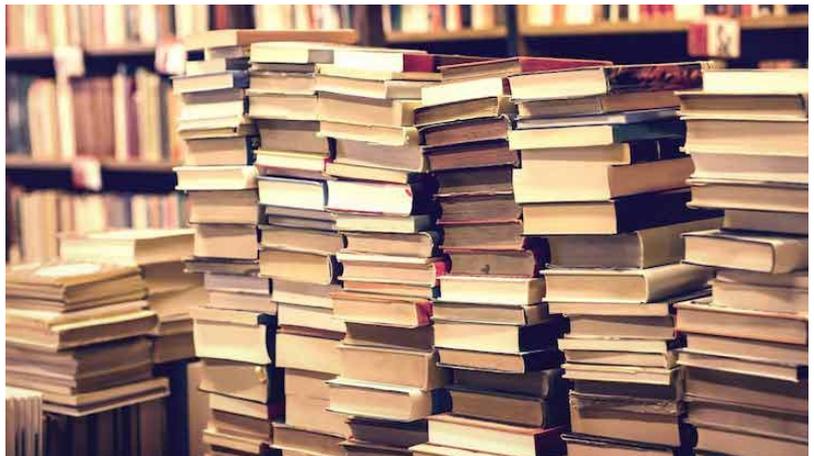


**ALL LEVEL 3 A LEVEL SUBJECTS** are two-year courses which are examined at the end of year 13. All level 3 vocational subjects are two year courses with exams at the end of Year 12 and Year 13. The range of traditional Level 3 A Levels and Level 3 vocational courses can be combined according to the needs of the student, a flexibility that is a strength of the Sixth Form. Some courses are entirely assessed with external examinations, others have some elements of coursework and controlled assessment. All Level 3 courses offer excellent progression routes upon completion. This can include progression on to university, apprenticeships or employment.



**WE REGULARLY REVIEW** the breadth of courses offered and have added new courses in each of the last four years. A new course that we are offering to the current Year 11 cohort is Spanish. Year 12 students in 2024 have made an excellent start in Photography, which was new for last year.

**ALTHOUGH WE MAKE** every effort to run all of our courses, we can only run a course if sufficient students wish to take it. We will let you know if there is an issue with any subject you have chosen. Please also bear in mind that there are minimum entry requirements for all courses. Once you have your GCSE results we will have individual conversations about suitability for the courses you have chosen.



# ONE-YEAR PATHWAY COURSES

THE FOLLOWING PAGES CONTAIN THE  
CURRENT OPTIONS FOR ONE-YEAR  
PATHWAY COURSES.



This is a one year course where students will learn the principles of working in the Health and Social Care sector. They will consider how living with conditions or illnesses can affect people: including the social, financial and psychological impacts, not just the signs, symptoms and the treatment. Students will also learn about Health and Safety legislation, as well as understanding the role of safeguarding within Health and Social Care, and the core values of person centred care.

# HEALTH & SOCIAL CARE

## HEALTH AND SOCIAL CARE

COURSE OUTLINE — ONE YEAR PATHWAY

LEVEL 2 / CAMBRIDGE TECHNICAL CERTIFICATE / OCR

### ENTRY REQUIREMENTS

THESE COURSES ARE SUITABLE FOR MANY OF THE STUDENTS WHO MAY NOT MEET THE ENTRY REQUIREMENTS FOR THE TWO YEAR PATHWAYS.

IN ORDER TO STUDY THIS COURSE, YOU MUST NOT HAVE STUDIED HEALTH AND SOCIAL CARE AT GCSE PREVIOUSLY.



### YOUR FUTURE

LEVEL 2 HEALTH AND SOCIAL CARE CAN TAKE YOU ONTO A LEVEL 3 COURSE OR INTO AN APPRENTICESHIP. IT CAN ALSO LEAD TO CAREERS SUCH AS HEALTHCARE ASSISTANT, NURSERY ASSISTANT, WORKING IN SOCIAL CARE OR AS A FAMILY RESOURCE WORKER.

### HOW IS HEALTH & SOCIAL CARE ASSESSED?

STUDENTS WILL BE ASSESSED ON 4 UNITS. UNIT 1 AND UNIT 2 ARE BOTH WRITTEN EXAMS WORTH 33% AND 17% OF THE COURSE. UNIT 3 AND UNIT 4 ARE BOTH CONTROLLED ASSESSMENTS WORTH 17% AND 33% OF THE COURSE.

Technology underpins our lives. It's in the alarm that woke you up this morning, the commute that got you to school or work, and the food on your table. It's ingrained in every industry, from Education through to Engineering and Entertainment. It helps remote communities conserve vital resources, creates more effective medicines, and keeps us safe. It allows us to form networks right around the planet and far into space.

## IT

Behind every IT application that we have, and all those yet to come, are clever, creative people. IT people. And by studying IT, you could become the expert who designs and creates the systems we all rely on.

This course has been developed to inspire and enthuse learners to become technology savvy – producers of technology products and systems and not just consumers. It should give learners the opportunity to gain a broad understanding and knowledge of the Information Technology sector and some aspects of the creative industries. It will encourage personal development, motivation and confidence, through practical participation and by giving learners responsibility for their own projects.

### Mandatory Units:

Unit 1 - Essentials of IT (60 GLH, externally assessed, online exam)

Unit 2 - Essentials of cyber security (30 GLH, externally assessed, written exam)

Unit 17 - Using data analysis software (60 GLH, internally assessed)

### Optional Units:

Unit 8 - Using emerging technologies (30 GLH, internally assessed) or

Unit 16 - Using social media channels for business (30 GLH, internally assessed)

## IT

COURSE OUTLINE — ONE  
YEAR PATHWAY

LEVEL 2 / CAMBRIDGE  
TECHNICAL CERTIFICATE / OCR

## ENTRY REQUIREMENTS

THESE COURSES ARE SUITABLE  
FOR MANY OF THE STUDENTS  
WHO MAY NOT MEET THE  
ENTRY REQUIREMENTS FOR  
THE TWO YEAR PATHWAYS.

## YOUR FUTURE

LEVEL 2 IT IS A VERY DIVERSE  
QUALIFICATION WHICH CAN BE  
APPLIED TO MOST WORK PLACES.

## HOW IS IT ASSESSED?

THIS QUALIFICATION IS TAUGHT OVER  
180 GUIDED LEARNING HOURS (GLH).  
IT HAS MANDATORY AND OPTIONAL  
SPECIALIST UNITS. LEARNERS MUST  
COMPLETE UNIT 1 , UNIT 2 AND UNIT  
17 AND A CHOICE OF OPTIONAL UNITS  
TO REACH A TOTAL OF 180 GLH. THIS  
QUALIFICATION HAS UNITS THAT ARE  
ASSESSED INTERNALLY AND UNITS  
THAT ARE ASSESSED EXTERNALLY.

## S

This course focuses on developing your understanding of the impact of sport and activity on the human body and the role it plays within society. You will learn skills towards the creation and running of an inclusive sport and physical activity session. There will be opportunity to link to careers and employment within this course.

# SPORT AND PHYSICAL ACTIVITY

## SPORT AND PHYSICAL ACTIVITY

COURSE OUTLINE — ONE YEAR PATHWAY

LEVEL 2 / CAMBRIDGE TECHNICAL CERTIFICATE / OCR

### ENTRY REQUIREMENTS

THESE COURSES ARE SUITABLE FOR MANY OF THE STUDENTS WHO MAY NOT MEET THE ENTRY REQUIREMENTS FOR THE TWO YEAR PATHWAYS.

#### Unit 1: Physical activity, health and wellbeing

You will learn about the effects and benefits of taking part in physical activity on body systems and mental health, how we can measure health and wellbeing and will investigate the trends in physical activity participation and the barriers that might stop people taking part.

#### Unit 2: Physical preparation and readiness for sport and physical activity

You will learn about the short-term and long-term effects of sport and physical activity on the body, the use of warm-ups and cool downs, the needs of different participants in sport and physical activity, and the causes and treatment of sport injuries.

#### Unit 3: Inclusivity, equality and diversity in delivering sport and physical activity

You will develop an understanding about inclusivity, equality, and diversity within sports, and an understanding of how to promote inclusivity, equality and diversity.

#### Unit 4: Leading sport and physical activity sessions

You will develop an understanding of the roles, responsibilities, skills and behaviours of activity leaders, and plan, lead and review a sport and activity session.

### YOUR FUTURE

LEVEL 2 SPORT AND PHYSICAL ACTIVITY CAN TAKE YOU ONTO A LEVEL 3 COURSE OR INTO AN APPRENTICESHIP. THIS CAN THEN LEAD TO CAREERS SUCH AS, SPORTS COACHING, WORKING IN THE LEISURE INDUSTRY AND LEADING YOUTH SPORTS TEAMS.

### HOW IS THIS COURSE ASSESSED?

THERE ARE TWO EXTERNAL EXAMS FOR UNIT 1 AND 2. THE UNIT 1 EXAM IS MULTIPLE CHOICE AND THE UNIT 2 EXAM INCLUDES EXTENDED ANSWER QUESTIONS. UNIT 3 AND 4 ARE ASSESSED THROUGH INTERNALLY MARKED COURSEWORK. YOU ARE NOT ASSESSED ON YOUR PRACTICAL SKILLS.

# OPTIONAL EXTRA QUALIFICATIONS

## AVAILABLE AT AGS SIXTH FORM

### LEVEL 3 SPORTS LEADERS

The Level 3 Qualification in Sports Leadership is a nationally recognised qualification that enables successful learners to independently lead purposeful and enjoyable sport/physical activity. The qualification aligns with professional standards for sport and physical activity leadership, especially through the focus on leading inclusive sessions to participants.

This qualification is delivered by the Rural Derbyshire School Sports Partnership.

16 UCAS tariff points

Tutored time (or guided learning) 60 hours completed over 2 years.

The learner evidence record is mandatory and uses the following assessment methods:

- Practical observation
- Written tasks (task worksheets provided in the learner evidence record)
- Plans and evaluations

### EPQ—EXTENDED PROJECT QUALIFICATION

This qualification helps students develop and demonstrate their project management skills and provides opportunities for extended writing, both of which are highly valued for progression to higher education and employment. Students can tailor their project to fit their individual needs, choices and aspirations with the agreement of their centre.

The outcome of the project can be a design, performance, report, dissertation or artefact.

The project should take 120 hours.

Students need to produce a production log, verified by the supervisor, a written report, supplementary evidence and a presentation.

#### Grading

A\* – E

#### Marking

20% for project planning and time-management.

20% for research skill and use of resources.

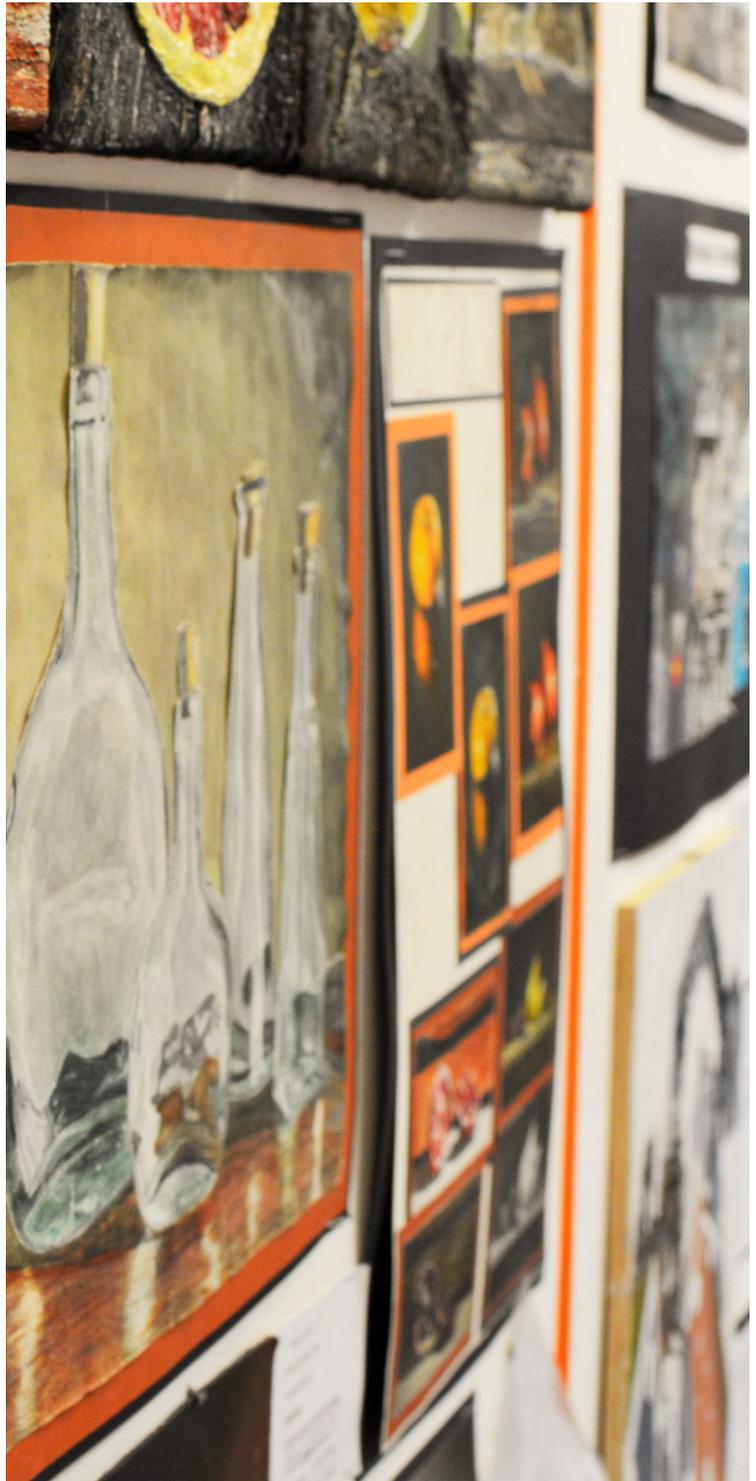
40% for idea and outcome.

20% for evaluation and presentation.

EPQs are widely valued by universities and colleges making points-based offers and can reduce grade offers.

# TWO-YEAR PATHWAY COURSES

THE FOLLOWING PAGES CONTAIN THE  
CURRENT OPTIONS FOR TWO-YEAR  
PATHWAY COURSES



In A Level Art, students start work from a common, observational starting point; they then develop their ideas both in class and through homework on an individual basis by negotiation with their teachers.

The course is designed to encourage learners to develop skills, creativity, imagination, and independence based on personal experience, taught skills and understanding.

# ART

They will develop a deep understanding of their chosen specialism and the ability to critically evaluate their own work and the work of others. They will be able to tailor their course to fit their individual needs, choices and aspirations in order to follow their chosen progression route through to further or higher education or the workplace.

During the second year of study students produce a “Related Study”; which consists of a minimum of 1500 words and examples of illustrations/own work relating to each individual student’s chosen topics and sit a 15 hour controlled assessment.



## ART

COURSE OUTLINE — TWO  
YEAR PATHWAY

LEVEL 3 / A LEVEL / OCR

## ENTRY REQUIREMENTS

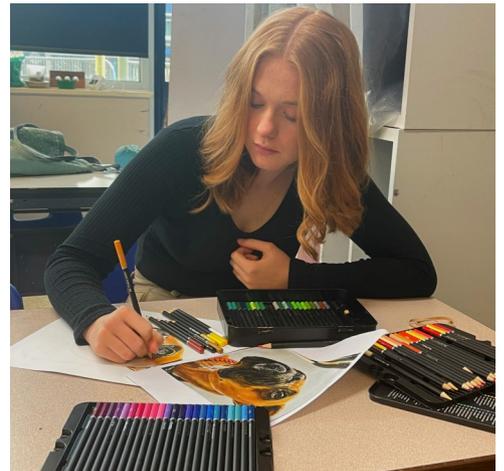
FIVE LEVEL 2 GCSE OR  
VOCATIONAL QUALIFICATIONS  
AT A MINIMUM OF GRADE 4/  
LEVEL 2 PASS.

THIS SHOULD INCLUDE  
GRADE 6 GCSE ART. IF NO  
GCSE IN ART, A PRACTICAL  
TASK WILL BE SET TO ASSESS  
SUITABILITY.

“ I FIND MY ART LESSONS RELAXING YET CHALLENGING. ART IS DIFFERENT TO OTHER LESSONS AS YOU DON'T FOLLOW STRICT GUIDELINES BUT HAVE TO WORK OUT SOLUTIONS BOTH INDEPENDENTLY AND WITH GUIDANCE”.

“I LIKE THE FACT THERE IS NO RIGHT OR WRONG IN ART. YOU ARE JUST STRIVING TOWARDS THE BEST POSSIBLE OUTCOME SUITING YOUR INDIVIDUAL ABILITY.”

**SIXTH FORM STUDENTS**

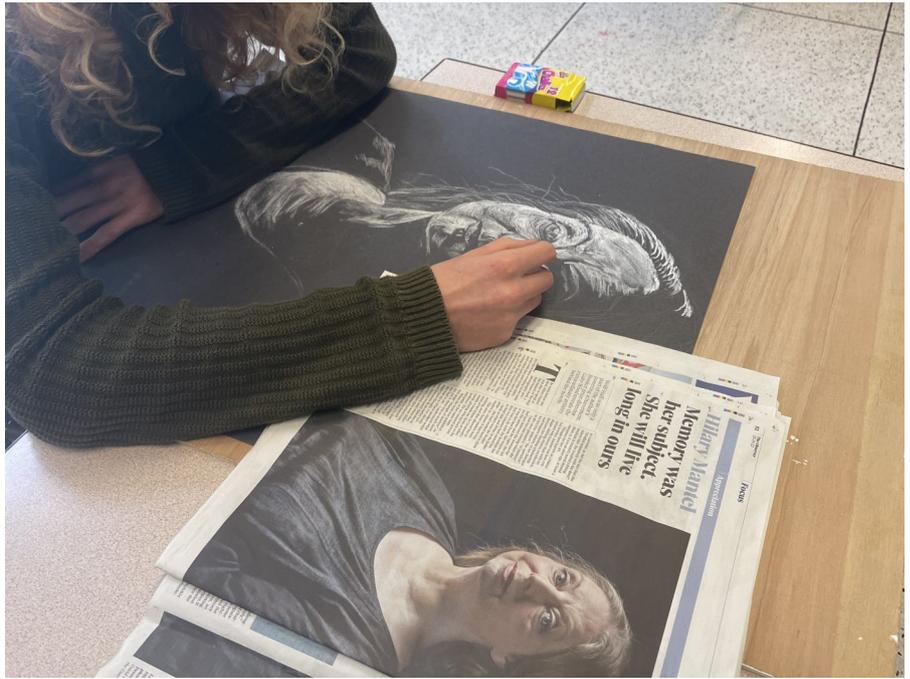


## YOUR FUTURE

ART CAN LEAD TO QUALIFICATIONS IN: ILLUSTRATION, FASHION DESIGN, 3D DESIGN, CAR DESIGN, BEAUTY/ MAKE UP, ARCHITECTURE, TEACHING, GRAPHIC DESIGN AND ANIMATION.

## HOW IS ART ASSESSED?

STUDENTS ARE ASSESSED AT THE END OF YEAR 13 ON COURSEWORK MADE UP OF 2 PARTS AND 1 EXAM. THE COURSEWORK IS WORTH 60% OF THE QUALIFICATION AND THE EXAM IS WORTH 40%.



# B

Biology is the scientific study of life and living organisms. This course gives students the opportunity to explore all aspects of the subject from molecular biology, cell structure and transport systems through to evolution, biodiversity and genetics. The course is split into different theoretical topics with practical skills integrated throughout.

## BIOLOGY

Practical work is a vital part of Biology as biologists apply their skills in a wide variety of contexts: from conservation to food production; from tracking invasive species to controlling disease. During A Level Biology there will be twelve core practical tasks over both years; these along with other practical work will give you the opportunity to learn, practise and demonstrate these skills.

### BIOLOGY

COURSE OUTLINE — TWO  
YEAR PATHWAY

LEVEL 3 / A LEVEL / AQA

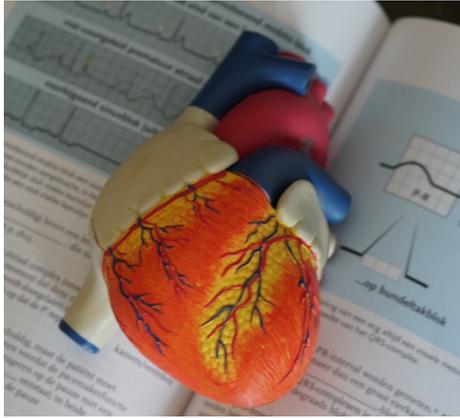
### ENTRY REQUIREMENTS

FIVE LEVEL 2 GCSE OR  
VOCATIONAL QUALIFICATIONS  
AT A MINIMUM OF GRADE 4/  
LEVEL 2 PASS. THIS MUST  
INCLUDE GRADE 6:6 IN  
COMBINED SCIENCE OR IF  
TRIPLE SCIENCE, GRADE 6 IN  
BIOLOGY AND 6 IN ANOTHER  
SCIENCE. ALSO A GRADE 6 IN  
MATHS & ENGLISH  
LANGUAGE.



## HOW IS BIOLOGY ASSESSED?

STUDENTS ARE ASSESSED AT THE END OF YEAR 13 WITH 3 TWO HOUR WRITTEN EXAMS. THE FIRST TWO EXAMS ARE EACH WORTH 35% OF THE QUALIFICATION. THE LAST WRITTEN EXAM IS WORTH 30% OF THE QUALIFICATION.



## YOUR FUTURE

A LEVEL BIOLOGY IS REQUIRED OR RECOMMENDED FOR THOSE WISHING TO STUDY: BIOLOGICAL SCIENCES, MEDICINE, VETERINARY MEDICINE, DENTISTRY, PHYSIOTHERAPY, ZOOLOGY, AGRICULTURE, AND RADIOTHERAPY AT UNIVERSITY.

“I LIKE BIOLOGY AS IT ALLOWS ME TO UNDERSTAND PROCESSES I SEE EVERY DAY WITHOUT REALISING; FOR EXAMPLE, I TAKE FOR GRANTED MY HANDS MOVING, BUT NOW I KNOW HOW THEY MOVE .”

**SIXTH FORM STUDENT**

# B



## BUSINESS STUDIES

This A Level Business course introduces you to all you need to know about working in business, providing a solid foundation for further study. With a focus on helping you to become a good decision maker, you'll learn essential managerial skills, alongside techniques to help you become an analytical problem solver. These skills are all highly sought after and valued in a wide range of careers.

In Year 12 students will be introduced to key business areas: marketing, operations, finance and human resource management. This includes a special focus on decision making – particularly how decisions made in one area can affect the rest of the business. In Year 13 students will investigate the strategic decisions that all businesses have to make.

If you'd like to study business, finance or management at university, A-level Business provides an excellent foundation. The skills you learn are also transferable across a broad range of subjects and careers. Whatever you choose to do in the future, you'll find that the things you learn in this course will help. For example, you'll probably work with lots of different people, so knowledge of motivational theory will help you to work well with others and help them achieve their potential. You might have ambitious plans to start your own business. If that's the case, you'll find the marketing and finance topics particularly useful.

### YOUR FUTURE

BUSINESS STUDIES CAN LEAD TO JOBS IN ACCOUNTANCY, ADVERTISING, BANKING, INVESTMENT. IT IS A KEY SKILL THAT CAN OPEN DOORS IN MANY AREAS OF THE WORLD OF WORK FROM MANAGEMENT OPPORTUNITIES TO ENTREPRENEURIAL PATHWAYS.

"BUSINESS STUDIES GAVE ME A REAL UNDERSTANDING OF THE WORLD OF BUSINESS TODAY. APPLYING KNOWLEDGE TO REAL BUSINESSES IMPROVED MY UNDERSTANDING OF HOW BUSINESSES WORK AND FUNCTION".

**SIXTH FORM STUDENT**

### BUSINESS

COURSE OUTLINE — TWO  
YEAR PATHWAY

LEVEL 3 / A LEVEL / AQA

### ENTRY REQUIREMENTS

FIVE LEVEL 2 GCSE OR  
VOCATIONAL QUALIFICATIONS  
AT A MINIMUM OF GRADE 4/  
LEVEL 2 PASS INCLUDING  
GCSE ENGLISH LANGUAGE  
LEVEL 5+.



### **HOW IS BUSINESS STUDIES ASSESSED?**

BUSINESS STUDIES CONSISTS OF THREE TWO HOUR WRITTEN EXAMS TAKEN AT THE END OF THE TWO YEAR COURSE. EACH EXAM IS WORTH A THIRD OF THE A LEVEL. ALL THREE PAPERS WILL DRAW ON MATERIAL FROM THE WHOLE COURSE, AND WILL FEATURE A RANGE OF QUESTION STYLES INCLUDING MULTIPLE CHOICE QUESTIONS, SHORT ANSWER QUESTIONS, ESSAY QUESTIONS, DATA RESPONSE QUESTIONS AND CASE STUDIES.

Chemistry is a fascinating subject: at A Level you will further develop your ideas of atomic structure and bonding and apply these theories into a huge range of compounds. You will study the physical theories on energy, amount of substance and equilibria that underpin chemical industry and research. A Level chemists will also start to explore the world of Organic Chemistry and look into the chemistry of properties of the molecules that are part of living systems.

# CHEMISTRY

Chemistry is both a theoretical and practical subject. Whether in the laboratory or in the field, Chemists apply their knowledge and use their practical skills to find solutions to problems, challenges and questions. During A Level Chemistry there will be twelve core practical tasks over both years; these along with other practical work will give you the opportunity to learn, practise and demonstrate these skills alongside applying your theoretical knowledge.

## CHEMISTRY

COURSE OUTLINE — TWO  
YEAR PATHWAY

LEVEL 3 / A LEVEL / AQA

## ENTRY REQUIREMENTS

FIVE LEVEL 2 GCSE OR  
VOCATIONAL QUALIFICATIONS  
AT A MINIMUM OF GRADE 4/  
LEVEL 2 PASS. INCLUDING  
GRADE 6:6 IN COMBINED  
SCIENCE OR IF TRIPLE  
SCIENCE, GRADE 6 IN  
CHEMISTRY AND 6 IN  
ANOTHER SCIENCE. ALSO  
GRADE 6 IN MATHEMATICS.





## YOUR FUTURE

CHEMISTRY CAN LEAD TO A LARGE RANGE OF DEGREES AND CAREERS INCLUDING MEDICINE, VETERINARY SCIENCE, DENTISTRY, GEOLOGY, CHEMICAL ENGINEERING, PHARMACY AND PHARMACOLOGY. IT IS ALSO LOOKED AT FAVOURABLY IN THE ACCOUNTING, LAW AND BUSINESS SECTORS.

## HOW IS CHEMISTRY ASSESSED?

STUDENTS ARE ASSESSED AT THE END OF YEAR 13 WITH 3 X 2 HOUR WRITTEN EXAMS. THE FIRST TWO EXAMS ARE EACH WORTH 35% OF THE QUALIFICATION. THE LAST WRITTEN EXAM IS WORTH 30% OF THE QUALIFICATION.

“ I AM GLAD THAT I CHOSE CHEMISTRY ALONGSIDE THE OTHER SCIENCES. THE LESSONS ARE INTERESTING AND THE TEACHERS ARE ALWAYS ABLE TO HELP. IT’S HARD WORK BUT IS SATISFYING WHEN IT ALL CLICKS TOGETHER ”.

**SIXTH FORM STUDENT**

Computer Science is a practical subject where students can apply the academic principles learnt in the classroom to real-world systems. It's an intensely creative subject that combines invention and excitement, and can look at the natural world through a digital prism.

# COMPUTER SCIENCE

The aims of this qualification are to enable learners to develop:

An understanding and ability to apply the fundamental principles and concepts of Computer Science, including: Abstraction, Decomposition, Logic, Algorithms and Data Representation.

The ability to analyse problems in computational terms through practical experience of solving problems, including program writing.

The capacity to think creatively, innovatively, analytically, logically and critically.

The capacity to see relationships between different aspects of Computer Science.

Mathematical skills.

## COMPUTER SCIENCE

COURSE OUTLINE — TWO  
YEAR PATHWAY

LEVEL 3 / A LEVEL / OCR

## ENTRY REQUIREMENTS

FIVE LEVEL 2 GCSE OR  
VOCATIONAL QUALIFICATIONS  
AT A MINIMUM OF GRADE 4/  
LEVEL 2 PASS. YOU MUST  
ALSO HAVE STUDIED  
COMPUTER SCIENCE AT GCSE  
AND OBTAINED AT LEAST  
GRADE 6.



“I HAVE REALLY ENJOYED GCSE COMPUTER SCIENCE AND LOOK FORWARD TO CONTINUING MY STUDIES AT A LEVEL”

“I REALLY LIKE THE IDEA THAT 20% OF THE COURSE IS ASSESSED OUTSIDE OF AN EXAM”

“THE PROGRAMMING ELEMENT IS ADDICTIVE AND I ENJOY PROBLEM SOLVING SO THIS IS AN IDEAL SUBJECT FOR ME”

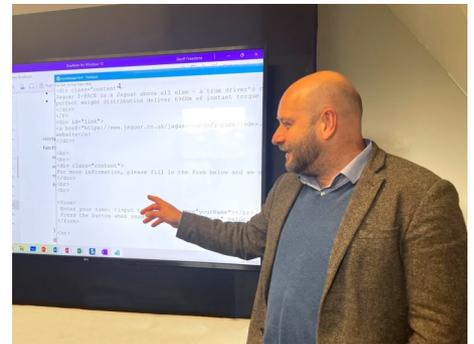
### SIXTH FORM STUDENTS



### YOUR FUTURE

COMPUTER SCIENCE CAN LEAD TO CAREERS SUCH AS:

CYBER SECURITY ANALYST, DATA ANALYST, DATABASE ADMINISTRATOR, FORENSIC COMPUTER ANALYST, GAMES DEVELOPER, INFORMATION SYSTEMS MANAGER.



### HOW IS COMPUTER SCIENCE ASSESSED?

STUDENTS ARE ASSESSED AT THE END OF YEAR 13 WITH 2 EXAMS, LASTING 2 HOURS 30 MINUTES. THESE ARE WORTH 40% OF THE A LEVEL EACH. STUDENTS WILL ALSO BE ASSESSED ON A NON-EXAM ASSESSMENT WHICH MAKES UP 20% OF THE A LEVEL.

## D

Drama and Theatre Studies is the study and practice of what it means to be a human being. This develops so many transferable, academic and employability skills and allows students to mature both educationally and personally.

# DRAMA & THEATRE STUDIES

## DRAMA

COURSE OUTLINE — TWO YEAR PATHWAY

LEVEL 3 / A LEVEL / OCR

## ENTRY REQUIREMENTS

FIVE LEVEL 2 GCSE OR VOCATIONAL QUALIFICATIONS AT A MINIMUM OF GRADE 4/ LEVEL 2 PASS INCLUDING GCSE DRAMA. IF NO GCSE IN DRAMA, A PRACTICAL TASK WILL BE SET TO ASSESS SUITABILITY.

The course will involve developing both devised and scripted work and studying the work of various practitioners. Students will create both scripted and original performances, for a variety of audiences, using various styles taken from different practitioners. Students will need to study set texts, interpret and analyse them both practically and in written form. They will also need to watch live theatre performances and analyse their effectiveness.



“I LOVED THE VARIETY OF A LEVEL DRAMA, THE OPPORTUNITY TO TAKE PART IN PERFORMANCE AND STUDY OTHER ASPECTS. IT'S OPENED UP A LOT OF DOORS FOR ME, ITS MADE ME A MUCH MORE CONFIDENT TEAM PLAYER AND GIVEN ME LOTS OF STUDY SKILLS AND DEVELOPED SKILLS THAT EMPLOYERS LOOK FOR”

**SIXTH FORM STUDENT**



**YOUR FUTURE**

DRAMA AND THEATRE STUDIES CAN LEAD TO ALMOST ANY JOB AS YOU DEVELOP KEY TRANSFERRABLE SKILLS BUT SPECIFICALLY WHERE PRESENTATION SKILLS ARE NEEDED.



**HOW IS DRAMA ASSESSED?**

STUDENTS WILL BE ASSESSED AT THE END OF YEAR 13 ON A 'DRAMA AND THEATRE' WRITTEN EXAM, THIS IS WORTH 40% OF THE QUALIFICATION.

STUDENTS WILL ALSO BE ASSESSED ON THEIR 'CREATING ORIGINAL DRAMA' PERFORMANCE AND NOTEBOOK (WORTH 30% OF THE QUALIFICATION) AND A 'MAKING THEATRE' PERFORMANCE AND REPORT (WORTH 30% OF THE QUALIFICATION).

English Literature is a highly regarded A Level among universities and employers. This course centres on different ways of reading texts and making connections between them. It looks at specific genres such as tragedy and crime. Students are encouraged to develop their own interpretations and become confident, independent readers.

# ENGLISH LITERATURE

In year 12, you will explore 'Aspects of Tragedy' and study a Shakespeare play (normally Othello), a modern drama text (normally Death of a Salesman) and poetry (normally by Keats). You will consider these texts in their contexts as well as how they are examples of their genre. In year 13, you will extend this and explore 'Elements of Crime Writing.' Again, you will study a range of texts linked to the genre. There is also an NEA (coursework) element to encourage independent study.

## ENGLISH LITERATURE

COURSE OUTLINE — TWO  
YEAR PATHWAY

LEVEL 3 / A LEVEL / AQA

## ENTRY REQUIREMENTS

FIVE LEVEL 2 GCSE OR  
VOCATIONAL QUALIFICATIONS  
AT A MINIMUM OF GRADE 4/  
LEVEL 2 PASS INCLUDING  
ENGLISH LANGUAGE GRADE 6  
AND/OR ENGLISH LITERATURE  
GRADE 6.



## HOW IS ENGLISH LITERATURE ASSESSED?

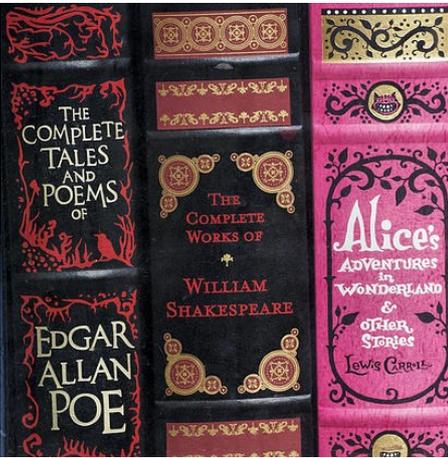
STUDENTS WILL BE ASSESSED AT THE END OF YEAR 13 WITH 2 EXAMINATIONS, EACH WORTH 40% OF THE OVERALL QUALIFICATION. THE FIRST WILL BE 2 AND A HALF HOURS LONG AND THE SECOND WILL BE 3 HOURS LONG. STUDENTS WILL ALSO BE ASSESSED ON THE NON EXAMINATION UNIT WHICH CONSISTS OF TWO ESSAYS THAT ARE 1500 WORDS EACH; TOGETHER THEY ARE WORTH 20% OF THE QUALIFICATION.

## YOUR FUTURE

AS AN ACADEMIC, CORE AND HIGHLY RECOGNISED SUBJECT, ENGLISH CAN HELP GAIN ENTRY TO ANY HIGHER EDUCATION COURSE, FROM MEDIA TO LAW. ALTERNATIVELY, A CAREER IN JOURNALISM, MEDIA OR BUSINESS. CAREER PATHWAYS FOR ENGLISH: PUBLISHING, JOURNALISM, MEDIA, ADVERTISING, FILM, TELEVISION, RADIO, MARKETING, LAW, HEALTH, CHARITY AND EVENT MANAGEMENT.

“I HAVE ENJOYED EXAMINING SHAKESPEARE IN MORE DETAIL THAN AT GCSE. WE HAVE USED THE SKILLS WE LEARNT THEN BUT BUILT ON THEM AND I FEEL ABLE TO ANALYSE A TEXT FOR GREATER LEVELS OF MEANING, WHILE CONSIDERING CRITICAL IDEAS SUCH AS FEMINISM. ENGLISH HAS REALLY HELPED WITH HOW TO WRITE A WELL ORGANISED ESSAY IN OTHER SUBJECTS”.

**SIXTH FORM STUDENT**



## F

**FRENCH**

COURSE OUTLINE — TWO  
YEAR PATHWAY

LEVEL 3 / A LEVEL / AQA

**ENTRY REQUIREMENTS**

FIVE LEVEL 2 GCSE OR  
VOCATIONAL QUALIFICATIONS  
AT A MINIMUM OF GRADE 4/  
LEVEL 2 PASS INCLUDING  
GRADE 6 IN FRENCH.

Students study French technological and social change, looking at diversity and the benefits it brings. They will study highlights of French-speaking artistic culture, including francophone music and cinema, as well as learning about political engagement and who wields political power in the French-speaking world.

**FRENCH****HOW IS FRENCH ASSESSED?**

STUDENTS WILL BE ASSESSED AT THE END OF YEAR 13 ON THREE EXAMINATIONS. PAPER 1 (LISTENING, READING AND WRITING) IS 2 HOURS AND 30 MINUTES LONG AND IS WORTH 50% OF THE QUALIFICATION. PAPER TWO (WRITING) IS 2 HOURS LONG AND IS WORTH 20% OF THE QUALIFICATION. PAPER 3, THE SPEAKING TEST IS WORTH 30% OF THE QUALIFICATION.

Students also explore the influence of the past on present-day French-speaking communities. Throughout their studies, students will learn the language in the context of French-speaking countries and the issues and influences that have shaped them. Students will study texts and film and have the opportunity to carry out independent research on an area of their choice.

Assessment tasks will be varied and cover listening, speaking, reading and writing skills.



“MY EXPERIENCE OF FRENCH AT GELL COULD ONLY BE DESCRIBED AS ENLIGHTENING, AS IT INSPIRED ME TO FURTHER STUDY THE SUBJECT, ALONG WITH FUELLING MY PASSION FOR OTHER LANGUAGES. A SMALL CLASS ALWAYS ENABLED ME TO HAVE THE HELP I NEEDED, ALONG WITH A FRIENDLY ATMOSPHERE AND A PERFECT STUDENT-TEACHER RELATIONSHIP, ENHANCING OUR LEARNING EXPERIENCE”

**SIXTH FORM STUDENT**



## YOUR FUTURE

FRENCH CAN LEAD TO JOINT DEGREES WITH AREAS SUCH AS LAW AND PHILOSOPHY. IN THE PAST TWO YEARS AGS STUDENTS HAVE GONE ON TO STUDY FRENCH WITH CHEMISTRY, BUSINESS, SPANISH AND GEOGRAPHY. CAREERS CAN INCLUDE INTERPRETER, POLITICAL RISK ANALYST, FOREIGN CORRESPONDENT OR TEACHER.



# G

## GEOGRAPHY

COURSE OUTLINE — TWO  
YEAR PATHWAY

LEVEL 3 / A LEVEL / EDEXCEL

## ENTRY REQUIREMENTS

FIVE LEVEL 2 GCSE OR  
VOCATIONAL  
QUALIFICATIONS AT A  
MINIMUM OF GRADE 5/  
LEVEL 2 PASS INCLUDING  
GRADE 6 OR ABOVE IN  
ENGLISH AND GRADE 6 IN  
GEOGRAPHY.

Geography is at the heart of so many of the world's current issues, with the 21<sup>st</sup> century posing increasing challenges for the future generations of the human and physical worlds in which we live. Geography is a highly valued subject in schools; in Higher Education in terms of both the teaching and the value of research being carried out, and in the workplace, and is considered a facilitating subject by the Russell Group of Universities.

# GEOGRAPHY

This course consists of eight units that are assessed by examination over 3 papers at A Level.

### Dynamic landscapes and physical systems and sustainability:

#### Taught in Year 12

1. Glacial and tectonic processes and change.
2. The causes and management of tectonic hazards.

#### Taught in Year 13

3. The carbon cycle and energy security.
4. The water cycle and water insecurity.

### Dynamic places and human systems and geopolitics:

#### Taught in Year 12

1. The causes and impacts of globalisation.
2. Regeneration and places in decline.

#### Taught in Year 13

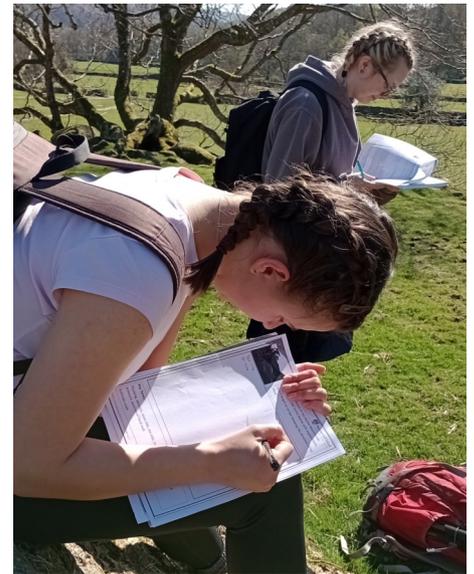
3. Superpowers: challenges & opportunities.
4. Inequalities in human rights.





## YOUR FUTURE

GEOGRAPHY CAN LEAD TO JOBS IN TRAVEL, ENVIRONMENT AGENCY, THE UN, FLOOD CONTROL, NATURAL HAZARDS MANAGEMENT, SUSTAINABLE DEVELOPMENT, ARCHITECTURE, TEACHING, URBAN PLANNING AND THE SCIENCES.



“GEOGRAPHY IS THE SUBJECT WHICH HOLDS THE KEY TO OUR FUTURE. I LOVE LEARNING ABOUT HOW THE PHYSICAL ENVIRONMENT INTERACTS WITH THE HUMAN ENVIRONMENT. THE FIELD TRIPS WERE ALSO GREAT FUN AND REALLY HELPED MY UNDERSTANDING OF THE SUBJECT”.

**SIXTH FORM STUDENT**

## HOW IS GEOGRAPHY ASSESSED?

STUDENTS ARE ASSESSED IN THREE EXAMINATIONS LASTING 2 HOURS 15 MINUTES. PAPER 1 AND PAPER 2 ARE EACH WORTH 30% OF THE A LEVEL, PAPER 3 IS WORTH 20%.

STUDENTS WILL ALSO UNDERTAKE A NON-EXAMINATION RESEARCH PROJECT WORTH 20% OF THE A LEVEL.



The Pearson Level 3 Alternative Academic Qualification BTEC National in Health and Social Care (Extended Certificate) is an Alternative Academic Qualification (AAQ) designed for post-16 students with an interest in Health and Social Care and aiming to progress to higher education as a route to graduate level employment. Equivalent to one A Level in size, it is suitable for students looking to develop their applied knowledge and skills in Health and Social Care alongside two A Levels.

# HEALTH & SOCIAL CARE

The qualification has been developed in consultation with higher education representatives to ensure students have the knowledge, understanding and skills they need to progress to, and thrive, in higher education. The qualification has three mandatory units covering the following topics:

- Human Lifespan and Development\* – PIES and factors affecting growth and development, interventions and the different professionals providing care and treatment.
- Human Biology and Health\* – Human body structure and systems, normal physiological functioning and the impact of common disorders.
- Health and Social Care Practice – Core principles, values and legislation that underpin and influence health and social care, and the effect of social determinants on an individual health status.

There are 4 optional units, chosen by the teaching team, covering the following topics:

- Health, Social Policy and Wellbeing – Public Health Policy and its influences, including health-related organisations/groups and a range of strategic factors.
- Promoting Health Education – Health education, its purpose and use of different approaches and models to achieve positive health outcomes.
  - Safe Environments in Health and Social Care – Appropriate provisions in services relevant to different needs; governance relating to safe environments.
- Health Science – Types of infections and their potential impact on a local, national and international scale.

## HEALTH & SOCIAL CARE

COURSE OUTLINE — TWO  
YEAR PATHWAY

LEVEL 3 / AAQ / PEARSON

## ENTRY REQUIREMENTS

FIVE LEVEL 2 GCSE OR  
VOCATIONAL QUALIFICATIONS  
AT A MINIMUM OF GRADE 4/  
LEVEL 2 PASS INCLUDING 2 X  
GRADE 4 IN COMBINED SCIENCE  
AND GRADE 4 IN ENGLISH.



### HOW IS H&SC ASSESSED?

THE HIGHLIGHTED ASSESSMENTS (\*) ARE ASSESSED VIA AN EXTERNAL EXAMINATION. ALL OTHER UNITS ARE ASSESSED VIA INTERNAL CENTRE ASSESSED COURSEWORK. STUDENTS WILL BE GRADED USING THE BTEC SYSTEM OF PASS, MERIT, DISTINCTION AND DISTINCTION STAR.

“HIGHLY RELEVANT TO MY FUTURE CAREER.”

“GIVEN ME INSIGHT INTO A VARIETY OF DISORDERS AND HEALTH CONDITIONS.”

“INTRODUCED ME TO CAREERS I DID NOT KNOW ABOUT.”

“KNOWLEDGE AND UNDERSTANDING OF VITAL CARING SKILLS AND TECHNIQUES.”

### SIXTH FORM STUDENTS

### YOUR FUTURE

HEALTH AND SOCIAL CARE CAN LEAD TO A RANGE OF CAREERS VIA HIGHER EDUCATION COURSES OR APPRENTICESHIPS:

POLICE OFFICER, PROBATION OFFICER, PARAMEDIC, NURSING, MIDWIFERY, HEALTH VISITOR, MENTAL HEALTH, COUNSELLING, OCCUPATIONAL THERAPY, SOCIAL WORK, TEACHING, EARLY YEARS, NURSERY ASSISTANTS, CARE ASSISTANTS.

Studying A Level History helps you gain a knowledge and understanding of the past as well as helping you develop skills that are invaluable in many jobs. You will improve your ability to analyse, communicate and think critically. The topics we study are interesting, challenging and engaging.

# HISTORY

## Component 1: Tsarist and Communist Russia (1855-1964)

You will study significant historical developments in Tsarist and Communist Russia 1855-1964. You will investigate:

- Autocratic rule in Russia under the rule of the Tsars.
- The reasons why autocracy collapsed in Russia in 1917, focusing on the revolutions and the establishment of Communist rule.
- The Soviet Union under Lenin and Stalin.
- The rise and fall of Khrushchev.

## Component 2: The Making of Modern Britain (1951-2007)

The British component of the course focuses on political, economic and social developments following the Second World War. You will focus on:

The post-war boom and changing social attitudes in relation to class, gender, race and youth.

The end of the post-war consensus in 1970 including the problems relating to Northern Ireland.

The impact of Conservative rule under Margaret Thatcher and foreign policy including the conflict over the Falklands.

The collapse of Thatcherism and the era of New Labour.

**Component 3 Coursework** : You will carry out an independent historical investigation into the causes of the French Revolution from 1689—1789.

## HISTORY

COURSE OUTLINE — TWO  
YEAR PATHWAY

LEVEL 3 / A LEVEL / AQA

## ENTRY REQUIREMENTS

FIVE LEVEL 2 GCSE OR  
VOCATIONAL QUALIFICATIONS  
AT A MINIMUM OF GRADE 4/  
LEVEL 2 PASS INCLUDING  
GRADE 6 IN ENGLISH AND  
GRADE 6 IN HISTORY.



“THE SKILLS I DEVELOPED IN THIS SUBJECT HAVE HELPED ME SO MUCH WITH MY OTHER A LEVEL SUBJECTS. I LOVE THE TOPICS ON RUSSIA; IT’S SUCH A CONTRAST TO OUR SOCIETY AND HAS MADE ME THINK ABOUT HOW I VIEW POLITICS AND SOCIETY. I CAN’T WAIT TO CONTINUE MY LEARNING AT UNIVERSITY.”

**SIXTH FORM STUDENT**

## **YOUR FUTURE**

HISTORY CAN LEAD TO JOBS IN LAW, POLITICS, MANAGEMENT, ACADEMIA, RESEARCH, TEACHING, ARCHAEOLOGY, MEDIA AND MARKETING. IT IS ONE OF THE MOST VALUED NON-VOCATIONAL QUALIFICATIONS FOR GRADUATE JOBS DUE TO THE SKILLS THAT IT HELPS DEVELOP AND ITS RESPECTED ACADEMIC NATURE.



## **HOW IS HISTORY ASSESSED?**

HISTORY IS ASSESSED AT THE END OF YEAR 13 ON 3 COMPONENTS. COMPONENT 1 AND COMPONENT 2 EACH HAVE A 2 HOUR 30 MINUTE EXAM CONSISTING OF 3 ESSAYS EACH. COMPONENT 3 IS A 3000-3500 WORD INDEPENDENT STUDY WHICH IS INTERNALLY ASSESSED.

# M

## MATHS

COURSE OUTLINE — TWO  
YEAR PATHWAY

LEVEL 3 / A LEVEL / AQA

## ENTRY REQUIREMENTS

FIVE LEVEL 2 GCSE OR  
VOCATIONAL QUALIFICATIONS  
AT A MINIMUM OF GRADE 4/  
LEVEL 2 PASS INCLUDING  
GRADE 7 OR ABOVE IN GCSE  
MATHS.

If you have a real passion for problem solving, numbers, finances, data, science and of course, algebra, then A Level Mathematics is for you. Mathematics will ensure that you develop invaluable skills to progress into Further Education and future employment. Mathematics consists of three components (Pure, Statistics and Mechanics) and you will be formally assessed at the end of the two year course.

# MATHS

Assessments will also take place throughout the course where the focus will be on all topics covered up to that point. This allows students and teachers to identify areas of strength and if necessary, areas for development. The formal assessment at the end of Year 13 consists of three papers. Paper 1 focuses on Pure Mathematics only. Paper 2 is a mixture of Pure Mathematics and Mechanics and finally Paper 3 is Pure Mathematics and Statistics.

The areas you will study are:

**Pure Mathematics**—Algebra, Polynomials, The Binomial Theorem, Trigonometry, Differentiation, Integration, Exponentials and Logarithms, Further Algebra, Sequences, Trigonometric Identities, Further Differentiation, Integration and Differential Equations, Numerical Methods.

**Statistics**—Data analysis, Hypothesis Testing, Probability and Discrete Random Variables, Probability and Continuous Random Variables, Further Hypothesis Testing.

**Mechanics**—Vectors, Kinematics, Forces and Newton’s Laws, Motion in Two Dimensions, Further Forces.

“MATHEMATICS AT GELL HAS BEEN HARD WORK; HOWEVER, I’VE REALLY ENJOYED THE CHALLENGE. I OFTEN SPEND TIME IN THE MATHEMATICS STUDY AREAS, WORKING THROUGH EXTRA QUESTIONS. MY TEACHERS ARE ALWAYS THERE TO HELP AND SUPPORT ME.”

**SIXTH FORM STUDENT**

## YOUR FUTURE

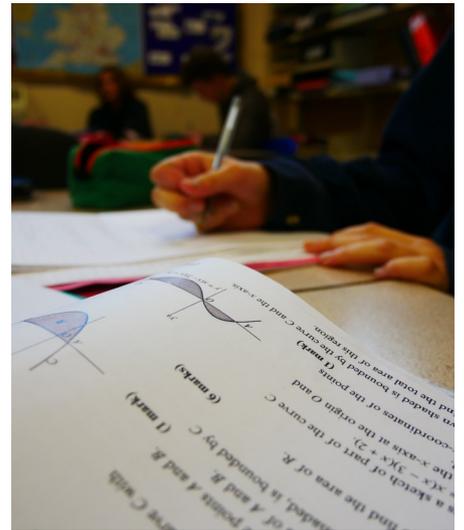
MATHEMATICS CAN LEAD TO JOBS IN:

Banking	Insurance
Cybersecurity	Marketing
Defence	Telecommunications
Engineering	Operational Research
Accountancy	Education
Health Service	Computer Science
Law	Statistician
Retail	Civil Service
Energy	Actuarial Science



## HOW IS MATHS ASSESSED?

MATHS IS ASSESSED AT THE END OF YEAR 13 ON 3 EQUALLY WEIGHTED 2 HOUR EXAMS. THE FIRST EXAM COVERS PURE MATHEMATICS, THE SECOND COVERS PURE AND MECHANICS AND THE THIRD COVERS PURE AND STATISTICS.



# M

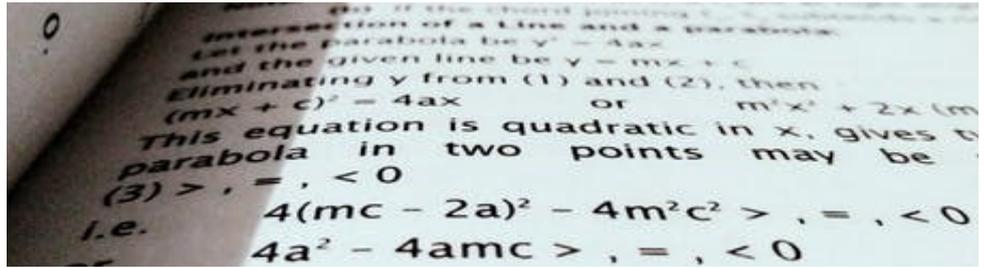
## FURTHER MATHS

COURSE OUTLINE — TWO  
YEAR PATHWAY

LEVEL 3 / A LEVEL / EDEXCEL

## ENTRY REQUIREMENTS

FIVE LEVEL 2 GCSE OR  
VOCATIONAL QUALIFICATIONS  
AT A MINIMUM OF GRADE 4/  
LEVEL 2 PASS INCLUDING  
GRADE 8 OR 9 IN MATHS.  
GCSE FURTHER MATHS  
GRADE 8 OR ABOVE IS  
DESIRABLE.



# FURTHER MATHS

If you like a challenge and want to really deepen your understanding of Mathematics then this is the course for you. Further Mathematics takes you beyond the topics covered in A Level Mathematics, allowing you to explore more abstract concepts that you will definitely find exciting and rewarding. At Anthony Gell, we recommend that if you're looking to study a course in Further Education that includes a significant amount of Mathematics, then Further Mathematics should be considered.

The course itself splits into two main strands. The first strand is the Core Pure Mathematics element which is compulsory. The second strand is the Further Applied Mathematics, consisting of options such as Further Pure, Mechanics, Statistics and Decision. At the end of Year 13 you will have four examinations, each carrying equal weight in terms of overall grade.

Further Mathematics is currently supported by the Advanced Mathematics Support Programme (AMSP). The AMSP allows us to offer Further Mathematics as an A level option. If you choose to study Further Mathematics you will be assigned a course tutor who will be in regular contact with you. In addition to this, the AMSP will run a programme of study that will support your learning. In school, you will also have timetabled lessons where you will be supported by the Mathematics department. [www.ams.org.uk/teachers/a-level-further/student-tuition](http://www.ams.org.uk/teachers/a-level-further/student-tuition)

## YOUR FUTURE

EXAMPLES OF JOBS THAT FURTHER MATHS CAN LEAD TO ARE; ACCOUNTANT, AEROSPACE ENGINEER, AGRICULTURAL ENGINEER, AIRLINE PILOT AND ARCHITECT. FURTHER MATHEMATICS QUALIFICATIONS ARE HIGHLY REGARDED AND ARE WARMLY WELCOMED BY UNIVERSITIES.



“FURTHER MATHS ALLOWED ME TO EXPLORE THE WORLD OF IMAGINARY NUMBERS AND STUDY ALGEBRA TO ADVANCED LEVELS. I’VE REALLY ENJOYED THE SUPPORT AND CHALLENGE FROM MY MATHEMATICS TEACHERS.”

### SIXTH FORM STUDENT



### HOW IS FURTHER MATHS ASSESSED?

FURTHER MATHS IS ASSESSED AT THE END OF YEAR 13 ON 4 EQUALLY WEIGHTED EXAMS.



# M

Media is all around us, and young people interact with media on a daily basis. This course helps you to make sense of the digital world we live in and challenges students to question many of their assumptions about that world. The course provides an opportunity for both practical production work and written analysis.

## MEDIA STUDIES

There is a set theme from the Exam Board for example “Advertising and Marketing” – students will produce two cross-platform texts from across the range of Print, E-media and Moving Image. Students will learn about the key concept areas of Media Language, Media Representation, Media Industries and Media Audiences. Students will also study "Issues and Debates in Media" and "Theoretical Critical Analysis".

### MEDIA STUDIES

COURSE OUTLINE — TWO  
YEAR PATHWAY

LEVEL 3 / A LEVEL / EDUQAS

### ENTRY REQUIREMENTS

FIVE LEVEL 2 GCSE OR  
VOCATIONAL QUALIFICATIONS  
AT A MINIMUM OF GRADE 4/  
LEVEL 2 PASS.



### YOUR FUTURE

MEDIA STUDIES CAN LEAD TO  
EMPLOYMENT IN:

- ADVERTISING AND MARKETING
- DIGITAL DESIGN
- PUBLIC RELATIONS
- JOURNALISM
- PHOTOGRAPHY AND FILM MAKING

“MEDIA STUDIES IS AN EXCITING AND PRACTICAL COURSE WHICH GAVE ME THE CHANCE TO DEVELOP MY DESIGN AND CREATIVITY SKILLS. THESE SKILLS ARE ONES I CAN USE IN MY CHOSEN CAREER. I ALSO ENJOYED THE ACADEMIC CHALLENGE OF ANALYSING MEDIA TEXTS. I AM NOW STUDYING MEDIA AND PUBLIC RELATIONS AT UNIVERSITY”.

### SIXTH FORM STUDENT



### HOW IS MEDIA ASSESSED?

STUDENTS WILL BE ASSESSED AT THE END OF YEAR 13 IN 2 EXAMINATIONS AND 2 PIECES OF COURSE WORK. THE EXAM ON COMPONENT 1 IS 2 HOURS AND 15 MINUTES LONG, THE EXAM ON COMPONENT 2 IS 2 HOURS AND 30 MINUTES LONG. EACH EXAM IS WORTH 35% OF THE QUALIFICATION. THE COURSE WORK IS ASSESSED ON 2 PRODUCTIONS AND IS WORTH 30% OF THE OVERALL QUALIFICATION.



# M

## MUSIC

COURSE OUTLINE — TWO  
YEAR PATHWAY

LEVEL 3 / A LEVEL / OCR

### ENTRY REQUIREMENTS

FIVE LEVEL 2 GCSE OR  
VOCATIONAL QUALIFICATIONS  
AT A MINIMUM OF GRADE 4/  
LEVEL 2 PASS INCLUDING  
GRADE 6 OR ABOVE AT GCSE  
MUSIC OR A REGULAR  
PERFORMER.

THE ABILITY TO PLAY AN  
INSTRUMENT AND/OR SING  
AND TO BE ABLE TO READ  
MUSIC.

**Recital**—You are required to give a recital of a specified length as a soloist or member of an ensemble, on an instrument and in a style of your choice. This must be audio recorded in one sitting. This can be worth 25% or 35% depending on your route preference.

**Composing**—You are required to write a composition based on a choice of briefs given by OCR and one written to your own brief.

## MUSIC

Compositions must be audio recorded and scored. You are set a minimum time limit for these. This can be worth 25% or 35% depending on your route preference.

**Listening and Appraising**—This is a two hour paper; familiar and unfamiliar listening material. Some of the paper is based around set musical works. There are compulsory and optional units to study. This is worth 40% of your final mark.

“THERE ARE SO MANY DIFFERENT ASPECTS TO THE COURSE. WITH SO MANY DIFFERENT TYPES OF MUSIC ON THE COURSE THE SPECS ARE BROAD ENOUGH THAT YOU CAN CONCENTRATE YOUR PERFORMANCE AND COMPOSITION ON AN AREA YOU ENJOY, SO IT MAKES IT FUN FOR EVERYONE. YOU DON'T HAVE TO BE CLASSICALLY TRAINED FOR IT.”

### SIXTH FORM STUDENT

### YOUR FUTURE

MUSIC CAN LEAD TO CAREERS SUCH AS MUSIC THERAPIST, MUSICIAN, MUSIC TEACHER, SOUND TECHNICIAN, AUDIO ENGINEERING, STUDIO FACILITIES OR MUSIC PRODUCTION AND COMMUNITY ARTS WORKER.





### HOW IS MUSIC ASSESSED?

END OF YEAR 13	ASSESSMENT	% OF A-LEVEL
RECITAL	INTERNAL	35 OR 25 (DEPENDING ON CHOICE)
COMPOSING	INTERNAL	35 OR 25 (DEPENDING ON CHOICE)
LISTENING AND APPRAISING	EXTERNAL	40



# M

## MUSIC

COURSE OUTLINE — TWO  
YEAR PATHWAY

LEVEL 3 / RSL / AAQ

### ENTRY REQUIREMENTS

FIVE LEVEL 2 GCSE OR  
VOCATIONAL QUALIFICATIONS  
AT A MINIMUM OF GRADE 4/  
LEVEL 2 PASS INCLUDING  
GRADE 6 OR ABOVE AT GCSE  
MUSIC OR A REGULAR  
PERFORMER.

THE ABILITY TO PLAY AN  
INSTRUMENT AND/OR SING  
AND TO BE ABLE TO READ  
MUSIC.

This qualification equips learners with skills, knowledge and understanding for entry into employment in the music industry or progression to further study at a higher level.

This course is ideal if you love performing and/or composing music in a wide variety of styles. It can lead to further music study at university. This course gives you a wealth of musical experience and transferable skills such as self motivation, creativity, data analysis, performance, teamwork, problem solving and communication.

# MUSIC PRACTITIONER

The learner can follow one of four pathways - performing, composing, technology or business.

Units of work:

- Learners must take two core units. One is externally assessed and one is internally assessed.
- Optional units are selected according to their chosen pathway.

This qualification is completed in the same amount of time as the A Level course; two years, despite it being worth more UCAS points.



## YOUR FUTURE

THE MUSIC INDUSTRY MAKES A VAST CONTRIBUTION TO THE UK ECONOMY AND CONTINUES TO GROW. THERE ARE MORE JOBS THAN EVER IN MUSIC BUSINESS RELATED AREAS SUCH AS CAREERS IN DIGITAL MARKETING, SOCIAL MEDIA AND PR. IT IS ALSO COMMON TO FIND MUSIC GRADUATES IN CONSULTANCY, FINANCE, BANKING AND LEGAL JOBS.



### HOW IS MUSIC ASSESSED?

UNITS	ASSESSMENT	% of A Level
REHEARSAL SKILLS AND LIVE PERFORMANCE	EXTERNAL	30
LIVE SOUNDS RECORDING AND SOUNDS REINFORCEMENT	EXTERNAL	30
MUSIC PROMOTION AND EVENT MANAGEMENT	EXTERNAL	30
COMPOSING STYLES AND MUSIC SEQUENCING	EXTERNAL	30
VARIOUS CHOICES	INTERNAL	5-15

“IT’S A DIFFERENT STYLE OF ASSESSMENT, ON-GOING AND PORTFOLIO DRIVEN WITH MUCH LESS FOCUS ON TERMINAL EXAMINATIONS—THAT APPEALS TO SOME STUDENTS, AS DOES THE SUBJECT MIX, WHICH TENDS TO BE MORE DIRECTLY CAREER RELATED”.

**SIXTH FORM STUDENT**

## P

**PHOTOGRAPHY**

COURSE OUTLINE — TWO  
YEAR PATHWAY

A LEVEL / OCR

**ENTRY REQUIREMENTS**

FIVE LEVEL 2 GCSE OR  
VOCATIONAL QUALIFICATIONS  
AT A MINIMUM OF GRADE 4/  
LEVEL 2 PASS INCLUDING  
GCSE PHOTOGRAPHY. IF NO  
GCSE IN PHOTOGRAPHY, A  
PRACTICAL TAST WILL BE SET  
TO ASSESS SUITABILITY.

This course is designed to encourage learners to develop skills, creativity, imagination and independence based on personal experience, taught skills and critical understanding. Students will use SLR cameras to create imagery and use Photoshop as an editing program to create a body of work. Students will produce a digital portfolio in which learners are expected to develop a personal response based on a negotiated theme leading to a finished realisation or outcome.

# ART & DESIGN - PHOTOGRAPHY

Students will explore relevant images, artefacts and resources relating to traditional and digital photography. They will study traditional methods such as dark room techniques and digital techniques to produce images. Students will produce work in one or more of the following areas - portraiture, landscape, commercial, still-life, documentary or experimental imagery.



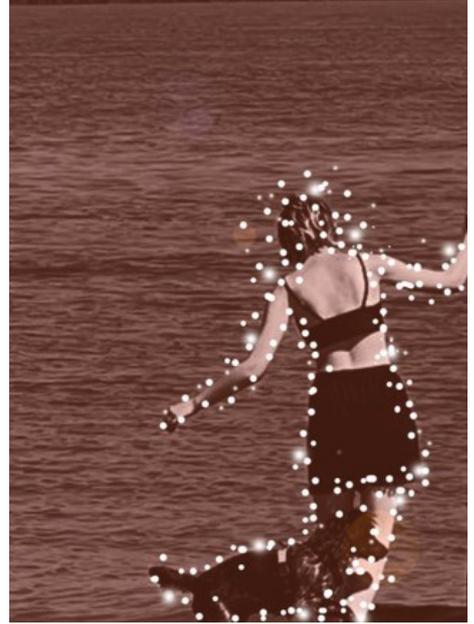
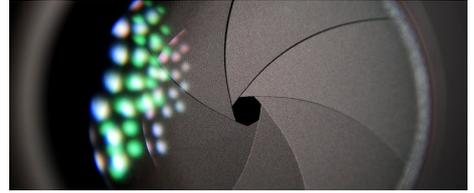
“WHAT I LIKE ABOUT PHOTOGRAPHS IS THAT THEY CAPTURE A MOMENT THAT’S GONE FOREVER, IMPOSSIBLE TO REPRODUCE.”

**KARL LARGERFIELD**

## **YOUR FUTURE**

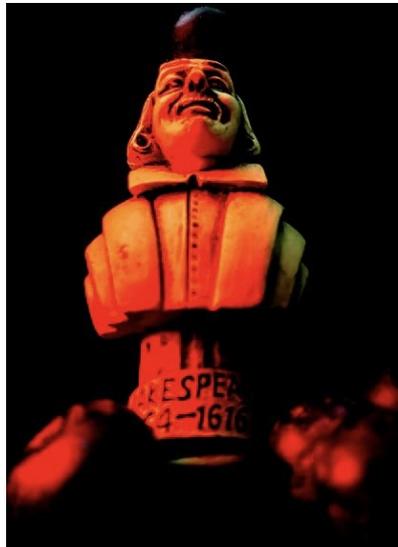
PHOTOGRAPHY CAN LEAD TO JOBS SUCH AS:

STUDIO PHOTOGRAPHER, FASHION PHOTOGRAPHER, FORENSIC PHOTOGRAPHER, CURATOR, MARKETING DIRECTOR, PHOTO EDITOR, WEDDING PHOTOGRAPHER, GRAPHIC DESIGNER OR TEACHER.



## **HOW IS PHOTOGRAPHY ASSESSED?**

THIS COURSE IS 60% COURSEWORK AND 40% EXAM. STUDENTS WILL CREATE A PORTFOLIO OF PRACTICAL WORK SHOWING THEIR PERSONAL RESPONSE TO A NEGOTIATED STARTING POINT. STUDENTS WILL ALSO WRITE A RELATED STUDY. BOTH, THE COURSEWORK AND EXAM ARE ASSESSED AGAINST 4 ASSESSMENT OBJECTIVES - DEVELOP, EXPLORE, RECORD AND PRESENT.



# P

## PE

COURSE OUTLINE — TWO  
YEAR PATHWAY

A LEVEL / OCR

### ENTRY REQUIREMENTS

FIVE LEVEL 2 GCSE OR  
VOCATIONAL QUALIFICATIONS  
AT A MINIMUM OF GRADE 4/  
LEVEL 2 PASS INCLUDING  
GRADE 6 GCSE PE (INCLUDING  
A STRONG THEORY EXAM  
MARK) AND GRADE 6:5 IN  
COMBINED SCIENCE OR  
GRADE 6 IN BIOLOGY. FOR  
STUDENTS WHO HAVE NOT  
TAKEN GCSE PE,  
CONSIDERATION GIVEN IF  
THEY PLAY AN EXAMINED  
SPORT OUTSIDE OF SCHOOL.



# PHYSICAL EDUCATION

The content allows you to study Physical Education in an academic setting, enabling you to critically analyse and evaluate your own physical performance and apply your experience of practical activity in developing your knowledge and understanding of the subject.

Topics to be studied are:

Applied Anatomy and Physiology, Exercise Physiology, Biomechanics, Skill Acquisition, Sports Psychology, Sport and Society and Contemporary Issues.

You will explore one activity in detail as a performer or coach, chosen from a wide variety of sporting activities. You will also analyse and evaluate another person's performance in your chosen activity.



“THE VARIETY OF TOPICS YOU COVER FROM ANATOMY AND PHYSIOLOGY TO HISTORY OF SPORT TO PSYCHOLOGY, GIVES YOU AN IN DEPTH KNOWLEDGE OF SPORT. IT IS ESPECIALLY INTERESTING TO APPLY THE THINGS YOU LEARN TO YOUR PERSONAL PERFORMANCE. THE OPPORTUNITY FOR THE PRACTICAL PARTS OF THE COURSE TO BE PERSONAL MADE THE COURSEWORK ENJOYABLE AND INFORMATIVE.”

**SIXTH FORM STUDENT**

## **YOUR FUTURE**

FURTHER STUDY OF PE OR SPORTS SCIENCE COURSES AS WELL AS OTHER RELATED SUBJECT AREAS SUCH AS PSYCHOLOGY, SOCIOLOGY AND BIOLOGY. NUMEROUS CAREERS IN THE SPORTS AND LEISURE INDUSTRY AS WELL AS PE TEACHING AND PHYSIOTHERAPY.



## **HOW IS PHYSICAL EDUCATION ASSESSED?**

<b>END OF YEAR 13</b>	<b>ASSESSMENT</b>	<b>% of A Level</b>
PHYSIOLOGICAL FACTORS AFFECTING PERFORMANCE	2 HOUR WRITTEN PAPER	30
PSYCHOLOGICAL FACTORS AFFECTING PERFORMANCE	1 HOUR WRITTEN PAPER	20
SOCIO-CULTURAL ISSUES IN PE AND SPORT	1 HOUR WRITTEN PAPER	20
PERFORMANCE IN PHYSICAL EDUCATION	NON-EXAM ASSESSMENT	30

# P



## SPORT AND PHYSICAL ACTIVITY

### SPORT AND PHYSICAL ACTIVITY

COURSE OUTLINE — TWO YEAR PATHWAY

LEVEL 3 / CAMBRIDGE TECHNICAL / OCR/ AAQ

#### ENTRY REQUIREMENTS

FIVE LEVEL 2 GCSE OR VOCATIONAL QUALIFICATIONS AT A MINIMUM OF GRADE 4/ LEVEL 2 PASS INCLUDING GRADE 5 IN GCSE PHYSICAL EDUCATION. FOR THOSE WHO HAVE NOT PREVIOUSLY STUDIED GCSE PE, WE WOULD LOOK AT YOUR COMBINED SCIENCE OR BIOLOGY GRADE.

This course is equivalent to one A Level in terms of size and teaching hours. It will provide learners with the opportunity, through applied learning, to develop the core specialist knowledge, skills and understanding required in the sports and physical activity sector.

The aim of this qualification is to develop students' knowledge, understanding and skills linked to the principles of Sport and Physical Activity. Students will gain an insight into the sector as they investigate opportunities for delivering sport and physical activity to a wide range of participants, whether it is to mobilise sedentary people to improve their health and wellbeing or to support regular participants to improve their performance and fitness. Students will consider the effects, benefits and barriers to sport and physical activity across all age ranges and social groups, including people with disabilities and BAME, so they can tailor their approach depending on the person, people or situation they're working with to ensure inclusivity. They'll also learn how to work in a safe and effective way, protecting themselves and those they're working with from injury or harm.

Students will practically apply their skills and knowledge in preparation for further study, apprenticeship or the workplace. Students will also develop professional, personal and social skills through interaction with peers, stakeholders and clients, as well as theoretical knowledge and understanding to underpin these skills.

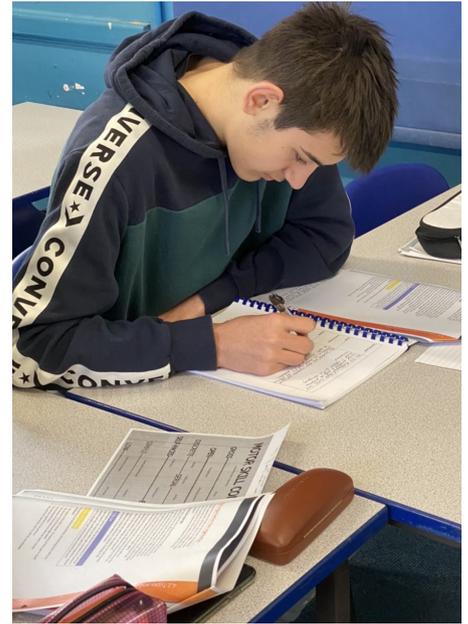
This course includes a wide range of centre assessed units, practical and wider project-based assessment opportunities. There are examined units on body systems and the long and short term impacts of sport and physical activity; how sport is organised and the purpose of sports development; health and safety requirements in sport and physical activity; the purpose of, and how to conduct, research in sport and physical activity; and how businesses in sport are organised and what success looks like to them.

"I DON'T RUN AWAY FROM A CHALLENGE BECAUSE I AM AFRAID. INSTEAD, I RUN TOWARD IT BECAUSE THE ONLY WAY TO ESCAPE FEAR IS TO TRAMPLE IT BENEATH YOUR FEET."

**NADIA COMANECI,  
GOLD-MEDAL GYMNAST**

## YOUR FUTURE

STUDENTS WILL GAIN CORE SKILLS REQUIRED FOR EMPLOYMENT OR FURTHER STUDY SUCH AS COMMUNICATION, ANALYSIS, ORGANISATION AND ADAPTATION SKILLS. THIS COURSE FOCUSES ON THE REQUIREMENTS THAT TODAY'S UNIVERSITIES AND EMPLOYERS DEMAND. SPORT AND PHYSICAL ACTIVITY CAN LEAD TO JOBS IN TEACHING, SPORTS COACHING AND THE HEALTH AND FITNESS INDUSTRY.



## HOW IS SPORT AND PHYSICAL ACTIVITY ASSESSED?

UNIT 1	BODY SYSTEMS AND THE EFFECTS OF PHYSICAL ACTIVITY	EXAM
UNIT 2	SPORTS COACHING AND ACTIVITY LEADERSHIP	COURSEWORK
UNIT 3	SPORTS ORGANISATION AND DEVELOPMENT	EXAM
UNIT 18	PHYSICAL SKILLS IN SPORT AND PHYSICAL ACTIVITIES	COURSEWORK
UNIT 19	SPORT AND EXERCISE PSYCHOLOGY	COURSEWORK

# P

Physics is our attempt to understand how the Universe works. There are some deep, underlying laws that simplify this ambitious task. In the course you will develop the concepts and knowledge needed to understand these laws and apply them to solve a variety of problems. Practical work is a vital part of Physics; physicists apply their skills in a wide variety of contexts: from nuclear medicine in hospitals to satellite design.

## PHYSICS

During A Level Physics there will be twelve core practical tasks over both years; these along with other practical work will give you the opportunity to learn, practise and demonstrate these skills.

The course includes topics on: Mechanics, Waves, Particles, Electricity, Gravitation, Electromagnetism, Thermodynamics and Radioactivity. Students will also be given the opportunity to choose one of these optional modules: Astrophysics, Medical Physics, Engineering, Turning Points in Physics, Electronics.

### PHYSICS

COURSE OUTLINE — TWO  
YEAR PATHWAY

LEVEL 3 / A LEVEL / AQA

### ENTRY REQUIREMENTS

FIVE LEVEL 2 GCSE OR  
VOCATIONAL  
QUALIFICATIONS AT A  
MINIMUM OF GRADE 4/  
LEVEL 2 PASS INCLUDING  
GRADE 6:6 IN COMBINED  
SCIENCE OR IF TRIPLE  
SCIENCE GRADE 6 IN PHYSICS  
AND 6 IN ANOTHER SCIENCE.  
ALSO GRADE 6 IN  
MATHEMATICS.



## HOW IS PHYSICS ASSESSED?

STUDENTS ARE ASSESSED IN 3 EXAMINATIONS, EACH LASTING TWO HOURS. THE FIRST TWO EXAMS ARE 85 MARKS EACH, BOTH WORTH 34% OF THE QUALIFICATION THE LAST EXAMINATION IS 80 MARKS, WORTH 32% OF THE QUALIFICATION.

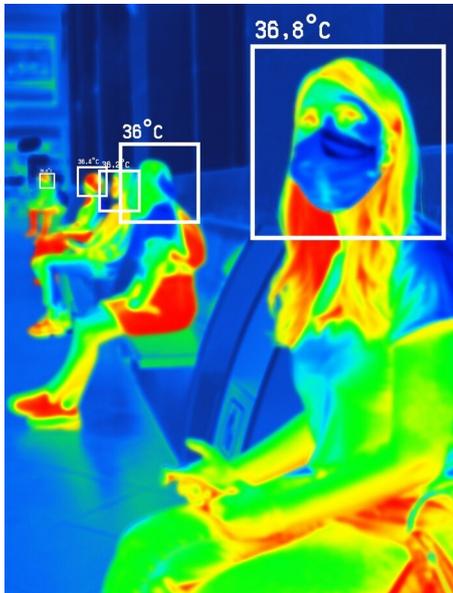
## YOUR FUTURE

PHYSICS CAN LEAD TO A LARGE RANGE OF DEGREES AND CAREERS INCLUDING; ENGINEERING, ASTRONOMY, MEDICINE, VETERINARY SCIENCE, ARCHITECTURE AND GEOPHYSICS. PHYSICS IS A DESIRABLE A LEVEL THAT IS HIGHLY REGARDED OF BY ALL UNIVERSITIES AND EMPLOYERS.



“AS A SIXTH FORM PHYSICS STUDENT, I FIND IT VERY SATISFYING TO FIND PRACTICAL EVIDENCE FOR MATHEMATICAL CONCEPTS”.

**SIXTH FORM STUDENT**



# P

This A Level Government and Politics Course gives you the knowledge to understand how government works, particularly in the UK, but also in other countries. Politics will help you develop your research and analysis skills. It will provide you with a deeper understanding of governments and give you more information on careers in politics. Politics is a truly engaging and living subject where events change on a daily basis and have profound consequences for all of our lives.

## POLITICS

The course involves three separate units, these are:

### GOVERNMENT AND POLITICS

COURSE OUTLINE — TWO YEAR PATHWAY

LEVEL 3 / A LEVEL / EDEXCEL

### ENTRY REQUIREMENTS

FIVE LEVEL 2 GCSE OR VOCATIONAL QUALIFICATIONS AT A MINIMUM OF GRADE 4/ LEVEL 2 PASS. INCLUDING GRADE 6 OR ABOVE IN ENGLISH AND GRADE 6 OR ABOVE IN A HUMANITIES SUBJECT IF CHOSEN AT GCSE.

#### Component 1: UK Politics.

This involves an examination of the key methods of political participation including democracy and participation, political parties, electoral systems, voting behaviour and the media. Additionally, students explore the key political ideas of Socialism, Conservatism and Liberalism.

#### Component 2: UK Government.

This involves an examination of the key political institutions operating in the UK's political system. In this unit students will study: the nature of the evolving British constitution, role and workings of parliament, the power of the Prime Minister and executive, and relationships between the three branches of government. Additionally, students will have the opportunity to explore feminism or ecologism.

#### Component 3: Global politics.

This involves an examination of the following areas: sovereignty and globalisation, global governance: political and economic, global governance: human rights and environmental, power and developments, regionalism and the European Union, comparative theories.





“IN OUR AGE THERE IS NO SUCH THING AS 'KEEPING OUT OF POLITICS.' ALL ISSUES ARE POLITICAL ISSUES”.

**GEORGE ORWELL**

### **HOW IS GOVERNMENT AND POLITICS ASSESSED?**

STUDENTS ARE ASSESSED IN THREE EQUALLY WEIGHTED EXAMINATIONS EACH LASTING TWO HOURS. THE ASSESSMENTS INCLUDE A COMBINATION OF ESSAY STYLE AND SHORTER ANSWER QUESTIONS.

### **YOUR FUTURE**

IF YOU STUDIED POLITICS, YOU’LL HAVE GAINED SKILLS USEFUL IN BOTH THE PUBLIC AND PRIVATE SECTORS, IN ROLES WHICH ARE MORE VARIED THAN YOU MIGHT EXPECT.

CAREERS THAT A POLITICS QUALIFICATION CAN LEAD TO INCLUDE: JOURNALISM, LAW, MILITARY, THE CIVIL SERVICE, EDUCATION, POLITICAL RESEARCH AND TEACHING.

# P

This course offers the students an opportunity to gain personal satisfaction and a positive experience from working with a variety of materials. Students will be involved with designing, making and evaluating projects as well as gaining knowledge and awareness of the design process.

## PRODUCT DESIGN

The specification has been designed to encourage candidates to take a broad view of technology and design, to develop their capacity to design and make products and to appreciate the complex relations between design, materials, manufacture and marketing. The course is intended to reflect the wide-ranging activities of professional designers and covers a range of materials.

Students will design and make several projects in the workshops, learn about the subject through theory lessons and study designers and their work.

### PRODUCT DESIGN

COURSE OUTLINE — TWO  
YEAR PATHWAY

LEVEL 3 / A LEVEL / AQA

### ENTRY REQUIREMENTS

FIVE LEVEL 2 GCSE OR  
VOCATIONAL QUALIFICATIONS  
AT A MINIMUM OF GRADE 4/  
LEVEL 2 PASS. IF NO GCSE IN  
PRODUCT DESIGN, A  
PRACTICAL TEST WILL BE SET  
TO ASSESS SUITABILITY.



### HOW IS PRODUCT DESIGN ASSESSED?

STUDENTS ARE ASSESSED ON 1 PIECE OF COURSEWORK AND 2 EXAMS. THE 1ST EXAM IS 2 AND A HALF HOURS, IS WORTH 30% AND IS ON TECHNICAL PRINCIPLES. THE 2ND EXAM IS 1 HOUR 20 MINUTES, IS WORTH 20% AND IS ON DESIGNING AND MAKING PRINCIPLES. THE COURSEWORK IS 45 HOURS AND IS WORTH 50% OF THE A LEVEL.

### YOUR FUTURE

PRODUCT DESIGN CAN LEAD TO JOBS IN GRAPHIC DESIGN, PRODUCT DESIGN, ENGINEERING, ARCHITECTURE, CONSTRUCTION AND TEACHING. OUR WORLD IS FULL OF OBJECTS THAT ARE DESIGNED, THIS A LEVEL CAN HELP YOU BECOME PART OF THAT PROCESS.

"I CAN'T SPEAK HIGHLY ENOUGH OF BOTH THE COURSE ITSELF AND THE SUPPORT I RECEIVED FROM STAFF IN THE TECHNOLOGY DEPARTMENT. THE COURSE HAS BOTH CREATIVE AND TECHNICAL ASPECTS WHICH CAN OPEN MANY CAREER PATHS IN THE FUTURE. I ENJOYED THE COURSE SO MUCH THAT I AM GOING ON TO STUDY PRODUCT DESIGN AT LOUGHBOROUGH UNIVERSITY."

**SIXTH FORM STUDENT**



# P

Psychology is a fascinating and demanding social science with lots of variety. The subject enables students to investigate causes of human behaviour and provides opportunities for self-discovery and for understanding others. The course builds on research, essay writing and analytical skills that are essential for successful study after A-Level. Psychology is currently the second most popular area of study at undergraduate level and is recognised by universities as an indicator of a student's academic ability.

## PSYCHOLOGY

A Level Psychology is a two year course, entirely assessed by external examination in Y13.

Candidates develop a broad knowledge and understanding of the core areas of psychology. Through a range of topics, chosen for their accessibility and popularity:

**Paper 1:** Three areas of psychology:

Social Influence, Memory and Attachment.

**Paper 2:** Three areas of psychology:

Approaches, Psychopathology and Research Methods.

**Paper 3:** Four areas of psychology:

Issues and debates, gender, schizophrenia and forensic psychology.

### PSYCHOLOGY

COURSE OUTLINE — TWO  
YEAR PATHWAY

LEVEL 3 / A LEVEL / AQA

### ENTRY REQUIREMENTS

FIVE LEVEL 2 GCSE OR  
VOCATIONAL QUALIFICATIONS  
AT A MINIMUM OF GRADE 4/  
LEVEL 2 PASS INCLUDING  
GRADE 6 IN ENGLISH, 6 IN  
MATHS AND 2 X 6 IN SCIENCE.





## YOUR FUTURE

PSYCHOLOGY CAN LEAD TO: CHILD STUDIES, CRIMINOLOGY, MENTAL HEALTH, NURSING, FORENSIC INVESTIGATIONS, JOURNALISM, SPEECH PATHOLOGY, AS WELL AS FURTHER STUDY IN PSYCHOLOGY.

"I LOVED LEARNING ABOUT SOCIETIES AND HOW THEY INTERACT. ALSO IT WAS FASCINATING TO LEARN ABOUT THE HUMAN BRAIN AND HOW IT WORKS. THE CASE STUDIES OF INDIVIDUALS AND THE ISSUES THEY HAVE WERE SO INSIGHTFUL. I FEEL WELL PREPARED FOR LIFE BEYOND SCHOOL."

**SIXTH FORM STUDENT**

## HOW IS PSYCHOLOGY ASSESSED?

STUDENTS ARE ASSESSED AT THE END OF YEAR 13 ON 3 EQUALLY WEIGHTED EXAMS; INTRODUCTORY TOPICS IN PSYCHOLOGY, PSYCHOLOGY IN CONTEXT, ISSUES AND OPTIONS IN PSYCHOLOGY. EACH EXAM IS 2 HOURS LONG.



## SOCIOLOGY

COURSE OUTLINE — TWO  
YEAR PATHWAY

LEVEL 3 / A LEVEL / OCR

### ENTRY REQUIREMENTS

FIVE LEVEL 2 GCSE OR  
VOCATIONAL  
QUALIFICATIONS AT A  
MINIMUM OF GRADE 4/  
LEVEL 2 PASS INCLUDING  
GCSE ENGLISH LANGUAGE  
LEVEL 5+.

An A Level in Sociology provides students with the exciting opportunity to gain a deeper understanding of the world around them and reflect on social issues that are often relevant to their own social experiences. We explore the various theories that have attempted to explain the structures of society such as Feminism, Functionalism and Marxism and consider how the interaction between groups can lead to labeling and the consequences of this in relation to crime, education and inequality.

# SOCIOLOGY

Studying Sociology opens up the possibility for fascinating discussions, for example ‘what impact do digital forms of communication such as Facebook and Twitter have on social relationships and the wider society?’, ‘how do sociologists investigate criminal behaviour in society?’ and ‘what are the patterns and trends of criminal behaviour and educational success in relation to social class?’

### Units Studied

Unit 1: This examines the formation of **culture and identity** and how these have developed over time. We take a detailed look at a range of **youth subcultures** in British society and why these are formed. We explore the role of socialisation in forming our identities and how this has changed over time.

Unit 2: Explores the nature of **inequality in society** and the impact this has on society. For example, why is society unequal and is it a natural part of society? Students also explore how sociologists research society and the consider the different perspectives relating to the best approaches.

Unit 3: Explores the nature of **crime and deviance in society** and the competing perspectives to explain the cause and solutions to crime. For example, we will explore whether prisons are an effective way to deal with criminal behaviour or do they make matters worse? Unit 3 also examines the impact of digital communications and globalisation on our identities and society in general.



## YOUR FUTURE

DEVELOPING STRONG CRITICAL THINKING SKILLS AND BEING ABLE TO CONSIDER ISSUES WITH A GLOBAL OUTLOOK WILL BE OF HUGE BENEFIT TO STUDENTS MOVING FORWARD, WHETHER THIS IS IN FURTHER EDUCATION, THE WORKPLACE OR SOCIETY IN GENERAL. CAREERS THAT WOULD FOLLOW FROM A COURSE IN SOCIOLOGY INCLUDE: POLICING, LAW, JOURNALISM, TEACHING, HEALTHCARE AND JOURNALISM.



## HOW IS SOCIOLOGY ASSESSED?

ASSESSMENT IS EXAMINATION BASED WITH 3 PAPERS AT THE END OF THE COURSE. THESE PAPERS ARE:  
 SOCIALISATION, CULTURE AND IDENTITY - 1 HOUR 30 MINUTES WRITTEN PAPER,  
 RESEARCHING AND UNDERSTANDING SOCIAL INEQUALITIES - 2 HOURS 15 MINUTES WRITTEN PAPER,  
 DEBATES IN CONTEMPORARY SOCIETY - 2 HOURS 15 MINUTES WRITTEN PAPER.



“SOCIOLOGY GIVES YOU AN INSIGHT INTO EVERYDAY LIFE AND HOW AND WHY SOCIETY WORKS THE WAY IT DOES. IT ALLOWS YOU TO SEE THE WORLD FROM DIFFERENT PERSPECTIVES AND DEVELOP AN INFORMED OPINION”

**SIXTH FORM STUDENT**



# SPANISH

Students will study technological and social change, looking at the multicultural nature of Hispanic society. They will study highlights of Hispanic artistic culture, including a focus on Spanish regional identity and the cultural heritage of past civilisations. They will learn about aspects of the diverse political landscape of the Hispanic world.

Students will explore the influence of the past on present-day Hispanic communities. Throughout their studies, they learn the language in the context of Hispanic countries and issues and influences which have shaped them. Students will study texts and film and will have the opportunity to carry out independent research on an area of their choice.

The approach is a focus on how Spanish-speaking society has been shaped socially and culturally and how it continues to change. In the first year, aspects of the social context are studied, together with aspects of the artistic life of Spanish-speaking countries. In the second year further aspects of the social background are covered, this time focusing on matters associated with multiculturalism. Students also study aspects of the political landscape including the future of political life in the Hispanic world by focusing on young people and their political engagement.

Assessment tasks will be varied and cover listening, speaking, reading and writing skills.



## SPANISH

COURSE OUTLINE — TWO  
YEAR PATHWAY

LEVEL 3 / A LEVEL / AQA

## ENTRY REQUIREMENTS

FIVE LEVEL 2 GCSE OR  
VOCATIONAL  
QUALIFICATIONS AT A  
MINIMUM OF GRADE 4/  
LEVEL 2 PASS INCLUDING  
GRADE 6 IN SPANISH.



### HOW IS SPANISH ASSESSED?

STUDENTS WILL BE ASSESSED AT THE END OF YEAR 13 ON THREE EXAMINATIONS. PAPER 1 (LISTENING, READING AND WRITING) IS 2 HOURS AND 30 MINUTES LONG AND IS WORTH 50% OF THE QUALIFICATION. PAPER TWO (WRITING) IS 2 HOURS LONG AND IS WORTH 20% OF THE QUALIFICATION. PAPER 3, THE SPEAKING TEST IS WORTH 30% OF THE QUALIFICATION.

### YOUR FUTURE

THIS COURSE BUILDS ON THE KNOWLEDGE AND UNDERSTANDING GAINED AT GCSE. IT FOCUSES ON LANGUAGE, CULTURE AND SOCIETY, FOSTERING A RANGE OF TRANSFERABLE SKILLS INCLUDING COMMUNICATION, CRITICAL THINKING, RESEARCH SKILLS AND CREATIVITY. THE CONTENT IS SUITABLE FOR STUDENTS WHO WISH TO PROGRESS TO EMPLOYMENT OR TO FURTHER STUDY, INCLUDING A MODERN LANGUAGES DEGREE.

"LIFE IS A DREAM, AND DREAMS ARE DREAMS."

**CALDERON DE LA BARCA**

# AGS: IN THEIR OWN WORDS



**THE ANNUAL SKI TRIP**

**"IN MOVING TO AGS FOR SIXTH FORM, I JOINED A VIBRANT AND FRIENDLY COMMUNITY OF STAFF AND STUDENTS. VALUING ACADEMIC SUPPORT, WELLBEING AND STUDENT EMPOWERMENT, AGS ENCOURAGED ME TO EMBRACE THE CHALLENGES OF HIGHER EDUCATION. I REMAIN GRATEFUL FOR THE RELATIONSHIPS I FORMED AND THE INDIVIDUAL I BECAME".**

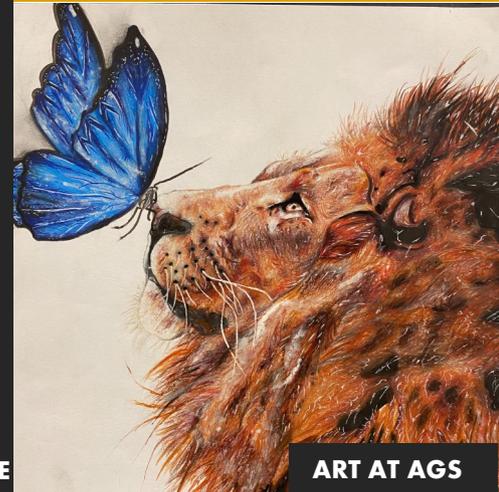
**MEGAN — STUDYING MEDIA STUDIES AND CREATIVE INDUSTRIES AT WARWICK UNIVERSITY**



**A SIXTH FORM BAND**

**"MY TIME AT AGS SIXTH FORM HELPED TO CEMENT THE FIRM FOUNDATION ON WHICH I HAVE BEEN ABLE TO BUILD MY UNIVERSITY EDUCATION UPON. THE TIGHT-KNIT COMMUNITY, AMONGST BOTH CLASSMATES AND TEACHERS ENABLED ME TO BECOME A MORE CONFIDENT, CRITICAL LEARNER AND PREPARED ME AS A GLOBAL CITIZEN IN AN EVER-EXPANDING INTERNATIONAL SOCIETY".**

**MADDY — STUDYING ASIA PACIFIC STUDIES KOREAN PATHWAY AT UNIVERSITY OF CENTRAL LANCASHIRE**



**ART AT AGS**

**"IT IS WONDERFUL TO WATCH OUR KEY STAGE 5 STUDENTS PROGRESS, AS THEY DEVELOP THEIR SKILLS IN DRAWING MEANINGS FROM SOME OF THE GREAT WORKS OF LITERATURE. THEIR IDEAS ON HOW METHODS AND CONTEXTS SHAPE HOW WE INTERPRET A TEXT ARE ALWAYS IMPRESSIVE AND IT IS A PLEASURE TO TEACH THEM".**

**MR FLINT  
ENGLISH TEACHER**



**CHEMISTRY AT AGS**

**"MY TIME IN THE AGS SIXTH FORM HELPED ME TO FIND OUT WHO I AM AND WHAT I LOVED DOING. I AM PUTTING TO USE MANY OF THE SKILLS I LEARNED IN SUBJECTS LIKE MEDIA STUDIES AS I CREATE LOTS OF PROMOTIONAL MATERIALS IN MY JOB".**

**MEGAN — ADMINISTRATOR**



**LEARNING MENTORS**

**"AGS SIXTH FORM AIDED ME IN COMPETING INTERNATIONALLY WHILST ALSO STUDYING FOR MY A LEVELS. THE SKILLS I LEARNT WILL HELP ME THROUGHOUT LIFE BOTH ON AND OFF THE BIKE. THE SUPPORTIVE ENVIRONMENT REALLY HELPED ME TO GROW AND SUCCEED".**

**EWAN — INTERNATIONAL RACING CYCLIST AND JUNIOR WORLD RECORD HOLDER**



**TECHNOLOGY AT AGS**

**"AGS SIXTH FORM WAS A VERY HOMELY AND CLOSE KNIT COMMUNITY, TEACHERS WERE EXTREMELY CONNECTED WITH STUDENTS AND DEVELOPED CLOSE RELATIONSHIPS WITH ME. THIS MOTIVATED ME IN MY STUDIES AND MEANT I GOT GREAT RESULTS — WHICH GOT ME TO MY FIRST CHOICE UNIVERSITY".**

**CHARLIE — STUDYING ECONOMICS AT NEWCASTLE UNIVERSITY**



**THE SIXTH FORM CENTRE**

**"AGS HAS PLAYED A LARGE PART IN SHAPING THE PERSON I AM TODAY, THE STAFF GO ABOVE AND BEYOND FOR STUDENTS, I WENT THROUGH A STRESSFUL RE-MARK PROCESS IN THE SUMMER. THE STAFF BATTLED FOR ME AND SUPPORTED ME EVERY STEP OF THE WAY, FINALLY HELPING TO SECURE MY FIRST CHOICE UNIVERSITY".**

**RUBY — STUDYING ENGLISH LITERATURE AT DURHAM UNIVERSITY**



**SCHOOL PRODUCTIONS**

**"AGS SIXTH FORM WAS A GREAT PLACE FOR ME TO COMPLETE MY FURTHER EDUCATION, PROVIDING ME WITH THE CONFIDENCE AND TECHNICAL ABILITY FOR THE NEXT STAGE OF MY CAREER, WHILST ALSO HELPING ME TO DEVELOP A POSITIVE WORK ETHIC. I VERY MUCH ENJOYED THE TWO YEARS I SPENT AT AGS".**

**TOBY — DEGREE ENGINEER APPRENTICE**



**PARENTS' EVENING**



# Anthony Gell

— School —

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Anthony Gell School



Please contact us for more information, or to arrange a visit. I would also encourage you to take a look at our website where you can find a lot more information about the Sixth Form.

**Malcolm Kelly - Headteacher**

