## **Beyond AGS**

- Many students choose to continue their studies at University through a Religious Studies or Theology course.
- Or to study a related subject such as Sociology, Psychology, or
- With so many transferable skills and a deep understanding of how and why people may behave the way they do, there are also successful careers in many fields.
- These include law, education, business, social work, medicine. administration and the media.



(SUBJECT )Learning Journey

A systematic study of one religion.

Anthony Gell

-School-

- Exploring sources of wisdom.
- Practices which shape and express identity and how these vary within tradition.

Philosophy of Religion includes:

- The nature of the soul ,mind and body.
- Arguments for the existence or non-existence of God.
- The nature and impact of religious experience.

The OCR Religious **Studies A-Level** has three main components, studied across two years.

Religion and Ethics includes:

- A study of Normative ethical theories and how each decides right from wrong?
- Application of ethical theories to moral issues such as Euthanasia and **Business Ethics.**
- Debates surrounding the idea of conscience.

Students have an opportunity to delve into four different ethical and philosophical issues from a very wide variety of units. This could include for example the ethical unit studying Religion, Peace and Conflict, or Philosophical arguments for the existence of God.

Student who don't opt for GCSE follow a SOW delivered in tutor time

Students follow the AQA Religious Studies Specification. Beginning with an in-depth study into the beliefs, teachings and practices of two religions. We focus on Buddhism and Christianity. Consideration is given to different denominations and groups within each religion, in order to demonstrate their impact on individuals, communities and societies.

- 3. Is Religion a power for peace or a cause of conflict in the world today?
- 2. Can we prove the existence of God?
- 1. How should those who break the law be treated?

- 1. What is good and challenging about being a teenage Sikh in **Britain today?**
- 2. Do Buddhism and Christianity have the answers to evil and suffering?

3. Is death the end and does it matter?

- 3. What is good and challenging about being a teenage Muslim in Britain today?
  - 2. Should religious buildings be sold to feed the poor?
- 1. What is Hinduism?

Units in Key Stage 1-3 follow the Derbyshire Locally Agreed Syllabus.



## **Primary School**

## What is special and why?

- Which stories?
- Which people?
- Which places? What times?

## What do people believe about...

- God
- Prayer
- **Festivals** 
  - Sacred books/places

What does it mean to belong to a community? Why do some people say God exists?