Anthony Gell School

Sociology Learning Journey

Beyond AGS

Final examinations – unit 1, 2 and 3

Revision

Mock assessment Component 1 and 2

Patterns and trends in digitial communications – age, gender, social class, ethnicity

Timed essay

Revision

Digital communication and globalisation -

Knowledge assessment and essay

Crime and deviance

In this part of the curriculum students will be developing the skills of analysing and evaluating approaches used in source material. As the course progresses students will complete knowledge assessments on key studies and evidence to ensure that this knowledge sticks.

Inequality – examine age, gender, social class, ethnicity

Using extended sources to answer essay style questions

25 mark assessment

Year 12 mock assessment – unit 1

Theories to explain social inequality

13

Assessment 6 and 10 mark research method question

Knowledge assessment

Knowledge assessment 3

Methods knowledge assessment

Patterns and trends in inequality – health, education criminal justice, income and wealth

Crime and deviance

Theories and patterns of crime
Measuring crime

Research methods
Methods – types, perspectives – positivism, interpretivism, Realism, key studies in research

Research methods and understanding inequality

Delivered by teacher 2 (DE)

Transition from Year 11

24 mark essay

Youth culture
Introduction – timeline and identification of types of youth subculture, social construction

24 mark assessment

12

Knowledge assessment 2

Literacy and challenge

Literacy will be developed through embedding key vocabulary.
Students will be taught how to analyse key texts, both modern and historical.
The ability to construct extended essays in a coherent and evaluative manner throughout the course.

Identity and how it is shaped by ethnicity, disability, gender, sexuality, nationality, social class, age

12 mark assessment – agents of socialisation

Knowledge assessment 1

Introduction to A level Sociology
Key terms and concepts – culture, norms, values, socialisation, social construction, Theories and how these apply to society, conformity and control.

Delivered by teacher 1 (AJW)

The first topic will build on knowledge of the key concepts and emphasis will be placed on learning evidence and studies to support arguments. During the first term students will be building on their essay writing skills in relation to the assessment criteria – A01, A02 and A03