

Curriculum Map

Geography Curriculum - Overview

Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
<p>Students build on their knowledge and understanding of the concept of location and place, exploring this through the study of human and physical processes that shape local and far-away environments. They further develop key geographical skills, including that of local fieldwork, map-reading and handling geographical information.</p>	<p>Understanding of the complex interrelationships between human and physical processes is further developed. Students consider contemporary environmental, transboundary and geopolitical issues, extending their knowledge of place and use of geographical numeracy.</p>	<p>Learning focuses on key hotspots and global players as students explore the locations where people and places are existing in a state of uncertainty and change. Understanding of cause, effect and response is applied to human and physical processes, consolidating knowledge of the social, economic and environmental pressures that human behaviour creates.</p>	<p>The concept of environmental pressures is applied to human and physical systems, within the UK and further afield. Students build on their understanding of how physical and human processes shape the world and consider the threats to the health of global-scale human and physical systems. Students apply their understanding of river landscapes to fieldwork.</p>	<p>Vulnerability of the natural and human world is studied by drawing on prior learning to consider how and why environmental damage occurs and the potential solutions, including the barriers to action that exist due to the forces of globalisation and human inequality. Students apply their understanding of human landscapes to fieldwork.</p>	<p>Students explore the challenges and uncertainties that surround physical landscapes, applying this to the future health of human and physical systems. Links between the role of decision makers and players and planetary health is further explored by considering how actions have, and continue, to shape the planet. This concept is brought to life through fieldwork.</p>	<p>Superpower geographies and the role of decision makers underpins learning as students explore the complexities that surround the functionality of global-scale human and physical systems. Students have the opportunity to further explore an area of interest to them through the completion of their own geographical investigation.</p>

Geography Curriculum – Topic Sequencing

Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
<ol style="list-style-type: none"> 1. Geography in the 21st Century 2. Discovering Wirksworth 3. Our Amazing Planet 4. Our Fragile Planet 5. Our Extreme Planet 	<ol style="list-style-type: none"> 1. Our Populated Planet 2. Coasts 3. The Problem with Plastic 4. Africa and the Middle East 5. The Geography of Festivals 	<ol style="list-style-type: none"> 1. Our Dangerous Planet 2. Uncertain Futures 3. Global Players 4. Global Cities 	<ol style="list-style-type: none"> 1. Water Resources and Management 2. River Landscapes and Management 3. Rural and Urban Processes and Change 	<ol style="list-style-type: none"> 1. Ecosystem Processes 2. Ecosystems Under Threat 3. Desertification 4. Weather and Climate 5. Climate Change 6. Development 7. Coastal Landscapes and Management 	<ol style="list-style-type: none"> 1a. Glaciated Landscapes and Change 1b. Globalisation 2a. Tectonic Processes and Hazards 2b. Regenerating Places 	<ol style="list-style-type: none"> 1a. The Carbon Cycle and Energy Security 1b. Superpower Geographies 2a. The Water Cycle and Water Insecurity 2b. Health, Human Rights and Intervention

Curriculum Map

