

Curriculum - Overview

Year 12 – Certificate

Unit 1 Human Lifespan Development - Exam

Learners cover physical, intellectual, emotional and social development across the human lifespan, and the factors affecting development and the effects of ageing.

This unit will develop your knowledge and understanding of patterns of human growth and development. Exploration of the key aspects of growth and development, and the experience of health and wellbeing and the factors that can influence human growth, development and human health. Some of these are inherited and some are acquired through environmental, social or financial factors during our lifespan. There are a number of theories and models to explain and interpret behaviour through the human lifespan. Including the impact of both predictable and unpredictable life events and recognise how they impact on individuals. The physical and psychological factors of the ageing process, and how this affects confidence and self-esteem, which in turn may determine how individuals will view their remaining years.

This unit is externally assessed through one examination of 90 marks lasting 1 hour 30 minutes, and available twice a year in January and May/June.

Unit 5 Meeting Individual Care and Support Needs - Coursework

Learners focus on the principles and practicalities that underpin meeting individuals' care and support needs, which are the foundation of all the care disciplines. This unit introduces the values and issues that need to be considered when planning care and support that meet the needs of an individual in a health and social care environment. Including the values and principles of meeting care and support needs and look at some of the ethical issues that arise when personalising care.

This is an essential unit for those who want to pursue a career in this industry.

Year 13 – Extended Certificate

Unit 2 Working in Health and Social Care – Exam

Learners explore what it is like to work in the health and social care sector, including the roles and responsibilities of workers and organisations. This unit explores roles and responsibilities within the sector, including organisations that provide services and the different settings in which these services are delivered according to the needs of the service user, as well as barriers that can prevent people from getting the services they need.

This unit will be assessed through one examination of 80 marks lasting 1 hour and 30 minutes, and available twice a year in January and May/June.

Unit 14 Physiological Disorders and their care – Coursework

Learners explore types of physiological disorders, the procedures for diagnosis, and the development of a treatment plan and provision of support for service users. This includes being aware of the causes and effects of physiological disorders, as well as the roles of different professionals involved in providing treatment and care for service users. This also includes the creation of a treatment plan for a service user with a specific physiological disorder, to help you understand the treatment and support strategies involved, the contributions of different professionals and the importance of providing individualised care. This unit will form a good basis for higher education study in health and social work courses and nursing qualifications. The information and activities will also help to prepare you for a variety of careers within the health and social care sector

Curriculum – Topic Sequencing	
Year 12 – Certificate	Year 13 – Extended Certificate
<p style="text-align: center;">Unit 1 Human Lifespan Development – Exam</p> <p>Learning Aim A Physical development across the life stages Intellectual development across the life stages Emotional development across the life stages Social development across the life stages</p> <p>Learning Aim B The nature/nurture debate related factors Genetic factors that affect development Environmental factors that affect development Social factors that affect development Economic factors that affect development Major life events that affect development</p> <p>Learning Aim C The physical changes of ageing The psychological changes of ageing The societal effects of an ageing population</p> <p style="text-align: center;">Unit 5 Meeting Individual Care and Support Needs – Coursework</p> <p>Learning Aim A Promoting equality, diversity and preventing discrimination Skills and personal attributes required for developing relationships with individuals. Empathy and establishing trust with individuals.</p> <p>Learning Aim B Ethical issues and approaches Legislation and guidance on conflicts of interest, balancing resources and minimising risk</p> <p>Learning Aim C Enabling individuals to overcome challenges</p>	<p style="text-align: center;">Unit 2 Working in Health and Social Care - Exam</p> <p>Learning Aim A The roles of people who work in health and social care settings The responsibilities of people who work in health and social care settings. Specific responsibilities of people who work in health and social care settings. Multidisciplinary working in the health and social care sector Monitoring the work of people in health and social care settings</p> <p>Learning Aim B The roles of organisations in providing health and social care services Issues that affect access to services Ways organisations represent interests of service users. The roles of organisations that regulate and inspect health and social care services. Responsibilities of organisations towards people who work in health and social care settings.</p> <p>Learning Aim C People with specific needs Working practices</p> <p style="text-align: center;">Unit 14 Physiological Disorders and their care</p> <p>Learning Aim A Types of physiological disorders and effects on body systems and functions Causes of physiological disorders Signs and symptoms of physiological disorders</p> <p>Learning Aim B Investigative procedures for physiological disorders Diagnostic procedures for physiological disorders</p> <p>Learning Aim C Provision of treatment and support</p>

BTEC Level 3 Health and Social Care Curriculum Map



<p>Promoting personalisation Communication techniques Learning Aim D How agencies work together to meet individual care and support needs Roles and responsibilities of key professional on multidisciplinary teams Maintaining confidentiality Managing information</p>	<p>Types of carers and care settings Learning Aim D Care methods and strategies Treatment planning processes</p>
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