

## Curriculum – Overview OCR A level Sociology

Year 12	Year 13
<p>In year 12 students will study component 1 of the course and part of component 2. These are explained below:</p> <p><b><u>Component 1 comprises of Socialisation, culture and identity and option 2: Youth subcultures.</u></b> This option focuses on youth as an important period in the socialisation process when individuals are developing a sense of identity within their peer groups. It allows learners to explore different types of youth subcultures and the roles they may play in society.</p> <p><b><u>Component 2 Content of Researching and understanding social inequalities.</u></b> This component explores the methods of sociological enquiry and develops knowledge and understanding of contemporary social processes and social change in the context of social inequality and difference. This component aims to foster the development of critical and reflective thinking with a respect for social diversity in terms of social class, gender, ethnicity and age. It develops links between the nature of sociological thought and methods of sociological enquiry.</p>	<p>In year 13 students will complete component 2 and component 3. Time will be built into the course to prepare for the examinations.</p> <p><b><u>Component 2 Content of Researching and understanding social inequalities.</u></b> This component explores the methods of sociological enquiry and develops knowledge and understanding of contemporary social processes and social change in the context of social inequality and difference. This component aims to foster the development of critical and reflective thinking with a respect for social diversity in terms of social class, gender, ethnicity and age. It develops links between the nature of sociological thought and methods of sociological enquiry.</p> <p><b><u>Component 3 - Debates in contemporary society.</u></b> This component engages learners in theoretical debates and how these relate to a contemporary global society. The component will develop knowledge and understanding of social processes and social change. It develops links between the topics studied in this component, the nature of sociological thought, contemporary social policy and the core themes. Contemporary and global debates are introduced through a compulsory topic of 'Globalisation and the digital social world' in Section A, whilst Section B explores them in more depth from a detailed study of Crime and deviance.</p>

## Curriculum – Topic Sequencing

Year 12	Year 13
<p><b><u>Socialisation, culture and identity</u></b>  <b><u>Youth subcultures</u></b>  <b><u>Research methods</u></b>  <b><u>Social inequalities</u></b></p>	<p>Social inequalities            Research methods            Globalisation and the digital social world            Crime and Deviance</p>