

Curriculum - Overview

Year 10

Component 1 Learners will explore different aspects of growth and development and the factors that can affect this across the life stages. They will explore the different events that can impact on individuals' physical, intellectual, emotional and social (PIES) development and how individuals cope with and are supported through changes caused by life events such as marriage, parenthood or moving to a new house and how people adapt to these changes, as well as the types and sources of support that can help them.

Assessment outline

Non-exam internal assessment set by Pearson, marked by the centre and moderated by Pearson. The Pearson-set Assignment will be completed in approximately 6 hours of supervised assessment. 60 marks Jan-Mar

Component 2 Learners will explore health and social care services and how they meet the needs of service users. This component will give an understanding of health and social care services and will help you to understand the skills, attributes and values that are common across the sector (some of which are transferable to other sectors that involve interactions with clients or customers).

These components will give transferable skills, such as written communication skills to support progression to Level 2 or 3 vocational or academic qualifications.

Learning outcomes

Year 11

Component 2 Learners will explore health and social care services and how they meet the needs of service users. This component will give an understanding of health and social care services and will help you to understand the skills, attributes and values that are common across the sector (some of which are transferable to other sectors that involve interactions with clients or customers).

Assessment outline

Non-exam internal assessment set by Pearson, marked by the centre and moderated by Pearson. The Pearson-set Assignment will be completed in approximately 6 hours of supervised assessment. 60 marks Oct-Dec

Component 3

Learners will explore the factors that affect health and wellbeing, learning about physiological and lifestyle indicators, and person-centred approaches to make recommendations to improve an individual's health and wellbeing.

This component explores factors that can have a positive or negative influence on a person's health and wellbeing and learn how to interpret physiological and lifestyle indicators and what they mean for a person's state of health.

Assessment outline

An exam worth 60 marks will be completed under supervised conditions. The supervised assessment period is 2 hours and should be arranged in the period timetabled by Pearson. The assessment availability is January/February and May/June

Curriculum – Topic Sequencing

Year 10	Year 11
<p>Component 1 – Human Lifespan Development Learning Aim A</p> <p>Growth and development across the 6 life stages of:</p> <p>Physical Intellectual Emotional Social</p> <p>Factors that affect growth and development</p> <p>Learning Aim B</p> <p>Life events Coping with changed caused by life events.</p> <p>Component 2 Health and social care services and values Learning Aim A</p> <p>Health care services Social Care services Barriers to accessing services</p>	<p>Component 2 Health and social care services and values Learning Aim B</p> <p>Skills and attributes in health and social care Values in health and social care The obstacles individuals requiring care may face. The benefits to individuals of the skills, attributes and values in health and social care practice.</p> <p>Component 3 Health and wellbeing. Learning Aim A</p> <p>Factors affecting health and wellbeing.</p> <p>Learning Aim B</p> <p>Physiological indicators Lifestyle indicators Person- centres approach Recommendations and actions to improve health and wellbeing. Barriers and obstacles to following recommendations</p>

Health and Social Care Curriculum Map

