

## Curriculum Map

### Curriculum – Overview WJEC Educas GCSE Sociology

Year 10	Year 11
<p>In Component 1, learners will consider how human beings acquire their identity and examine the process of passing on culture from generation to generation and in diverse settings. Learners will be encouraged to contemplate how they acquire their individual identity. This theme is continued through a detailed study of two agents of socialisation: families and education, which will provide a deeper, more theoretical understanding of the social world and an awareness that the process of socialisation is contested.</p>	<p>In Component 2, Students will enhance their awareness of the social world through an examination of social structures and their influence on human behaviour. We will also develop an understanding of the nature and extent of inequality and will examine competing theories on the causes of inequality through a study of the ideas of the classical sociologists, and a more detailed study of crime and deviance. In applied methods of sociological enquiry, students develop their understanding of the research process by studying the stages in carrying out research and in interpreting data. This will assist in their assessment of the evidence used in both components.</p>

### Curriculum – Topic Sequencing

Year 10	Year 11
<p>Component 1: Understanding Social Processes This component covers the following topic areas: <b><u>Key concepts and processes of cultural transmission</u></b> <b><u>Education</u></b> <b><u>Families</u></b> <b><u>Sociological research methods</u></b></p>	<p>Component 2: Understanding Social Structures This component covers the following topic areas <b><u>Social differentiation and stratification</u></b> <b><u>Crime and deviance</u></b> <b><u>Applied methods of sociological enquiry</u></b></p>