

## Curriculum - Overview

## Year 12

Criminology is a challenging course which builds on knowledge and skills that students will have developed in both exam and coursework-based subjects at GCSE. Any humanities or social sciences subject studied at GCSE will have provided students with a solid foundation upon which to develop their knowledge in criminology. It is important that students continue to develop their literacy skills whilst studying criminology as there is a broad and complex vocabulary to learn. In Year 12, students study two units: Unit 1 - Changing Awareness of Crime (coursework) and Unit 2 – Criminological Theories (exam). Both units provide an understanding of the nature of crime, the public's understanding of it – and academic explanations for crime.

In Year 12, we start with Unit 1 coursework straight away as this gets students stuck into the vocational element of the course and begins to develop the research skills and independent study habits that students will benefit from within the course and beyond.

The coursework task is challenging, and we support students in making the transition to this type of working using digital OneNote files. This helps students organise their notes and keep track on the progress they are making.

After the open book-controlled assessment is undertaken in late November, we begin to teach Unit 2 which provides students with a deep understanding of a range of criminological theories.

In Year 12 students will develop: research skills, independent thinking, critical thinking, application skills, recall, analysis and evaluation.

## Year 13

In Year 13, the focus switches from understanding the nature of crime and criminality, to gaining an appreciation of the agencies and institutions that aim to reduce crime and/or work with offenders and victims.

Unit 3 - Crime Scene to Courtroom, is coursework based and provides a deep understanding of the personnel involved during the various stages of a criminal investigation and trial.

Unit 4 is exam based and tests students' knowledge and understanding of various institutions within the wider criminal justice system inclusive of prisons and probation services. Units 3 and 4 are particularly useful for those students aspiring to careers in the criminal justice system as they give students an in-depth understanding of a broad range of opportunities.

## Curriculum – Topic Sequencing

Year 12	Year 13
<p><b><u>Unit 1. Changing Awareness of Crime</u></b>            Sections 1.1 to 1.6 are taught in order and concurrently with sections 2.1 to 3.3 with each staff member within the department taking responsibility for those sections.</p> <p><b>LO 1: Understanding how crime reporting affects the public perception of criminality</b>            1.1 Analyse Different types of crime            1.2 Explain reasons that certain crimes are unreported            1.3 Explain the consequences of unreported crime            1.4 Describe media representations of crime            1.5 Explain the impact of media representations of crime            1.6 Evaluate methods of collecting statistics about crime</p> <p><b>LO 2: Understand how campaigns are used to elicit change</b>            2.1 Compare campaigns for change            2.2 Evaluate the effectiveness of media used in campaigns for change</p> <p><b>LO 3: Plan campaigns for change relating to crime</b>            3.1 Plan a campaign for change relating to crime            3.2 Design materials for use in campaigning for change            3.3 Justify a campaign for change</p> <p><b><u>Unit 2. Criminological Theories</u></b>            In Unit 2 Sections 1.1-1.2 are taught concurrently with sections 2.1-2.3            Sections 3.1 is taught concurrently with sections 4.1 to 4.3. 3.2 is moved to LO2 to dovetail with the theories.</p> <p><b>LO 1: Social constructions of criminality</b></p>	<p><b><u>Unit 3. Crime Scene to Courtroom</u></b>            Sections 1.1 - 1.4 are taught concurrently with sections 2.1-2.5</p> <p><b>LO1: Understand the process of a criminal investigation</b>            1.1 Evaluate the effectiveness of personnel in criminal investigations            1.2 Assess the usefulness of investigative techniques            1.3 Explain how evidence is processed            1.4 Examine the rights of individuals in criminal investigations</p> <p><b>LO2: Understand the process for the prosecution of suspects</b>            2.1 Explain the requirements of the CPS in prosecuting suspects            2.2 Describe trial processes            2.3 Understand rules in relation to the use of evidence in criminal cases            2.4 Assess key influences in affecting the outcome of criminal cases            2.5 Discuss the use of laypeople in criminal cases</p> <p><b>LO3: Be able to review criminal cases</b>            3.1 Examine information for validity            3.2 Draw conclusions from information</p> <p><b><u>Unit 4. Crime and Punishment</u></b>            Sections 1.1 - 1.3 are taught concurrently with sections 2.1-2.3</p> <p><b>LO1: Understand the criminal justice system in England and Wales</b>            1.1 Describe processes for law making            1.2 Describe the organisation of the criminal justice system            1.3 Models of criminal justice</p>

## Curriculum Map

<p>1.1 Compare criminal behaviour and deviance 1.2 Explain the social construction of criminality</p>	<p><b>LO2: Understand the role of punishment</b> 2.1 Explain forms of social control 2.2 Discuss the aims of punishment 2.3 Assess how forms of punishment meet the aims of punishment</p>
<p><b>LO2: Know theories of criminality</b> 2.1 Biological theories 2.2 Individualistic theories 2.3 Sociological theories 3.2 Evaluate the effectiveness of criminological theories to explain causes of criminality.</p> <p><b>LO3 Understand causes of criminality</b> 3.1 Analyse situations of criminality</p> <p><b>LO4 Understand causes of policy change</b> 4.1 Assess the use of criminological theories in informing policy development 4.2 Explain how social changes affect policy development 4.3 Discuss how campaigns affect policy making</p>	<p><b>LO3: Understand measures used in social control</b> 3.1 Explain the role of agencies in social control 3.2 Describe the contribution of agencies in social control 3.3 Examine the limitation of agencies in achieving social control 3.4 Evaluate the effectiveness of agencies in achieving social control</p>