



Anthony Gell School

Use of 'COVID Catch-Up Premium' Funding

2020/21 – 'additional' funding streams

Name	Amount	Limitations of Spend
Catch-up Premium	£54,000 (~£80 per student)	School's discretion (in addition to NTP and Y7 lit and num)
National Tutoring Programme (NTP)	Included in the above amount	Must be spent on tutors through an NTP approved organisation and must be Y10/or 11 Disadvantaged Students (DA)
Year 7 Catch-Up Literacy & Numeracy	Included in the above amount	Must be spent on Year 7 students to improve literacy and numeracy skills
16-19 Tuition Fund	£4,000	Support those KS5 students (Y12 and 13) who need to re-sit their English and/or Maths GCSEs
Summer School	£22,000	Funding is directly linked to the number of Y7s who attended the summer school and the duration of the event

All of the above additional money needed to be spent in 2020-21 and schools are accountable for its impact.

The AGS Strategy for Effective Use of the 'Additional' Funds and Impact of this in 2020-21

Name	Focus of Spend	Impact
Catch-up Premium	£30,783: staffing costs for English & maths Catch-Up mentors. <i>*Includes £800 for 2 x staff laptops</i>	<p>Catch-up mentors (CT & JAS) recruited and in post beginning of Dec 2020. Students for intervention identified and additional initiatives planned. Jan 2021 – National lockdown. CT & JAS role during this time was supporting vulnerable students in school. All students who attended these interventions were Disadvantaged Students. April-July 2021: targeted intervention for students from Y7-11 to support 'Recovery Curriculum'.</p> <p><u>Literacy Intervention:</u></p> <p><u>Year 7</u></p> <p>Year 7 'inference' support sessions between March & June:</p> <p>Y7 boy - reading age improved from 10:04 to 11:05</p> <p>Y7 boy - reading age improved from 8:05 to 9:11</p> <p>Y7 girl - Reading age improved from 10:08 to 12:04</p> <p>Y7 boy - Reading age improved from 9:11 to 13:03</p> <p>Y7 girl - Reading age improved from 10:01 to 10:09</p> <p>Y7 boy - Reading age of 8:11 – no improvement</p>



Year 11 – all girls

Student A: low self-confidence and little engagement in lessons. Extra support built confidence - achieved target grade in Eng Lang & an increase from grade 4 (Aut HT2 in Y11) to a Grade 5 TAG. Stayed on in Sixth Form.

Student B: suffered with anxiety & poor attendance struggling to attend lessons. Catch-up sessions to prepare for her poetry GCSE, sat exam achieved grades 4 & 5 Eng Lang & Lit. Stayed on in Sixth Form.

Student C: suffered with anxiety & poor attendance struggling to attend lessons. Catch-up sessions to prepare for her poetry GCSE, sat exam achieved grades 4 & 5 Eng Lang & Lit. Stayed on in Sixth Form.

Year 10 – all girls

Student A: refused to attend English lessons but attended poetry focused literacy sessions

Student B: regular catch-up sessions to build confidence with writing, completed a creative writing assessment which otherwise would not have been done.

Year 9

Student A: regular catch-up sessions to build confidence with writing, by the end of July she was confident enough to sit and write her own creative story.

Student B: disengaged student with SEND, poor behaviour. Support focused on writing, assessments, homework and working independently.

Student C: disengaged student with SEND, poor behaviour. Support focused on writing, assessments, homework and working independently.

Numeracy Intervention:

Year 7

2 x girls – less confident mathematicians. Intervention sessions improved confidence, reduced errors and improved mathematical skills.

1x boy – supported in-class to improve engagement.

Year 8

2 x girls - less confident mathematicians. Intervention sessions improved confidence, reduced errors and improved mathematical skills.

Year 9

3 x boys – lacking in focus. Intervention sessions improved confidence, reduced errors and improved mathematical skills. One student improved from 'below target' to 'on target' by the end of Y9.

Year 10

3 x boys & 1 x girl – all students struggled with sequences, so intervention focused on this topic. All students were able to confidently tackle sequencing questions by the end of the intervention.



Anthony Gell School

£9,260 for Year 7 Catch-up: English & Maths.
2 x TAs paid at Grade 8 to plan and deliver lessons
1 X Cover Supervisor paid at Grade 8 to plan and deliver lessons

£1,689 NTP: 3 x Y11 girls (DA students)
(£563 per student for 15hrs of maths tuition).

£2,000 GCSE music hardware related to recording/editing via a PC

24 students (11 boys and 13 girls) across 4 x small groups, students withdrawn from non-core lessons (each group differentiated by ability).

All groups started intervention work at Oct HT 2020, after a period of assessment.

Jan 2021: National lockdown. Staff roles reallocated during this time to supporting vulnerable students in school.

April-July 2021: interventions recommenced in English and maths.

Impact:

English: 75% maintained rate of progress, 21% saw a reduction in rate of progress, 4% improved progress

Maths: 63% maintained rate of progress, 29% saw a reduction in rate of progress, 8% improved progress

		English		Maths				English		Maths	
Student	Target	Oct to July	Oct to July	Student	Target	Oct to July	Oct to July	Student	Target	Oct to July	Oct to July
1	3/4	Maintained progress	Maintained progress	1	2/3	Maintained progress	Maintained progress	1	2/3	Maintained progress	Maintained progress
2	3/4	Declined progress	Declined progress	2	2/3	Maintained progress	Declined progress	2	2/3	Maintained progress	Declined progress
3	2/3	Maintained progress	Declined progress	3	2/3	Maintained progress	Declined progress	3	2/3	Maintained progress	Declined progress
4	4/5	Maintained progress	Declined progress	4	1/2, 4/5	Maintained progress	Maintained progress	4	1/2, 4/5	Maintained progress	Maintained progress
5	4/5	Declined progress	Maintained progress	5	1/2	Maintained progress	Maintained progress	5	1/2	Maintained progress	Maintained progress
6	3/4	Improved progress	Maintained progress	6	2/3	Maintained progress	Maintained progress	6	2/3	Maintained progress	Maintained progress
7	1/2	Maintained progress	Maintained progress	7	4/5	Maintained progress	Improved progress	7	4/5	Maintained progress	Improved progress
8	2/3	Maintained progress	Maintained progress	8	2/3	Maintained progress	Maintained progress	8	2/3	Maintained progress	Maintained progress
9	1/2	Declined progress	Declined progress	9	3/4	Maintained progress	Maintained progress	9	3/4	Maintained progress	Maintained progress
10	2/3	Maintained progress	Improved progress	10		Maintained progress	Maintained progress	10		Maintained progress	Maintained progress
11	5/6	Declined progress	Maintained progress								
12	3/4	Maintained progress	Declined progress								
13		Maintained progress	Maintained progress								
14	3-5	Declined progress	Maintained progress								

One hour a week after school. In addition, the students had the opportunity to attend the school's existing intervention/revision classes. Attendance was good and feedback from students was positive about the quality of tutoring.

Student A: GCSE grade 3, Autumn half-term prediction was a Grade 4 – **no improvement**

Student B: GCSE grade 2, Autumn half-term prediction was a Grade 2 – **Progress maintained**

Student C: GCSE grade 4, Autumn half-term prediction was a Grade 4 – **Progress maintained**

Y10 & Y11 music curriculum **is now aligned with the GCSE specification** with students developing new and more relevant skills relating to music production for their individual compositions. **Student and parent feedback is very positive.**



Anthony Gell School

	<p>£7,200 Laptops 24 x £300</p> <p>£3,066: Reader pens 14 x £219</p>	<p>12 x Laptops for SEND department – enables SEND students to access specialist provision (ILD/Units of Sound) when additional, small group, support provided.</p> <p>Positive parental feedback due to the increased dyslexia support.</p> <p>Excellent staff (re flexibility) and student feedback (being able to work quietly and independently).</p> <p>Individual students e.g. Student A (current Y9), Students B, C and D (all current Y10) made excellent progress through national lockdowns in 2020-21 period. Another student has been able to maintain level of progress and there has been a significant improvement in behaviour.</p> <p>12 x laptops for exams.</p> <p>Replaced aging unreliable laptops that often crashed losing student's work who have access arrangements.</p> <p>Students now confident with new machines, no lag, longer battery life.</p> <p>Reader pens to support SEND students plus students who have access arrangements for examinations.</p> <p>Excellent student feedback to enable SEND/dyslexic students access to their examinations. Reader pens used in classroom "test" situations as well as exams. TAs report that students are confident in their use and have seen an improvement in quantity and quality of work completed in examinations.</p>
16-19 Tuition Fund	£4,000	<p>KS5 students receive 4 hours of timetabled lessons for English and/or maths and then have the opportunity to re-sit in November and/or June.</p> <p>English: 40% of students improved their grade from 2019/20 summer CAGS</p> <p>Maths: 88% of students improved their grade from 2019/20 summer CAGS</p>
Summer School (the AGS 'Summer Experience')	£22,000	<p>65% of Year 7 attended (88 students from a cohort of 135). The AGS 'summer experience' was a weeklong event between 9th- 13th August.</p> <p>Range of activities undertaken included: fencing, fitness, sports, arts/crafts, cooking (healthy eating), literacy, photography, drama and Design & Technology.</p> <p>Positive attitude demonstrated by students attending. Parental feedback very positive. Year 7 cohort have made a positive start to life at secondary school. Attendance is 92.9% (89.1% DA). Gap between DA & non-DA is lowest for all year groups. National attendance figures in this period were 86.3%.</p>



Anthony Gell School

2021/22 – ‘additional’ funding streams:

Name	Amount	How money will be spent
Catch-up Premium	~£22,000 NTP rules have changed – schools can use anyone to deliver the NTP.	Employ a full-time Catch-Up mentor to tutor/intervene with a range of students across Key Stages 3 and 4. The focus of this role will primarily be in maths and Science, however there will be a mentoring focus help, to assist students with their organisation and in some cases their behaviour for learning.
16-19 Tuition Fund	£3,600	Four timetabled maths and English lessons a fortnight for Key Stage 5 students who need to re-sit their English and/or Maths GCSEs.
Year 7 Catch-Up Literacy & Numeracy	Funding discontinued as of 1 st June 2021	
Summer School	Not clear yet if this funding will be made available to schools for summer 2022	